



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>KSS ARTS COMMERCE AND SCIENCE COLLEGE GADAG</b>
• Name of the Head of the institution		<b>Dr. D B Gavani</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08372236290</b>
• Mobile No:		<b>9482931100</b>
• Registered e-mail		<b>principalksscollegegadag@gmail.com</b>
• Alternate e-mail		<b>kssciquac@gmail.com</b>
• Address		<b>Vidya Nagar II Cross Masari</b>
• City/Town		<b>Gadag</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>582101</b>
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Semi-Urban</b>

• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnatak University Dharwad
• Name of the IQAC Coordinator	Prof. S. B. Palled
• Phone No.	8088931042
• Alternate phone No.	8088931042
• Mobile	8088931042
• IQAC e-mail address	kssciquac@gmail.com
• Alternate e-mail address	principalksscollegegadag@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2021/07/KSSGADAG-AQAR-2021-22.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2021/07/KSSGADAG-AQAR-2021-22.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2021/07/KSSGADAG-AQAR-2021-22.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2021/07/KSSGADAG-AQAR-2021-22.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.30	2023	19/07/2023	18/07/2028
Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022
Cycle 2	A	3.34	2011	30/11/2011	29/11/2016
Cycle 1	B+	2.80	2004	16/09/2004	15/09/2009

**6.Date of Establishment of IQAC**

27/11/2004

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2023-24	0

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>7</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Blood donation Camp was organised on the eve of 90th birthday of our beloved president Kanakadasa Shikshana samiti Gadag. Voluntarily number of N S S students, teaching and non teaching staff participated. Over 29 units of blood were donated.</li> </ul>		
<ul style="list-style-type: none"> <li>• On the eve of 50 th birthday our honourable secretary of Kanakadasa Shikshana Samiti Gadag, Free Eye checkup camp was organised. Dr. Meharwade famous eye specialist in Gadag involved and over 52 men and women successfully examined.</li> </ul>		
<ul style="list-style-type: none"> <li>• College students as well as NSS volunteers actively participated in "Narcotics Free and Third Eye Rally" organised by District Administration Gadag. Jilla Panchayat Gadag &amp; District Police, Gadag, NSS Cell Karnataka University Dharwad. Rally was organised on 21-10-2023.</li> </ul>		
<ul style="list-style-type: none"> <li>• Our college NSS Programme Officers of A &amp; B Units conducted "One day Training Programme" for Gadag District NSS Programme Officers. Coordinator NSS Cell Karnataka University Dharwad and NSS Programme officers of various degree colleges across Gadag District were participated.</li> </ul>		

- National Service Scheme (NSS Unit A & B) Volunteers actively engaged in plantation programme. One thousand small saplings were planted by volunteers during the academic year at the time of their Shramadhan on 20-01-2024.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
TQM programme for newly admitted students	TQM program has been conducted for newly admitted students on 24-10-2023 to 27-10-2023
To encourage students for the academic achievements alongwith skill development	The action plan was attained successfully with the 10th rank at Karnatak University, Dharwad during the academic year 2023 and 2024.
To encourage the students for the co curricular activities	Our college is proud of our students achievements viz., Pavitra Kurtakoti participated in the National Level Cycling at Patiala got the first place and honoured with Gold Medal . She also participated in the National Level Roadrace Cycling and secured the second place and honoured with Silver medal. Ms. Salma Begum M Taraphadar participated in the Karnatak University Zonal level Athletic sports Meet specially in Shot Put and Javelin Throw and secured Second and Third place respectively. Mr. Ekambaresh and Mr. Kumarswamy Hiremath participated in the Youth Festival and both secured Second place in Classical Solo and Vocal and Instrumental. Mr. Pavan Mantagi has cleared CA Intermediate in both groups. Few students have participated in Sacchata hi Seva programme for the months together.

<p>Advice to the Placement Cell to conduct Campus Drive</p>	<p>The Placement Cell conducted many Job Drives during this academic year. On the basis of advice and guidance by the expert professors, more than 245 students (125 Male and 120 Female) have been selected by the ICICI Bank and TCS, other MNCs. .</p>
<p>Health Awareness Programmes</p>	<p>The health awareness programmes are conducted continuously for the students, old age people, physically challenged people and common rural people. As part of NSS activities, the eye check up camps, blood group check up, blood donation camps are organised on 5/8/2024, 1/1/2024, and 7/11/2024</p>
<p>Sustenance of quality education through effective teaching learning practices</p>	<p>1. Teaching: Teaching is a noble profession only when the teacher himself act as a audio visual aid by using ICT enabled classrooms. 2. Online and offline classes were conducted during regular and holidays. 3. Few professors have their own YouTube channels. 4. Few professors have created their own subject oriented software for the effective teaching. 5. The emperical and experimental learning was promoted with innovative practices. 6. Multi media and TV were utilised to enhance the quality of learning process. 7. The LMS is also adapted by few teachers.</p>
<p>Conducting Study Tours and Field Visits etc</p>	<p>The departments like Geography, Chemistry, Botany, Zoology, History, Sociology and Languages conduct Study Tours and Visits on regular basis.</p>

