



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224
e-mail: academic.st@kud.ac.in
Pavate Nagar, Dharwad-580003
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/612
ಅಧಿಸೂಚನೆ

Date:
27 JUL 2024

ವಿಷಯ: ಸರ್ಕಾರದ ಆದೇಶ ದಿನಾಂಕ: 08.05.2024 ಅನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ NEP ಅಡಿಯಲ್ಲಿ ಪ್ರೋಗ್ರಾಂ ವಿನ್ಯಾಸ (Curriculum Structure)ದಂತೆ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮದ ಅನುಷ್ಠಾನ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 166 ಯುಎನ್ಇ 2023, ದಿ: 08.05.2024.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯಗಳ ಸಂ:2, 3, 4, 5, 6, 7, 8 & 9, ದಿ:16.07.2024.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 27/07/2024

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ, ಉಲ್ಲೇಖ-01ರ ಸರ್ಕಾರ ಆದೇಶಾನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಈ ಕೆಳಗಿನ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳ NEP ಅಡಿಯ ಪ್ರೋಗ್ರಾಂ ವಿನ್ಯಾಸ (Curriculum Structure)ದಂತೆ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮ ರಚನೆ ಕುರಿತಾಗಿ ಸಂಬಂಧಿಸಿದ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಹಾಗೂ ನಿಖಾಯಗಳ ಶಿಫಾರಸ್ಸಿನಂತೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪದವಿಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕ.ವಿ.ವಿ.ಯ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅ.ನಂ.	ಪದವಿ				ಸೆಮಿಸ್ಟರ್
1	1	B.A	8	BTTM	1 ರಿಂದ 6ನೇ ಸೆಮಿಸ್ಟರ್
	2	BSW	9	B.Sc	
	3	B.Sc. (H.M)	10	BCA	
	4	B.Com	11	B.Com (CS)	
	5	B.Com (E-Commerce Operation)	12	B.Com (Retail Operations)	
	6	B.Com (Banking Financial Services & Insurance)	13	B.Com (Logistics)	
	7	BBA	14	BBA (Logistics Management)	
2	1	B.Sc (Data Science)	2	B.Sc (Artificial Intelligence & Machinery Learning)	1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್
3	1	BASLP	3	BPA	1 ರಿಂದ 8ನೇ ಸೆಮಿಸ್ಟರ್
	2	BVA	4	B.Sc. Pulp & Paper	

A. Channappa
ಕುಲಸಚಿವರು.

ಅಡಕ: ಮೇಲಿನಂತೆ

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

- ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು / ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು / ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ / ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಯು.ಯು.ಸಿ.ಎಂ.ಎಸ್. ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ಎನ್.ಇ.ಪಿ. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಸಿ.ಡಿ.ಸಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

B.A. (History)

SYLLABUS

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I - VI,
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and
ELECTIVE COURSES FOR SEM V AND VI**

AS PER N E P (Revised):2024

Karnatak University, Dharwad
B.A. in History
 Effective from 2024-25

Sem.	Type of Course	Theory/ Practical	Course Code	Course Title	Instruction hour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
I	DSC-1	Theory	A 1 HIS 1 T 1	HISTORY OF INDIA (From Earliest to the Satavahana)	05+1 hrs	75	03 hrs	20	80	100	06
II	DSC-2	Theory	A 2 HIS 1 T 1	HISTORY OF INDIA (From Guptas to 1206 A.D.)	05+1 hrs	75	03 hrs	20	80	100	06
III	DSC-3	Theory	A 3 HIS 1 T 1	History of India 1206 A.D. to 1526	05+1 hrs	75	03 hrs	20	80	100	06
IV	DSC-4	Theory	A 4 HIS 1 T 1	History of India 1526 A. D. to 1757	05+1 hrs	75	03 hrs	20	80	100	06
*V	DSC-5A	Theory	A 5 HIS 2 T 1	History of India 1757 A.D. to 1857 A.D.	05+1 hrs	75	03 hrs	20	80	100	06
	DSC-5B	Theory	A 5 HIS 2 T 2	History and Culture of Karnataka (From Earliest to 1336)	05+1 hrs	75	03 hrs	20	80	100	06
*VI	DSC-6A	Theory	A 6 HIS 2 T 1	History of India 1857 A.D. to 2000 A.D.	05+1 hrs	75	03 hrs	20	80	100	06
	DSC-6B	Theory	A 6 HIS 2 T 2	History and Culture of Karnataka	05+1 hrs	75	03 hrs	20	80	100	06
V	EC-1	Theory	A 5 HIS 5 T 1	History of Modern Europe-1789-1878	03hrs	45	03 hrs	20	80	100	03
VI	EC-2	Theory	A 6 HIS 5 T 1	History of Modern Europe (1880-1945)	03hrs	45	03 hrs	20	80	100	03
IV/V/VI **	Skill	Practical	C 0 HIS 6 P 1	Tour Guiding	04 hrs	56	03 hrs	10	40	50	02

*student shall either DSC 5A or DSC 5B in 5th semester, similarly, DSC 6A DSC 6B in 6th semester.

** Student shall study Skill of this subject either in 4th / 5th / 6th but not in all the semester.

Karnatak University, Dharwad
B.A. History

Programme Specific Outcomes (PSO):

On completion of the 03 years Degree in History students will be able to.