To conduct an Internal academic audit and inspection of all the departments and other cells for the effective functioning	The scientific mode of internal audit was conducted and academic audit is carried out for the smooth functioning of all the activities. n
The common and specific format is designed to elicit the feedback from the different sections of people associated with institution	The special measures are undertaken to frame the common template and format to elicit the feed back from all the stakeholders.
To enhance the facilities of Internet and WiFi	The library committee has undertaken the common resolution to enhance the facilities of High Speed Internet and Wifi for downloading the e Books and e Contents.
Special workshops, webinars, Google Meetings, and Zoom classes	The Workshops, seminars, symposia, webinars, Google Meetings, Zoom conferences are organized

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	23/11/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	21/01/2025

**15. Multidisciplinary / interdisciplinary**

The vision of making stronger India at the frontline of global education rests upon the holistic approach of our central government by introducing the draft bill of NEP 2020 under the able guidance of intellectual stalwarts at the helm of affairs with support and encouragement of our beloved president

and principal. In this view, we, Kanakadas Shikshana Samiti Arts, Commerce and Science College, Gadag, were at our toe to implement NEP 2020 during the academic year June 2021 to align with the vision of our college "Quality Education and Sustainable Development." We believe in the principles and teachings of great Saint Poet Kanakadas who called upon the social or moral equality and economic stability in the sixteenth century Karnataka state. "Distill the dirt of the Mind and Preach the Knowledge" is the goal and motto of the emblem of our college. Our college is catering the needs of students as there are three schemas of teaching and learning as NEP, CBCS, and Non CBCS courses. The infrastructure and academic facilities have been created as per the need of an hour with the strong support of an octogenarian President of our educational institution. The management has encouraged us harmoniously in the implementation of NEP 2020 at our college. The new teaching and learning aids were added to strengthen the congenial atmosphere for the students. The teachers are self prepared to face the current situations. There is an ample scope for students to pursue higher education with multiple entries and multiple exits choosing the wide range of multidisciplinary or interdisciplinary subjects across the disciplines from humanities, social sciences, physical sciences, informational sciences and technological allied courses with an AECC, DSCC, OEC, SEC as Digital Fluency that includes, Artificial Intelligence, Cloud Computing, Machine Learning, Networking, Effective Communication, and Software Tools and Language Programming at the very first semester of their course. The yoga and Health awareness subjects were introduced at first and second semester have increased the interest of the students and other stakeholders too. 'Financial Management and Investment Awareness" subject is introduced at third and fourth semester B.A./B.Sc./B.Com courses. The Arts faculty students have liberty to choose the subjects of their own interests across Science and Commerce faculties too. Thus, the multidisciplinary holistic approach in higher education promotes and strengthens the knowledge of students. The choice of subject remains as the student centric quality education. The syllabi in all the courses are redesigned as per NEP 2020 norms to make the student inculcating modern industry based or MNC based knowledge. This would promote the teaching and learning of multidisciplinary or interdisciplinary subjects. The various efforts have made to encourage students to choose such rare interconnected subjects to enhance their skills.

#### **16.Academic bank of credits (ABC):**

The performance of the students that the credits earned would

be recorded digitally and stored in ABC viz., Academic Bank of Credits to award degrees on the completion of their courses for all the purposes of the students in their future life. The Government of Karnataka has taken up an initiative to promote the ABC at state level by setting up of Unified University and College Management System (UUCMS) for the first time in the nation. All the universities across the state are unified digitally with student login, Admin login, Principal login, University Login at three stages to record the results and performances of the students to maintain the Academic Bank of Credits. The pedagogical curriculum is framed and redesigned by the academic experts across the state with various teams formed at HEI of Karnataka state. The digital recording of the students' ABC is maintained through UUCMS records at college level too. Furthermore, it would be decide to establish collaboration and internationalisation of education to enable students to seek national and International degrees. It is quite necessary to enthral the quality of education to neutralise the students' mobility to western universities.

#### **17.Skill development:**

We are conducting TQM programme on Induction, TQM program on Induction, TQM program on Feel Employable, HRD Communication Skills for fresher students. We have established Kanaka Skill Academy in our institution. It has been actively catering the needs of all the students on the alignment of National Skill Qualification Framework. The NSS units, Youth Red Cross, Scouts & Guides every year conducting life skill training programmes for all students of our college. Our college is conducting workshop for B.Com final year students in association with Bannashankar Dasari Chapter In-Charge Belagavi Chapter of SIRC of ICSI for Career Awareness Programme (CAP). Every year we are conducting competitive / entrance exams for BA, B.Com & B.Sc final year students association with Prof. Gururaj. Duragannavr, SURANA College Bengaluru. Prof. H. B. Walikar Ex-Vice Chancellor, Karnatak University Dharwad delivered a special lecture on "How to face IIT, JAM, CU, CET, PG-CET" for UG and PG students in one day workshop organized on 26-09-2024.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college is predominantly originated on the philosophical and spiritual principles and values of Mahatma Kanakadas, the great illumination and propagator of Indian culture and heritage in his great epic poetry and parables. The special classes are conducted to instil the devotion of Love of Lord Adhikeshava through the preaching of Kanakadas. The vachana of philosophy of twelfth century



Sharanas including Basavanna, Allam Prabhu and Akkamahadevi are taught to the students. The freedom fighters like Sangolli Rayanna and Rani Chennamma are promoted in the class room teachings. Almost all subjects are taught through bilingual method of teaching and learning process. The students feel free to imbibe the bathos of knowledge and wisdom. All humanities, social sciences and languages are taught through bilingual method only. We are highly supporting to preserve Lambani language in our college. The culture and norms of Lambani community are highly sophisticated and need to be preserved for the future generations.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college has been imparting quality education to the rural backward downtrodden students. At the entry level their marks do not speak about their calibre but at the exit level they are the rank holders and gold medallists at the University level. Their performance is heightened by the mentorship of our professors. To dream about the outcome of higher education during NEP 2020 should be simply awesome because the students would be inculcated many more skills during first four semesters. The Digital Fluency and Financial Management and Investment Awareness would adequately promote the skills of students for the growth of our nation and development of student at particular. There are many more opportunities in Cloud Computing, Artificial Intelligence, Machine Learning and Language Programming fields. Investment awareness would bring forth the knowledge of share marketing at BSE and NSE to make right investments. Therefore, the students are really fortunate to have Honours degrees at the end of the course. The Yoga training programme should remain part and parcel of their life.

#### **20.Distance education/online education:**

The online education has become the routine practice of our teachers. They have been hooked to this Online teaching process from the impact of Covid- 2019. The distance mode teaching was made very appropriate and mandatory during Corona Period. The vocational training is given a room for distance teaching - learning mode through distance mode. The projectors and TV are used to promote the distance or online line. The professors have been creating various teaching materials through digital fluency on YouTube or any other computer programmes. Thus the online mode and distance mode of teaching is highly promoted from time to time in our college. Most of our staff members have created their own YouTube Channels with various e-resources like videos, PowerPoint presentations, PDF sources, etc for the students to reach in virtual mode.

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>12</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>1606</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1580</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>40</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	60
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	35
Total number of Classrooms and Seminar halls	
4.2	46.60
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	178
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the university through its Board of Studies. Department Heads conduct the meetings to distribute subject allotment, plan and activities. College constitutes the Time Table Committee. Time Table, Teaching Plan is prepared by respective department. College faculty have been updating about conduct of teaching, practical's in college diary and attendance. Social media such as Google Meet, WebEx, Zoom, YouTube and WhatsApp are using for effective teaching. Computer, LCD, projectors, Audio - Vedio system utilizing regularly as teaching aids. Principal and faculty has attended workshop on Digital Fluency Course. Every year college faculty attended Refresher and Orientation programs at different universities to update their knowledge. College faculties attended as a BOE and BOS members at the university and they have worked as a Chairman, Moderator and Evaluator in the university evaluation process. Every academic year conducting " Total Quality Management Program " for fresher's. Students participating in class room seminars, Home Assignments and Academic activities. College has rich Library with good number of

Journals, Magazines and News papers. Inflibnet facility is always availing to teachers and students. Special talks and faculty exchange programs are arranged for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

2021-22

College has designed and well defined teaching strategy. Review of attendance, Tentative date of practical examinations, In a semester two Internal examinations time table is displayed on the Notice Board. Internal exam papers assessed by concerned subject teachers. The with respect to the university guidelines, action plan has been prepared and conducting theory semester exams depends on syllabi of NEP and CBCS systems. After evaluating of internal assessment papers marks has been given. Under New Education Plan, core course "Environmental science" subject is common for all UG programs. The university has conducted theory exam of 'core course' subject is as MCQ pattern. Evaluated Internal papers will be given to the students. IA marks are pasted on notice board.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/Calender-of-Events-2023-2024.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/Calender-of-Events-2023-2024.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of**

**A. All of the above**

**Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College teachers engage the students in various social activities. Under NSS, Youth Red Cross and IQAC jointly organized lecture on "Life Skill Enhancement" and "Yoga And Health wellness" awareness camps like celebrating "International Yoga Day" and "Covid Vaccination Drive", Youth Red Cross, "First Aid Training Program", and Blood Donation Camp. 33 students donated blood NSS Unit conducted A One Day PFMS Training Program for District Level NSS Officers. College faculty served as a Nodal Officer of Covid -19. The NSS orgaised "World Environment Day" and "Ciber Crime Awareness Program". Under IQAC and placement cell association, ICICI Bank conducted "Placement Drive" and appointed more than 66 students. Bharat Scout and Guides unit, 09 Rovers secured "Karnataka Rajya Puraskara Award" by Governor of Karnataka for their service. Ladies Association and Anti Harassment Cell conducted lectures on "Gender Equality, Women Empowerment and Skill Development" and "Prevention of Lifestyle Disorders Among Young Females." Environmental Science Core subject convey the teachings of scope and nature of Natural Resources, Biodiversity, Pollution, Social Issues and Population Problems. College faculty promotes students in inculcating and imbibing Human values and Professional Ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2023-24 :- 276

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/SSS-2.7.1.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/SSS-2.7.1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**2940**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year



1580

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After assessing the learning level of the students after admission organises special classes for advanced learners and slow learners. The activity adopted for slow learners are group study for the advanced learners. Academic and personal counselling are arranged for the slow learners. Special ICT classes for the advanced learners of every class also arranged. Additional learning materials and books are provided to them. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners. The mentors of the respective classes of UG & PG extend their valid support in classifying the students with reports based on observation and the class tests. The students have made enormous achievements at university level examination bringing name and fame to the college.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1606	74