- Demonstrate, solve and understand the major concepts in all the disciplines of History
- Understand practical skills so that they can understand and assess risks and work safely and competently in the field.
- To apply standard methodology to the solutions of problems in History
- Provide students with the ability to plan and carry out experiments independently and assess the significance of outcomes.
- Develop in students the ability to adapt and apply methodology to the solution of unfamiliar types of problems.
- Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of History
- To build confidence in the candidate to be able to work on his own in institution of higher education.
- To develop an independent and responsible work ethics.
- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- The ability to use bibliographical tools for the advanced study of history.
- To understand & evaluate different historical ideas, various arguments and point of view.
- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

B.A. Semester – I

Discipline Specific Course (DSC)- I

Course Title: HISTORY OF INDIA (From Earliest to the Satavahana)

Course Code: A1 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-1	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The Literary and Archaeological Sources and the influence of Geographical factors

CO2: The development of Cultures; Towns, Trade and Economy, Religion and Literature.

CO3: The rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions

Unit	Title: HISTORY OF INDIA (From Earliest to the Satavahana) Course Code: A1 HIS 1T1	75 hrs/ sem
Unit I:	Reconstructing Ancient Indian History	15Hrs
	<ul style="list-style-type: none"> • Introduction-Understanding the History of India. • Geographical Features of India • Sources and tools of historical reconstruction- Archaeological & Literary. 	
Unit II:	Pre-historic Period	15 Hrs
	<ul style="list-style-type: none"> • Paleolithic Culture- sequence and distribution; stone industries and other technological developments. • Mesolithic Cultures- regional and chronological distribution; new developments in technology and economy; rock art. • Neolithic and Chalcolithic Cultures: The advent of food production Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures. 	
Unit-III	Expansion of Civilization & Culture	15Hrs
	<ul style="list-style-type: none"> • The Harappan/Indus Valley Civilization- Extent of the Civilization, Different Phases, Towns & town planning, citadel; agricultural technologies; Bricks, Beads, Bones (craft productions) and trade, seals, script, weights, the end of the civilization. Problems of interpretation • Early Vedic Culture- Origin of the Aryans, and their settlements, contribution to literature, Polity, Economy, Society & Religion • Later Vedic Culture and Cultural Contributions- literature, Polity, Economy, Society & Religion 	
Unit-IV	State Formation in Ancient India	15Hrs
	<ul style="list-style-type: none"> • Pre- Mauryan History- Republics and 16 Mahajanapadas in Ancient India • Growth of Jainism & Buddhism- Life & teachings of Mahaveera & Gautama Buddha, Causes for the spread & Decline of Jainism & Buddhism • The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya - Administration, Asoka-Kalinga War, Buddhism, Buddhist Council, Dhamma, Growth of Mauryan Art. Asokan inscriptions- Their contribution to Religion, Literature, Art and Architecture. 	

Unit-V	Post Mauryan Period/ Changing political formations (circa 300 BCE to circa CE 300):	15Hrs
	<ul style="list-style-type: none"> • Kushanas- Political History-Kanishka and their cultural Contributions. 	
	<ul style="list-style-type: none"> • The Satavahanas- origin- Early rulers- Gautami Putra Sathakarni-their Contribution to Religion, Literature, Arts & Architecture. 	
	<ul style="list-style-type: none"> • Map Study: <ul style="list-style-type: none"> ➤ Mark the important towns of Harappan Civilization and write their historical importance ➤ Mark the important places of Ashokan Edicts found in India and write a short note about them. 	

Recommended Books :

1. Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
2. Majumdar R.C.: *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
4. Jha D. N. : *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L: *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K.: *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S.: *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
8. Sharma R.S. : *India's Ancient Past*. Oxford University Press. New Delhi. 31st impression 2018.
9. Bashyam A.L. : *The wonder that was India, Vol-I*. Picador Pan Macmillan Publisher Ltd. London. 2004.
10. Bridget & Raymond Allchin : *The rise of Civilization in India and Pakistan*. Cambridge University Press. Foundation books Dehli, Frist South Asia Edition 2011.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – II

Discipline Specific Course (DSC)-2

Course Title: HISTORY OF INDIA (From Guptas to 1206 A.D.)

Course Code: A2 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-2	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The rule of Gupta and Vardhana empires and the consolidation various dynasties in South India

CO2: The development of Science, technology, literature and architecture of our ancient past.

CO3 : Foreign invasions on Northern India and rise of early Philosophies and Sects.