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The programmes related to experimental learning participative learning and problem solving methodologies are conducted for the needy students. The college has taken all the necessary steps to get the constant feedback from the students to varify the use of applied methods for them to enhance their skills. Team works, debates, and seminars, quizzes and case studies arranged regularly in the college to evaluate the performance of such a needy students and is reflected in their results. These learning processes are interrelated with each other. Participatory learning encompasses a range of techniques and methods for enabling students to come together in small groups to share knowledge and ideas. The investigative research is highly motivated among the students to make them competitive and employable too.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The online and offline teaching has been given a boost nowadays. The UUCMS of government of Karnataka has paved a way for drastic change in the context of admission. The internet facilitated smart phones have replaced all the other methods of ICT enabled methods in spite of using PPT, OHP, LCD-projector, You-Tube, Instagram and all other modes of multimedia tasks. The present education demands high quality teaching and learning and evaluation process based on computer mediated world. Our college is ICT enabled in addition to the traditional classroom education. The laboratories and specially compute laboratory is provided with an internet connection to promote teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year )

### 2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

74 / 46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The special committee has been formed to look in to the intrnal audit as transparent and robust as the progression of the college. Therefore college has adopted the internal evaluation process in terms of frequency and variety. This assessment is communicated with the students. The meetings are called frequently under the presidentship of principal to deliberate and discuss the issues for the effective implementation of the evaluation process. The IA teste and unit tests are condycted regularly as per the scelduled given in academic college of events. The performance of the students is displayed on nthe notice board. Each department head is responsible to finalisethe marks of inetrnal assessment tests along with the staff members.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination related grivevances are addressed from time to time to look in to the problems of the students. If there is chane in the marks or correction of names or any other issue related to examination are also solved at the level of Regitrar evaluation Karnataka university Dharwad. The principal and incharge members inspect the overall procedure by conducting meeting with the internal examination commiittee. The student can approach the

concerned subject teacher, college examination officers and principal to discuss the examination related matter. Our University evaluation system is well designed. At the college level the evaluation work of IA tests is done for the odd and even semester examination twice in a semester.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adopts outcome based education rather than input or output oriented teaching learning process. The government of Karnataka through UUCMS is preparing calendar of events to monitor all the universities across the state. The importance of learning outcomes has been communicated to the teachers in every IQAC meeting and staff meeting. Identifying the most relevant concepts that arise in everyday life and devise a strategy in order to arrive at the solution. The students are well communicated about the programme outcomes, programme specific outcomes and course outcomes. The complete information regarding various courses is brought to the notice of students at the time of admission. Learning outcomes of the programmes and the courses are observed and measured periodically by the college and university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the smooth running of programmes and courses the college has the mechanism of implementation of the curriculum, designed by the Karnataka University Dharwad. The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution as well as the university. The feedback is considered

very seriously and actions are initiated for the improvement and benefit of all the stakeholders. The college is multidisiplinary faculty having arts,commerce,science, and post graduate departments. The colleg has best network between the various departments and regularly dicus about the outcomes of the course in their regular meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

380

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/SSS-2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
04	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
03	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Various extension activities are conducted through IQAC, NSS Units, Youth Red Cross, Bharat Scouts &amp; Guides, Ladies Association, Anti ragging and Harassment Cell at K S S Arts, Commerce and Science College to create awareness among students. Activities involve both student and community, helping them understand ground reality. IQAC, NSS Units, Youth Red Cross Unit, Bharat Scouts &amp; Guides successfully conducted programs lik Blood donation camp and Anna Santarpne, Intrnational democracy day, Free Eye Checkup Camp, Narcotics free and Third Eye, National Unity Day, Suvarna Karnataka Sambhrama Dinacharane, Vigilence Awreness Programme One Day Training Programme for Gadag District NSS Programme Officers Swami Vivekanand Birth Day Celebration, District Level Quiz regarding AIDS and Blood</p>	



Donation which helped students understand importance of, cleanliness, value of freedom. Life Skill and Youth Awareness program, Annual Special Camp were conducted for students to make them understand their rights and duties. Observance of Rashtriya Aikhyata Day, Constitution Day and Shwachhta Hi Seva Shramada have been conducted for students to be patriotic and support nationalist cause, thereby making them contribute to nation building activities. Above mentioned activities and programs helped students attain required skill and confidence and college always believes that it's their primary duty to make these students as responsible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our KSS college has an optimum infrastructure avenues like classrooms, laboratories, computers, ICT enabled equipments, and so on. Our college has a well developed high-tech campus of 1.7 acre and 20 gunta well constructed building earmarked in the master plan of Gadag Development Authorities. It is housed with modern facilities and learning resources to achieve academic excellence meet out the vision and strategic objectives. Classes are scheduled for optimal utilization of the available physical infrastructure. The laboratory facilities are shared equally by all the faculties. Our management has recently come up with a designed plan to have a separate independent campus for both UG and PG programme keeping in view of establishing a University in the name of Saint Poet Kanakadas. Therefore, the college will be merged with University in the near future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is furnished with the adequate facilities for sport, games, and cultural activities. The college has been integrated with sports and extra-curricular activities as essential part of extracurricular activities. Our college has well equipped assembly halls for organizing annual functions and cultural activities Many University level games are organised in our college regularly every year for students. Our students have been practicing well to make achievements in the sport activities at university level, State level, national level and wrestling, Cycling. Our college has excelled at these events by winning prizes and awards in individual and group events. Some of the faculty members serve as instructors at the centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.12