Unit	Title: HISTORY OF INDIA (From Guptas to 1206 A.D.) Course Code: A2 HIS 1T1	75 hrs/ sem
Unit I:	Establishment of Empire & Kingdoms:	15Hrs
	<ul style="list-style-type: none"> Reconstructing the History of Medieval India- Sources - Archaeological & Literary 	
	<ul style="list-style-type: none"> The Gupta Empire- Brief Political History with special reference to Samudra Gupta- Golden Age of the Guptas-Growth of Literature, Science, Art & Architecture 	
	<ul style="list-style-type: none"> Vardhana Dyansty-Early Rulers-Achievements of Harshavardhana, Their Contribution to Religion, Literature, Art and Architecture. 	
Unit II:	Early Dynasties in Karnataka:	15 Hrs
	<ul style="list-style-type: none"> The Kadambas- Political History- Mayuravarma- Literature, Art, Architecture, The Chalukyas of Badami – Early Rulers-Pulakesi II –Their Contribution to Art & Architecture, Education and Literature 	
	<ul style="list-style-type: none"> The Rashtrakutas- Early Rulers – Dhruva, Govinda-III, Amoghavarsha-I, Krishna-III, 	
	<ul style="list-style-type: none"> Cultural Contributions of the Rashtrakuta - Religion, Education, Literature, Art and Architecture 	
Unit-III	Dynasties in South India:	15Hrs
	<ul style="list-style-type: none"> The Sangama Age-Literature and Society 	
	<ul style="list-style-type: none"> The Pallava Political History- Mahendravarma-I, Narasimhavarma-I 	
	<ul style="list-style-type: none"> The Art & Architecture of the Pallavas- Temples, Caves- Salient features, Literature 	
Unit-IV	Expansion of Political Supremacy in South India:	15Hrs
	<ul style="list-style-type: none"> The Cholas- Political History- Rajaraja-I, Rajendra-I, Local Self-Government. 	
	<ul style="list-style-type: none"> The Art & Architecture of the Cholas- Salient features, Growth of Literature 	
	<ul style="list-style-type: none"> Religious Developments in South India: Shaivism, Vaishnavism, Jainism Buddhism 	

Unit-V	Invasion of Arabs and Indian Philosophy:	15Hrs
	<ul style="list-style-type: none"> Arab conquest of Sindh: Causes and consequences of early Turkish invasions: Ghazni Mahmud and Ghori Mohmud invasions 	
	<ul style="list-style-type: none"> Indian Philosophy-Dvaita philosophies-Shankara, Madhva and Ramanuja, Basaveshvara, Akkamahadevi, Shivasharanas 	
	<ul style="list-style-type: none"> Map Study: <ul style="list-style-type: none"> ➤ Mark the empire of Samudra Gupta and write a note on his Conquests ➤ Mark the empire of Pulakesi- II and write a short note about his Conquests 	

Recommended Books :

1. Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
2. Majumdar R.C.: *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
4. Jha D. N.: *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L: *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K.: *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S. : *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
8. Sharma R.S.: *India's Ancient Past*. Oxford University Press. New Delhi. 31st Impression 2018.
9. Bashyam A.L.: *The Wonder that was India, Vol-I*. Picador Pan Macmillan, Publisher Ltd. London. 2004.
10. Nilkanta Sastri K.A.: *The Illustrated History of South India*. Oxford University Press , New Delhi.2009

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – III

Discipline Specific Course (DSC) -3

Course Title:: History of India 1206 A.D. to 1526

Course Code: A3 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-3	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions.
- CO2: The Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- CO3: The administration and cultural contributions of Bahamani and Adilshahis dynasties and also the life and social philosophy of Bhakti and Sufi Saints.

Unit	Title:: History of India 1206 A.D. to 1526 Course Code: A3 HIS 1T1	75 hrs/sem
Unit I:	Interpreting the Delhi Sultanate:	15Hrs
	<ul style="list-style-type: none"> Survey of sources: Archeological and Literary Sources. Delhi Sultanate- Foundation, expansion and consolidation of the Sultanate of Delhi; The Slaves- Ku tub Din Aibak, Iltutmish, Iban, Raziya Sultan The Khiljis: Alla- Ud Din Khilji- Conquests & Administration 	
Unit II:	Tughluqs and Lodis	15 Hrs
	<ul style="list-style-type: none"> The Tughluqs -Muhammad Bin Tughluqs, Ferozshah Tughluq-Their Conquests and Administration. The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the First battle of Panipat Theories of Kingship; Nobles, Sufis, Ulema and the political authority 	
Unit-III	Society and Economy:	15Hrs
	<ul style="list-style-type: none"> Administration of Delhi Sultanate Delhi Economy, Trade and Commerce of the Delhi Sultanates. Art and Architecture of Delhi Sultanate. 	
Unit-IV	Emergence of Provincial Dynasties	15Hrs
	<ul style="list-style-type: none"> The Bahamanis- Early Rulers- their cultural Contributions, disintegration of Bahamani Kingdom Mahmud Gawan and His Achievements Adil Shahis of Bijapur-Early Sultans-Ibrahim-I, Ali Adil Shah-I- Ibrahim Adil Shah-II 	
Unit-V	The Vijayanagara Empire and Reform Movements.	15Hrs
	<ul style="list-style-type: none"> Early Rulers- Devaraya-II, Krishnadevaraya and Achievements – Battle of Talikote and Decline. Sufi Movement-Principles of Sufis, Khwaja Moinuddin Chisti and Hazarat Nizamuddin Auliya. Bhakti movement-Principles- Kabir, Nanak, Vallabhacharya, Chaitanya, Meera Bai 	

	<ul style="list-style-type: none"> • Map Study: <ul style="list-style-type: none"> ➤ Mark the empire of Alla –Ud Din Khilji conquests and write a short note on it. ➤ Mark the empire of Krishnadevaraya and write a short note on it. 	
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Recommended Books :