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is one of the finest collections of books outstanding as the soul of our college. The college library is situated in a separate building. The book collection includes more than 36012 books. 1289 reference books, 210 journals 112 CD, and Videos, 650 weedings, The collection of books include documents covering a wide range of subjects from humanities, physical sciences, social sciences and periodicals. Our library is automated and has a spacious reading hall with reference section. The library is automated with integrated library management software soul 2.0 of INFLIBNET. The various housekeeping actives of the library such as data entry issue return and renewal of books member login etc are done through the software. OPAC (Online Public Acess Catalogue) service is also is provided where the users can search the collection of books by title, auther publisher etc. The books are being bar-coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. The library provides interment service. The internet room is provided with 12 systems with 100 Mbps. For enhancing security closed circuit cameras have been installed. The library is connected with Wi-Fi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.49

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60%

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college regularly updates its IT facilities including internet networking and Wi-Fi. It continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning of the teaching and learning process. The infrastructure includes : 1.Desktop 2,Laptops.3,Number of systems 4,

Two-pack services Wi-Fi facility was installed with latest rail wireless controller. All buildings, Seminar halls and common areas on the campus are now Wi-Fi connected.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college promotes the systems and procedures for maintaining and utilising physical academic and support facilities - laboratory, library sports complex, computers, classrooms etc. The library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from heads of the departments of the college. The laboratory items are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. The science students of the college are taught and trained about the use and maintenance of the laboratory items. The students with excellence and achievements are publicly felicitated and also supported financially to the extent possible. The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of our college and the administrative office of the college. The office of the physical department decides about purchasing necessary equipments as per recommendations received.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**



489

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

380+109=489

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.ksscollegegadag.edu.in">www.ksscollegegadag.edu.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

245

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year****120**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****06**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Student Representation**

**1. Student Council: A democratically elected student council represents the student body.**

**2. Class Representatives: Elected class representatives serve as a liaison between students, teachers, and the administration, facilitating communication.**

**3. Departmental Associations: Students participate in departmental**

associations, for subject-specific discussions, events, and activities.

#### Administrative Activities

1. **College Committees:** Students are part of various college committees, such as the Discipline , Cultural, and Sports Committee, contributing to decision-making processes.
2. **Feedback Mechanism:** Regular feedback sessions ensure students' opinions and suggestions are considered in college policies and decisions.
3. **Student-Teacher Interaction:** It enables to get new ideas, students to express concerns and ideas

#### Curricular Activities

1. **Academic Clubs:** Students participate in academic clubs, such as debate, quiz, literary societies, enhancing their knowledge and skills.
2. **Research Projects:** Students engage in research projects, guided by faculty members, promoting critical thinking, innovation, and academic excellence.
3. **Guest Lectures:** Students organize and participate in guest lectures, seminars, and workshops,

#### Co-Curricular Activities

1. **Cultural Events:** Students actively participate in various cultural events.
2. **Sports and Games:** Students engage in various sports and games.
3. **Community Service:** Students participate in community service initiatives, such as blood donation camps, environmental awareness programs, and social outreach activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association stands the most excellent body of our old students most of them are well placed in the society with better employment and good source of income from lands and jobs also. The college has triggered up to seek their valuable suggestions and guidance from time to time in order to promote the development of the college. The college has been situated in the suburban area the majority of the students come from the rural areas are basically poor, downtrodden, neglected, socially backward casts and classes. They are the main sources of our strength because they carry out the message that the college is unique in itself having the intellectual staff at the helm of affairs and the proper care of the students is taken over there. The Alumni Association meets twice in a year. It makes deliberation on various development issues of the college. It collects information of brilliant students belonging to poor class. One of the BSc student with CBZ combination of subjects of our college excelled in UPSC examination by securing 343<sup>rd</sup> Rank, college alumni supported him. Alumni have made such many endeavours. The president of the Alumni Association is Dr. S.M. Kuri, is dynamic in conducting meetings. Others support him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Quality Education and Sustainable development" is the main vision of our institution and it is to excel in the all walks of life. The Mission of our institution is student's centric quality education, to impart core values of higher education to serve during natural, calamities and concerns. The mission of our institution is also regarding personality development of the students that enable the students to Physical, intellectual and spiritual aspects and to inspire student fraternity towards man making and nation building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. The principal along with the Executive Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching/ Non teaching aspects of college functioning.

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire team are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental /and inter-college exercises, and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of college students.
- He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their Parents/guardians.
- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department including practicals, and determines the admission and promotion criteria of the students.
- He/she decides on the nature, pattern and duration of special, remedial and tutorial classes for the students of his/her department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important planks of the Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution.

Aspects of activity successfully implemented:



In fulfillment of this clause in the Strategic Plan the institution applied for and received the following grants during this current cycle:

The college received an UGC financial grants under the CPE i.e. College with Potential for Excellence from 2016 to 2020. The grant to the tune of Rs. 1, 50, 00,000/- is received and utilized for the enhancement of infrastructure facilities for all the stakeholders. The purchase of ICT equipment in the form of smart television sets, laptops, iPods, mass media equipments etc have dovetailed into the academic enhancement plan enumerated in one of the Best Practices thereby demonstrating the synergy that infuses the functioning of the college in its different levels and departments.

The grant was also utilized for the Women's Study Cell in the college for its exceptional work in the realm of gender sensitization and women's empowerment, and this too was properly utilized through the organization of the various seminars and workshops to enhance the knowledge and skills of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://kssclegegadag.edu.in/wp-content/uploads/2023/07/Zoology-Department-Study-Material-and-Equipments-Principles-and-uses-in-QR-Codes1.pdf">https://kssclegegadag.edu.in/wp-content/uploads/2023/07/Zoology-Department-Study-Material-and-Equipments-Principles-and-uses-in-QR-Codes1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing body:

The Governing body as per the Constitution of the Management has 06 members in all are eminent educational background. The Office Bearers are President, Vice-President, Secretary, Joint Secretary and Directors. The Principal is an ex-officio member of the management who has a power to discharge his duties in the smooth administration of the college having all the correspondence authorities.

#### Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Secretary and the Principal shares this work and vets all financial projects before the latter endorses the same. The Principal has his team of Departmental Heads, the IQAC Coordinator, the Teachers Council Secretary and Office staff to assist in the discharge of this work.

The teachers are members and Heads of the various committees that re instituted for the day to day functioning of the college. Some of these committees are the Examination Committee, the Admission Committee, the Library Committee, etc. They determine admission criteria, marks cut-offs, examination modalities, library practices, various teaching learning innovations and other academic priorities.

**The Functions of Various Bodies: Service Rules, Procedures, Recruitment and Promotion Policies:**

Service rules and procedures are guided by Karnataka Civil Services Rules formulated by Government of Karnataka as well as statutes, rules, and regulations of Karnataka University, Dharwad.

The recruitment rules for the teaching staff are as per the Government order along with the eligibility criteria prescribed by the UGC

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare measures for Teaching Staff:

- Loan facility through co-operative society.
- Help with facilitation of bank loans (Housing, vehicle loans)
- Prompt facilitation of Provident Fund loans.
- Hostel facility to teaching staff
- Internet Wi-Fi facility to all teaching staff
- Canteen Facility is available for teaching, Non teaching staff and Students

#### Welfare measures for Non-Teaching Staff:

- Financial contribution by college to the Non-Teaching Staff Association Fund.
- Prompt facilitation of Provident Fund loans.
- Help with facilitation of bank loans.
- Crash Course in Computer Basics for Supporting Staff.
- Hostel facility to non teaching staff
- Internet Wi-Fi facility to Non teaching staff

•Canteen Facility is available for teaching, Non teaching staff and Students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the

Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

File Description	Documents
Paste link for additional information	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/SSS-2.7.1.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/SSS-2.7.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional budget estimates are prepared in consultation with the management principal and heads of the departments to ensure that financial resources are used efficiently. The committee approves it after scrutiny. Midterm checking up funds utilization by the principal and regular internal auditing helps us to monitor judicious/appropriate use of financial resources.

Budget estimates may be revised to meet contingency expenses. Compliance to the rules of expenditure as laid down by UGC.

Our management decided to construct internal audit committee Dr. T N Godi becomes Chairman and Prof. B. I. Biradar , Shri S N Ullagaddi

and Shri M B Dambal are members. This committee visited office, library and all science departments and observes receipt bills and register book and then committee verified all concern documents. They prepared audit report and submit to Principal. The regular audit accounts are done by Chartered Accountant. Praveen Prakash & Company, Hubballi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

No any fund received

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the various strategies employed by the college for fund mobilization: Resource mobilisation policy and procedures of the Institution.

Institute welcomes donations, Memorial prizes and endowments from staff members, alumines and gurdianes towards the prize and endowment funds.

Mobilization and utilization of Space • Space is utilized optimally • The Rainwater Harvesting system use open terraces effectively. • The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture hall. Procedures for Resource Mobilization: • All the stakeholders involve in the

**resource mobilization.**

File Description	Documents
Paste link for additional information	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/Zoology-Department-Study-Material-and-Equipments-Principles-and-uses-in-OR-Codes1.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/Zoology-Department-Study-Material-and-Equipments-Principles-and-uses-in-OR-Codes1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, meaningful and holistic education the IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

File Description	Documents
Paste link for additional information	<a href="https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/mintuts_meetings2023-24.pdf">https://ksscollegegadag.edu.in/wp-content/uploads/2023/07/mintuts_meetings2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Different institutional mechanisms to help in reviewing and improving the teaching-learning process are:**

- Student feedback is obtained annually in a format and



thoroughly analyzed.

- Teacher's diary (Record Book) is a useful tool for making progress of completion of syllabus and recording academic activities.
- Analysis and comparison of the results with the previous year's help us to identify the problem areas and take remedial measures. Finally, academic audit helps us to assess the teaching-learning process.