1. Habib Irfan: *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
2. Chandara Satish: *Medieval India from Sultanate to Mughals.* Har Anand Publications. Delhi, 2007.
3. Mehta J.L. : *Advance study in the History of Medieval India. Vol- 1(1000-1526).* Sterling Publishers Pv Ltd. New Delhi.2009.
4. Khurana K.L: *Medieval India.* Lakshmi Narayan Agarwal, Agra. 2009.
5. Chandara Satish: *History of Medieval India.* Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
6. Chandara Satish: *Essays on Medieval Indian History,* Oxford University Press. New Delhi. 2003.
7. Sharma L.P.: *History of Medieval India 1000-1740.* Konark Publishers Pvt.Ltd. Dehli.1996.
8. Nazim Khalil Ahmed : *Religion and Politics in India during the Thirteenth Century.* Oxford University Press, New Dehli, 2002.
9. Mahajan V.D. : *History of Medieval India Saltanate period and Mughal period,* S. Chand & Company Ltd. New Dehli. 2012.
10. Hassan Nural S : *Religion, State and Society in Medieval India,* Oxford University Press, New Delhi, 2008.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – IV
Discipline Specific Course (DSC)-4

Course Title: History of India 1526 A. D. to 1757

Course Code: A4 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-4	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The Mughal empire and their administration, extension policies and cultural contributions

CO2: The Maratha Empire and their Administration and contribution.

CO3: The changes and continuities in the field of culture, especially with regard to art, architecture,

Unit	Title:: History of India 1526 A. D. to 1757 Course Code: A4 HIS 1T1	75 hrs/sem
Unit I:	Establishment of Mughal Rule in India	15Hrs
	<ul style="list-style-type: none"> • Reconstruction of Mughal History : Archaeological and Literary Sources 	
	<ul style="list-style-type: none"> • Foundation of the Mughal Empire in India-Babur and Humayun. 	
	<ul style="list-style-type: none"> • Shershah – His Conquests and administration. 	
Unit II:	Consolidation of Mughal Empire	15 Hrs
	<ul style="list-style-type: none"> • Akbar-His Conquests- Internal Policy-Relationship with Rajputs, Religious Policy 	
	<ul style="list-style-type: none"> • Jahangir and administration and Shahajahan – Their Achievements. 	
	<ul style="list-style-type: none"> • Aurangzeb-His Conquests- internal policy, Religious Policy and Deccan Policy 	
Unit-III	Mughal Administration and Art	15Hrs
	<ul style="list-style-type: none"> • Mughal Administration 	
	<ul style="list-style-type: none"> • Mughal Trade, Commerce and Industry 	
	<ul style="list-style-type: none"> • Art and Architecture of the Mughals 	
Unit-IV	Maratha Regime under Shivaji	15Hrs
	<ul style="list-style-type: none"> • Shivaji and His Conquests 	
	<ul style="list-style-type: none"> • Administration of Shivaji 	
	<ul style="list-style-type: none"> • Successors of Shivaji 	
Unit-V	Map Study:	15Hrs
	<ul style="list-style-type: none"> ➤ Mark the places conquered by Akbar & write a short note on it ➤ Mark the places conquered by Shivaji & write a short note on it 	

Recommended Books :

1. Habib Irfan: *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
2. Chandara Satish: *Medieval India from Sultanate to Mughals.* Har Anand Publications. Delhi, 2007.
3. Mehta J.L.: *Advance study in the History of Medieval India. Vol- 2 Mughal Empire (1526-1707).* Sterling Publishers Pvt. Ltd. New Delhi.2009.
4. Athar Ali M.: *The Mughal Nobility under Aurangzeb.* People's Publishing House, Delhi.1992
5. Chandara Satish: *History of Medieval India.* Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
6. Sharma L.P.: *History of Medieval India 1000-1740.* Konark Publishers Pvt.Ltd.Dehli.1996.
7. Habib Irfan : *Akbar and His Time.* Oxford University Press. New Dehli. 2013.
8. Sarkar J.N. : *Shivaji and His Times.* Orient Black Swan Pvt.Ltd. New Dehli, 2010
9. Desai Ranjeet: *Shivaji: The Great Maratha.* Harper Perennial Delhi, 2017.
10. Mahajan V.D.:*History of Medieval India Saltanate period and Mughal period.*S. Chand & Company Ltd. New Dehli. 2012.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Discipline Specific Course (DSC)- 5A
Student shall select DSC 5A or 5B for 06 credits only

Course Title: A5 HIS 2T1: History of India 1757 A.D. to 1857 A.D.
Course Code: A5 HIS 2T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The expansion of British rule and their administrative and extension policies.

CO2: It deals also with the early resistance and revolts of Indians and domestic and foreign policies of British.

CO3: They came know British Impact on India Economy.

Unit	Title: History of India 1757 A.D. to 1857 A.D. Course Code: A5 HIS 2T1	75 hrs/sem
Unit I:	Advent of Europeans in India	15Hrs
	<ul style="list-style-type: none"> • European Settlements-Portuguese, Dutch, French- Establishment of the East India Company and Expansion of Company in India • The Anglo-French Struggle (Carnatic Wars) in South India • The British occupation of Bengal –Battles of Plassey and Buxa Dual Govt System in Bengal. 	
Unit II:	Expansion of British Empire	15 Hrs
	<ul style="list-style-type: none"> • Warren Hastings- His Domestic and Foreign policy • Lord Cornwallis – His Reforms • Lord Wellesley-Subsidiary Alliance. 	
Unit-III	The Consolidation of British Power.	15Hrs
	<ul style="list-style-type: none"> • Marquess of Hastings: His Domestic and Foreign Policy • William Bentinck and his Reforms. • Lord Dalhousie and His Policy of Annexation 	
Unit-IV	The Great Revolt of 1857	15Hrs
	<ul style="list-style-type: none"> • Revolts against the British before 1857 • The Great Revolt of 1857: Nature, causes, and effects • British Impact on India Economy 	
Unit-V	Map Study:	15Hrs
	<ul style="list-style-type: none"> ➤ Mark the Places of the Great Revolt of 1857 and write a note on them ➤ Mark the Places of Historical importance and write a note on them: 1.Calicut 2. Surat 3.Pondichery 4. Plassey 5. Buxar 6. Calcutta 7. Arcot 8. Agra 9. Wandivash 10. Benares 11. Lucknow 12. Srirangapattana 13. Bessin 14. Salbhai 15. Lahore 16. Madras 17. Bombay 18. Thane 19. Trichonopoly 20. Allahabad 	

Recommended Books :

1. R.C. Majumdar : *Advanced History of India*
2. V.D. Mahajan : *History of Modern India*
3. Raychaudari : *Social, Cultural and Economic History of India Modern Times*
4. Bipin Chandra : *Nationalism and Colonialism in India*
5. Percival Spear : *Oxford History of Modern India (1740-1975)*
6. A.R. Desai : *Social Background of Indian Nationalism*
7. Hassan Imam : *Indian National Movement*
8. Mishra : *The Uniform and Division of India*
9. Anil Seal : *The Emergence of Indian Nationalism*
10. Tarachand : *Indian National movement's volumes*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Discipline Specific Course (DSC)- 5B
Student shall select DSC 5A or 5B for 06 credits only

Course Title: History and Culture of Karnataka (From Earliest to 1336)

Course Code: A5 HIS 2T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Students will be able to learn the history and culture of our region.

CO2: Understand the history of early dynasties of Karnataka and their administration and, Socio-economic contribution.

CO3: The cultural contributions of major dynasties and the Sharana Movement led by Shri Basaveshwar.

Unit	Title:: History and Culture of Karnataka (From Earliest to 1336) Course Code: A5 HIS 2T 2	75 hrs/ sem
Unit I:	Sources and Pre-historical Sites in Karnataka	15Hrs
	<ul style="list-style-type: none"> • Sources –Archaeological and Literary Sources • Geographical Features of Karnataka • Pre-historic Sites in Karnataka 	
Unit II:	Early Dynasties of Karnataka	15 Hrs
	<ul style="list-style-type: none"> • Karnataka under the Mauryas and Satavahanas • The Kadambas and Gangas-Early Rulers-Their Cultural Contribution • Chalukyas of Badami-Early Rulers-Pulakasi-II and Cultural Contributions of the Chalukyas of Badami 	
Unit-III	The Rastrakutas, Chalukyas of Kalyan and Kalachuris	15Hrs
	<ul style="list-style-type: none"> • The Rastrakutas – Dhruva, Govinda-III, Amoghavarsha and Krishna- III and Rashtrakuta Cultural Contributions • The Chalukyas of Kalyana-Early Rulers-Vikramaditya-VI and Their Cultural Contributions • Kalachuris-Bijjala and Basaveshwara and His Reform Movement 	
Unit-IV	The Hoysalas and Minor Dynasties of Karnataka	15Hrs
	<ul style="list-style-type: none"> • The Hoysalas-Early Rulers-Vishnuvardhana and Ballala-II-Hoysala Cultural Contributions • Yadavas of Devagiri-Political History-Bhillama-IV-Their Cultural Contributions • Minor Dynasties of Karnataka-Kadambas of Hangal, Rattas of Saudatti, Pandyas of Uchchangi 	

Unit-V	Chapter- 3 Map Study:	15Hrs
	<ul style="list-style-type: none"> ➤ Mark the places Conquered by Pulakesi-II and write a note on his conquests ➤ Mark the Places of Historical importance and write a note on them: Sannati, Talakad, Sravanabelgola, Badami, Belur, Dorasamudra, Somanathpura, Saudatti, Hangal, Basavanabagevadi 	

Recommended Books :

1. Desai P.B : *History of Karantaka*, Kannada Research Institute, K.U.Dharwad, 1970
2. R.R Diwakar and others-*Karnataka through the Ages*. Govt of Karantaka, Bangalore 1968.
3. Nilakantha Shastri K.A : *History of South India*, Oxford-1966
4. Yazdani E. : *Ealy History of Deccan*, Oxford-1966.
5. Basavaraja K.R : *History and Culture of Karantaka*, Dharwad-1954.
6. Suryanath Kamath : *Concise History of Karnataka*.
7. H.VShreenivasmurthy : *History of Karnataka*.
8. Sayanath Kamath : *Karantakada Ithihasa*.
9. *Rajashekhara.S : Karanataka Vastushipla Mattu Chittrakale*, Dharwad, 1989.
10. *Karnataka Charitre Samputagalu*, Kannada University, Hampi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Discipline Specific Course (DSC)-6 A
Student shall select DSC 6A or 6B for 06 credits only

Course Title: History of India 1857 A.D. to 2000 A.D.