#### Quality initiatives in the Administrative Domain

- \* Greater use of ICT for administrative purposes.
- Biometric attendance mode for all staff members
- Installation of CCTV for greater safety of students and staff.
- The expansion to accommodate more classrooms, laboratories, staffrooms etc.

#### Sports initiatives:

- Cycles are distributed to girl students who have become "Blues" at Karnataka University Dharwad

Digital library is in its progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college always ensures the gender equality and gender sensibility on the campus and outside the campus too. The girl students are supported and encouraged in all the respects. The college always monitors the gender equality and gender neutrality. Therefore, we established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality. Prof. Smt. Jyoti Arahunashi and Ms. Prema Handral are in-charge staff members of this programme, have been conducting various programmes to girl students to create awareness about gender discrimination and gender bias. Most of the girl students are aware of the present day life style and maintain the status quo in the society. These programmes have made the girl students stronger, resilient and intelligent. We are committed to creating a healthy environment that enables students and faculty to learn and work without any fear of prejudice, gender bias and gender discrimination. The college always monitors the gender equality and neutrality. Therefore, we have established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality.

File Description	Documents
Annual gender sensitization action plan	<p><u>• Safe and secure environment is an ineluctable precondition for quality education. Keeping this in mind, the college has transformed the campus into an oasis of safety. • The security guards are deployed at proper places and their prime responsibility is to maintain continuous surveillance for arresting mischievous activities. • Identity check at entry points prevents the intrusion of outsiders in the college which nullifies the possibility of any detrimental acts by unscrupulous elements. • CCTV cameras installed at vulnerable places enable the authorities to track every event that unfolds in the campus. • Places like canteen, laboratories and library to ensure the safety of girls. Prying eyes of staff on duty avoids undesirable events. • Separate hostel facility is provided for girls and boys. • Mentor Mentee Groups have been formed.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>As a leadingin women’s strengthour college, our vision rests on creating a safe space for our students and providing a gender-sensitive and empowering education. The pedagogy of gender sensitization is not limited to classrooms alone. We pride ourselves on having created a vibrant campus environment that allows students to think critically, question, act and resist creatively. 1) Safety and Security: • Safe and secure environment is an ineluctable precondition for quality education. Keeping this in mind, the college has transformed the campus into an oasis of safety. • The security guards are deployed at proper places and their prime responsibility is to maintain continuous surveillance for arresting mischievous activities. • Identity check at entry points prevents outsiders from entering the college, nullifying the</u></p>

possibility of any detrimental acts by unscrupulous elements. • CCTV cameras installed at vulnerable places enable the authorities to track every event that unfolds on the campus. • Places like canteen, library and laboratories to ensure the safety of girls. Prying the eyes of staff on duty avoids undesirable events. • Separate hostel facility is provided for girls and boys • Anti-Ragging posters have also been displayed to convey the unacceptability of this evil. An Anti-Ragging Committee with the representation of both male and female members exists to help the students in distress owing to this menace. • Internal Discipline Committee has also been established to foster an environment in which unlawful discrimination and harassment are not tolerated.

b) Counseling : • Mentor Mentee Groups have been formed wherein a small number of students are placed under one faculty member who develops a meaningful relationship with them. • The singular purpose of these groups is to help the students sail through difficulties and enrich themselves throughout their career paths. Mentors help to boost morale, monitor students twice a week, and record their progress. They provide a confidential atmosphere where students can explore any topic or situation and discuss any concerns that they have. • Motivational sessions are conducted to encourage the students to participate in activities as per their comfort and interest.

c) Common Room : • Common room is one of the basic features of student support services offered by our institution. A spacious and well-furnished common room has been established to facilitate the female students. • The room has been designed to enable the girls to socialize, discuss and interact in an informal space. It also serves the dual purpose of relaxation and recreation. The shared lounge has a seating capacity of 100 students with sufficient

carpet area.. Newspapers and magazines are available on demand for leisure reading Indoor games like table tennis, chess and carom are also available to refresh tired minds. • Common room is not only a physical space; it also enables the students to unleash their creative streak. It has a wall magazine where students can express their thoughts in various forms like drawing, painting, poetry etc.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**E-waste management**

An awareness program was conducted in the computer science laboratory, where students, teachers, and non-teaching staff were advised to collect e-waste. The e-waste collection bags are placed on the college premises.

**Hazardous waste management :**

Microbial culture is always autoclaved after use. It is ensured that Lithium batteries are bought through an exchange policy

**Solid Waste Management:**

Dustbins have been placed at several places on the campus to segregate wet and dry waste. Awareness regarding the same has been created through signboards. The dustbins are emptied in a movable carrier which carries the waste to the garbage dump provided in the

college by the Municipality every morning..

Sometimes the NSS volunteers also clean the college which is a part of their activity.

#### Liquid Waste Management

The hazardous liquids like oil from generators or chemical waste from laboratories are collected and disposed to authorized recyclers. The non-hazardous chemical waste in laboratories is drained after reasonable dilution.

The liquid waste from the College is connected to the Municipal sewage system.

College actively organizes Swach Bharat Abhiyan to create awareness and consciousness among students, teaching, and non-teaching staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of Bicycles/ Battery powered vehicles</b>  <b>3.Pedestrian Friendly pathways</b>  <b>4.Ban on use of Plastic</b>  <b>5.landscaping with trees and plants</b></p>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Details of activities that inculcate values, necessary to render students into responsible citizens.