Course Code: A6 HIS 2T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The administrative policies of the British Crown.

CO2: The socio-religious reform movements in India.

CO3: Further this helps students to understand the process and impact of the constitutional development.

Unit	Title: History of India 1857 A.D. to 2000 A.D. Course Code: A6 HIS 2T 1	75 hrs/ sem
Unit I:	India Under the British crown	15Hrs
	<ul style="list-style-type: none"> • Lytton –Domestic and Foreign Policy • Lord Rippon and his reforms • Lord Curzon: Domestic and Foreign Policy 	
Unit II:	Socio-Religious Reform Movements of the 19th Century	15 Hrs
	<ul style="list-style-type: none"> • Brahmo Samaj- Raja Ram Mohan Ray. Arya samaj – Dayanand Saraswati, Prarthana Samaj- Mahadev Govinda Ranade, Theosophical Society- Annie • Aligarh Movement- Sir Sayyed Ahmad Khan, Reform Movement in other Communities- the Sikhs, Parsees and Christians • Social Philosophy of Mahatma Gandhiji 	
Unit-III	Constitutional Developments	15Hrs
	<ul style="list-style-type: none"> • Act of 1909 • Act of 1919 • Acts of 1935 and 1947 	
Unit-IV	Freedom Movement and Social Reforms movement in India	15Hrs
	<ul style="list-style-type: none"> • Causes for the Rise of Indian Nationalism –Foundation of The Indian National Congress, Moderates and Extremists • Gandian Era: Mahatma Gandhi and Freedom Struggle; Subhash Chandra Bose and INA. • Social Reform Movements in 20th Century-Mahatma Phule; Periyar; Narayan Guru and Dr. B.R. Ambedkar. 	
Unit-V	Indian Independence and Making of the Constitution	15Hrs
	<ul style="list-style-type: none"> • Indian Independence, Partition of India and Integration of Princely States. • Making of the Constitution and the Establishment of the Republic. Reorganization of Linguistic States. 	

	<ul style="list-style-type: none"> • Map Study: <ul style="list-style-type: none"> ➤ Mark the centers of National Movement and Socio - Religions Movements where occurred and Write a Note on it. ➤ Places of Historical importance <p>1.Wardha 2. Sabaramati 3. Aligarh 4. Chouri – Chaura 5. Dandi 6. Shivapura 7. Haripura 8. Bombay 9. Calcutta 10. Poona 11. Banaras 12. Surat 13. Lucknow 14. Nagpur 15. Gaya 16. Belgaum 17. Lahore 18. Allhabad 19. Amritsar</p>	
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Recommended Books :

1. R.C. Majumdar : *Advanced History of India*
2. V.D. Mahajan : *History of Modern India*
3. Bipin Chandra : *Nationalism and Colonialism in India*
4. Grover and Grover : *A New Look at on Modern Indian History*
5. A.R. Desai : *Social Background of Indian Nationalism*
6. Hassan Imam : *Indian National Movement*
7. Gopal S. : *British Policy in India (1858 -1905)*
8. Anil Seal : *The Emergence of Indian Nationalism*
9. Tarachand : *Indian National movement's volumes*
10. R.N. Agarwal: *Indian National Movement and Constitutional Development*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Discipline Specific Course (DSC)-6B
Student shall select DSC 6A or 6B for 06 credits only

Course Title:: History and Culture of Karnataka 1336 to 1986
Course Code: A6 HIS 2T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Understand the rise and fall of Political dynasties in Karnataka

CO2: Familiarize with patterns of administration.

CO3:Understand the Freedom movement and unification movement in Karnataka.

Unit	Title:: History and Culture of Karnataka 1336 to 1986 Course Code: A6 HIS 2T 2	75 hrs/sem
Unit I:	History of Vijayanagara Bahamani and Nayakas	15Hrs
	<ul style="list-style-type: none"> Vijayanagara Empire – Administration and Cultural Contributions. Bahmanis- Administration and Adilshahis of Bijapur- Administration, Contributions to Literature, Art and Architecture. Nayakas- Nayakas of Chitradurga-Madakari Nayaka-V, Nayakas of Keladi-Shivappa Nayaka and his Administration.Nadaprabhus of Yalahanka-Kempegouda 	
Unit II:	Wodeyars of Mysore, Hyder Ali and Tippu Sultan	15 Hrs
	<ul style="list-style-type: none"> Wodeyars of Mysore-Early Rulers-Chikdevaraja and His Achievements. Rise of Hyder Ali and His Conflict with the British Tipu Sultan-His wars against the Brieish and His Administration 	
Unit-III	Rendition of Mysore and After	15Hrs
	<ul style="list-style-type: none"> Krishnaraja Wodeyar-III-Mysore Under the Commissioners’ Rule- L.B. Bowring and Mark Cubbon Mysore Under Diwans- C. Rangacharlu, Sheshadri Iyer Krishnaraja Wodeyar-IV, Vishweshwarayya and Mirza Ismail-Their Contribution to Modern Mysore 	
Unit-IV	Peoples Movements in Modern Karnataka	15Hrs
	<ul style="list-style-type: none"> Freedom Movement in Karnataka Unification Movement of Karnataka-Factors, Stages and Commissions Backward Class Movement and Commissions in Karnataka 	

Unit-V	Chapter- 3 Map Study:	15Hrs
	<ul style="list-style-type: none"> ➤ Mark the Centers of Unification Movement where occurred and write a note on it. ➤ Mark the places of Historical Importance and write a note on the followings: Hampi, Talikote, Bidar, Gulbarga, Bijapur, Devanahalli, Shrirangapattana, Keladi, Chitradurga, Isoor, Vidhuraswath, Shivapur, Belgaum, Ankola, Dharwad 	

Recommended Books :

1. Desai P.B : *History of Karantaka, Kannada Research Institute, K.U.Dharwad, 1970*
2. R.R Diwakar and others-*Karnataka through the Ages. Govt of Karantaka, Bangalore 1968.*
3. Nilakantha Shastri K.: *A History of South India Oxford-1966*
4. Yazdani E. : *Ealy History of Deccan, Oxford-1966.*
5. Basavaraja K.R : *Hisktory and Culture of Karantaka, Dharwad-1954.*
6. Suryanath Kamath : *Concise History of Karnataka.*
7. H.VShreenivasmurthy : *History of Karnataka.*
8. Sayanath Kamath : *Karantakada Ithihasa.*
9. Halappa G.S : *History of Freedom Movement in Karnataka , Vol-II, Govt. of Mysore, 1964.*
10. Shankara Narayan Rao V.S : *Swatantrya Gangeya Savira Toregalu, Navaprakashana Bengaluru, 2014.*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Elective Course (EC)- EC-1
It is for other combination students

Course Title: History of Modern Europe-1789-1878

Course Code: A5 HIS 5T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-1	Theory	03	04	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Realize the significance of Values and ideas of French Revolution namely, Liberty, Equality and Fraternity.

CO2: Understand the Spread of Modern ideologies like liberalism, Socialism and democracy.

CO3: Comprehend the nationalist and unification movement of Modern Europe.

Unit	Title: History of Modern Europe-1789-1878 Course Code: A5 HIS 5T 1	45 hrs/ sem
Unit I:	Revolutions : Napoleon and Metternich Era	15Hrs
	<ul style="list-style-type: none"> • French Revolution (1789)-Causes and the Role of Philosophers • Napoleonic Era-His Conquests and Reforms • Metternich Era-Congress of Vienna-Concert of Europe 	
Unit II:	Greek war of Independence and Revolutions in Europe	15 Hrs
	<ul style="list-style-type: none"> • Greek War of Independence (1829-30) and Crimean War (1854-56) • Industrial Revolution in Europe-Britain and Belgium • French Revolutions of 1830 & 1848-Nepoeon-III 	
Unit-III	Ideological and Unification Movements	15Hrs
	<ul style="list-style-type: none"> • Unification of Italy- Role of Garibaldi, Mazzini and Cavour • Unification of Germany-Bismarck and Kaiser William • Russo –Turkish War (1877-78) –Berlin Congress (1878) and its Impact on Europe 	

Recommended Books :

1. Edward Davis : *Europe-A History*
2. Gokhale B.K. : *Modern Europe 1848 to 1960*
3. H.A.L. Fisher : *A History of Europe (2 Volumes)*
4. David Thomson : *Europe since Napoleon*
5. C.D. Hazen : *Europe since 1815* 06 Charles Hazen - *History of Modern World*
6. Swain James Edgar : *History of World civilization*
7. Wall bank and Taylor : *Civilization of Past and present*
8. J.P. Taylor : *The struggle for mastery in Europe in 19th and 20th Century.*
9. H.E. Bames : *Intellectual History of Europe*
10. K.L.Khurana : *History of Modern Europe*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Elective Course (EC)- EC-1
It is for other combination students

Course Title: History of Modern Europe (1880-1945)

Course Code: A6 HIS 5T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-1	Theory	03	04	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: This paper gives an overview of revolutions, reforms in Europe and the ideological movements.

CO2: The political developments of Europe on the eve First World War and after math and the role of League of Nations and UNO.

CO3: Further it deals with the rise of Russian revolution and the dictatorships in Europe.