Date

Name

14/04/2024

Dr B R Ambedakar Jayanti

26/01/2024

National voters day

05/06/2024

Swachhata pakwad

26/11-2023

Sanvidana din acharane

22/11/2023

Kanakadas Jayanti

31/10/2023

Rashtriya Ekata Dina Acharane



29/10/2023

Valmiki Jayanti

02/10/2023

Ghandhi Jayanti Acharane

01/10/2023

Free Eye check up camp

15/09/2023

Prajabrabhutva Dina Acharane

01/08/2023

Drug day

05/08/2023

Blood donation camp on the occasion of birthday of Fr B F Dandin

15/08/2023

75thIndependence day

21/06/2023

International Yoga Day

In observation of the constitutional obligations, values, rights, duties, and responsibilities of both staff and students we have taken the initiative of organizing various programs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

Empathy and charity are two important social values that every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students toward their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, ISR, Rotaract, and DLLE.

A counseling program programme is held from NSS Unit ,KSS Arts, Comm, Science College and PG Center. Gadag and ZillaArogya and KalyanaIlaakhe, Gadag. Dr D B Gavani and IQAC Coordinator were present in programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates/organizes national and international commemorative days so that the students are aware of problems and events of international and national importance.

International yoga day on 21st June, our college celebrates this by practicing yoga.

On Gurupoornima organize a function every year, where all faculty members are invited and honored.

Independence day on every independence day , flag hosting ceremony is followed by patriotic cultural programme in the campus.

Teacher's day: students council celebrates every September 5th of every year to remember the contribution of teachers in a student's life.

Ghandi Jayanti 2ndOctober, is a day when we remember Ghandhiji' values of pece and values.

National voters day is celebrated by NSS on 23rd October.

Republic day : celebrated by followed by cultural programme.

Dr B R Ambedkar Jayanti celebrated in college followed by speech on Dr B R Ambedkar by subject expert every year on 14/04/2023.

Rashtriya Ekata Dina Acharane is organized by NSS unit in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Creating Awareness of Cybercrime on Social Media

#### Objectives of the Practice:

To raise awareness of scams occurring through social media.

#### Context:

Many of the students in our college come from rural areas, lack comprehensive knowledge of social media and can easily fall victim to scams found on platforms like Facebook, Instagram, reels, SMS, and Google ads. Numerous students pursuing arts and humanities often enter college without awareness of cyber scams and crimes. As educators, we have a responsibility to protect our students from the threats posed by social media, which are often exacerbated by mobile phone and internet usage.

#### The Practice:

We conduct awareness programs focusing on social media, cyber crimes, and SMS scams in collaboration with the Cyber Crime Police team. These sessions expose students to the various types of cyber crimes and teach them how to avoid becoming victims. The initiatives involve participation from various groups, including the Cultural Committee, NSS, NCC, NSS, Youth Red Cross, Commerce and Ladies Association.

#### Evidence of Success:

We have observed an increase in student awareness regarding the dos and don'ts of social media. As a result, students are better protected against scams associated with mobile phone and internet

use. Moreover, participation in awareness activities has risen, evidenced by the growing number of students who engaged in training and were able to avoid falling victim to cyber crimes. Our college continues to promote good practices in internet usage, with many students utilizing YouTube for educational purposes only.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is committed to delivering a comprehensive university curriculum through carefully structured teaching and learning activities that incorporate advanced pedagogical methods in alignment with the New Education Policy. We acknowledge the diverse needs of our students and provide tailored support, particularly in the selection of open elective courses. Our dedicated mentors, offer valuable exposure throughout the educational journey, equipping students with the necessary skills for success in their careers. By proactively addressing curriculum gaps, the institute enhances the standard syllabus with additional content to ensure our students are thoroughly prepared. Regular industrial visits and internships grant students critical real-world experience, fostering their growth and confidence. Furthermore, our commitment to hands-on training in the latest computer technologies equips students with practical skills that distinguish them in the job market.

We also actively encourage collaboration with other partners for various projects, enriching their overall learning experience. Our technical fests and model exhibitions play a vital role in cultivating practical skills among students. In addition, we provide skill enhancement programs focused on personal development, employability, entrepreneurship, and language proficiency. Students enrolled in both undergraduate and postgraduate programs engage in internships and work on projects, gaining meaningful hands-on experience in their areas of interest. Collectively, these initiatives ensure that our students are not only well-prepared but also excel in their future careers.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

1. To Organize NAAC Sponsored International Level Seminar in PG Courses.
2. Organizing Criterion wise training programs to prepare for NAAC reaccreditation.
3. An effort to collaborate initiatives of Industry-Academia and Alumni for the development of students.
4. To Increase strength of Students in NEP Courses.
5. Organize various student and faculty development programs.
6. To make placement cell more efficient. To Start Academy for Competitive Examination like UPSC, KPSC, Banking, CA/CS and so on.
7. To motivate PG students regarding the NET/SLET and to peruse Research work.
8. To recruit and retain well-qualified motivated faculty of our college..
9. To provide better amenities and more sports facilities in harmony with nature.