Unit	Title: History of Modern Europe (1880-1945) Course Code: A6 HIS 5T 1	45 hrs/ sem
Unit I:	Ideological Movement in Europe	15Hrs
	<ul style="list-style-type: none"> • Formation of Alliance and Counter Alliance (1880-1914)-Divide of World into two camps. • Eastern Question (1878-1994) and Balkan Wars (1912-13) • Young Turk Movement and Italo – Turkish War- Totalitarianism in USSR and Kemal Pasha’s benevolent Dictatorship in Turkey 	
Unit II:	First World War and League of Nations	15 Hrs
	<ul style="list-style-type: none"> • First World War: Causes, Results and Versailles Treaty • Russian Revolution of 1917 – Communist Regime in USSR – Lenin’s New Economic Policy • League of Nations: Structure, Achievements and Failure 	
Unit-III	Hitler and Mussolini-Their Policies	15Hrs
	<ul style="list-style-type: none"> • Great Depression of 1929 Causes and effects • The Second World War-Causes, Course and Results • United nations Organisations- Main Organs, work and relevance 	

Recommended Books :

1. Edward Davis : *Europe-A History*
2. Gokhale B.K. : *Modern Europe 1848 to 1960*
3. H.A.L. Fisher : *A History of Europe (2 Volumes)*
4. David Thomson : *Europe since Napoleon*
5. C.D. Hazen : *Europe since 1815*
6. Charles Hazen : *History of Modern World*
7. Swain James Edgar : *History of World civilization*
8. J.P. Taylor : *The struggle for mastery in Europe in 19th and 20th Century.*
9. H.E. Bames : *Intellectual History of Europe*
10. K.L.Khurana : *History of Modern Europe*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester –IV/ V/VI

Skill Enhancement Course (SEC) Field based Activities

Student shall study SEC in any one of the Semesters either in IV or V or VI semester
College shall decide to allot the students

Course Title: Tour Guiding

Course Code: C O HIS 6 P1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC	Field based Activities	02	04	56 hrs.	3hrs.	10	40	50

Course Outcomes (COs): At the end of the course, students will be able to:

CO1: Students will be able to learn skills in tour guiding.

CO2: It is their task to entertain visitors to their region and to help them to interpret the sights that they are visiting.

CO3: How to become such a professional guide and shows how to develop the skills and relevant information that will need to work as a guide.

Unit	Title:: Tour Guiding Course Code: C O HIS 6 P1	56 hrs/ sem
1	History, Heritage Sites and Tourist Destinations in Karnataka	5
2	Heritage Sites in South Karnataka- Beluru, Arasikere, Somanathapur, Sravana Belagola, Mysore, etc.	5
3	Heritage Sites in North Karnataka - Mahakuta, Aihole, Badami, Hooli, Belgaum, Bidar, Bijapur etc.	5
4	Heritage Sites in Coastal Karnataka- Karkala, Venur, Bhatkal, Mirjan fort, Karwar, Gokarna.	5
5	Waterfalls and Hill stations- Gokak Falls, Dooda Sagar Falls, Navilu Thirtha, Joga Falls,	3
6	Wild life Sanctuaries and National Parks – Bhadra Wild Life, Bhimgad Wild Life and Daroji Wild Life Sanctuaries, Bandipur and Anshi National Park.	4
7	Adventure Tourism, Sports Tourism- Devbagh, Nandi Hills, Shivana Samudra, Dandeli, Medical Tourism : MICE - Rural Tourism	5
8	Fairs and Festivals of Karnataka -Mysore Dasara, Hampi Utsava, Chalukya Utsava, Navaraspur Utsava and other Utsavas of Karnataka.	5
9	Pilgrimage Centers - Sravana Belgola, Sringeri, Savadatti, Ganagapura, Dharmasthla, Mundagod, Guddada Mailara, Godachi, Kaginale, Siddaruda Matha (Hubli),.	3
10	World Heritage Sites in Karnataka : Hampi and Pattadakal	4
11	Tour Guiding, Definition of a Tourist Guide, Duties and Responsibilities of Guides, Categories of Tourist Guides -:A Class, “B” Class and “C” Class Guides.	5
12	Guiding in Monuments, Guiding in Wild Life Parks and Sanctuaries, Knowledge regarding local culture including cuisine, Travel Agencies and Guides, First Aid, Map Reading - GPRS	5

Recommended Books :

1. Kumar C. ,Chiranjit : *Tour Guiding*, Create space Independent Pub,8 may 2016
2. Nick manning : *How to be a Tour Guide*, Nick manning 24 Aug 2014
3. Allchin.B. Allchin. F.R. et al : *Conservation of Indian Heritage*. Cosmo Publishers. New Delhi (1989)
4. New Inskeep. Edward. : *Tourism Planning: An Integrated and Sustainable Development Approach* (1991) VNR. New York.
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Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Total	10 Marks
<i>Formative Assessment as per guidelines.</i>	

UG programme: 2024-25

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSC/ EC/AECC

(80 marks for Semester end Examination with 3 hrs duration)

Part-A

1. Question number 1-6 carries 5 marks each. Answer any 04 questions : 20 marks

Part-B

2. Question number 7- 11 carries 10 Marks each. Answer any 03 questions : 30 marks

Part-C

3. Question number 12-15 carries 15 Marks each. Answer any 02 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 80 Marks

**Note: Proportionate weight age shall be given to each unit based on number of hours
Prescribed**

B.A. programme(DSC / EC) : 2024-25

GENERAL PATTERN OF **THEORY** QUESTION COURSE FOR **DSC/ EC /AECC**

(80 marks for semester end Examination with 3 hrs duration)

Part-A

1. Question number 1-05 carries 2 marks each. : 10 marks

Part-B

2. Question number 06- 15 carries 05Marks each. Answer any 08 questions : 40 marks

Part-C

3. Question number 16-19 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have
sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 80 Marks

**Note: Proportionate weight age shall be given to each unit based on number of hours
Prescribed**