



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**K S S ARTS COMMERCE AND SCIENCE COLLEGE  
GADAG**

**KANAKADAS SHIKSHANA SAMITIS ARTS, COMMERCE AND SCIENCE  
COLLEGE, VIDYANAGAR, MASARI GADAG - 582101**

**582101**

**[www.ksscollegegadag.edu.in](http://www.ksscollegegadag.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### Profile of College:

Kanakadas Shikshana Samiti's Arts, Commerce and Science College, Gadag is a multi-faculty College imparting quality education for the graduation and post graduation in Arts, Commerce and Science faculty. UGC has confirmed the college as the **“College with Potential for Excellence”** in the year 2016.

The college is established in August 1984 and duly recognized by Government of Karnataka. The college is affiliated to Karnatak University, Dharwad and included in 2(f) and 12(B) under UGC act 1956. The college was already assessed thrice. In the year 2004, the college was assessed and accredited ‘B+’ with CGPA 2.80, in the year 2011 the college was assessed, and re-accredited ‘A’ grade with CGPA 3.34, and in the year 2017 the college was again assessed and re-accredited ‘B++’ grade with CGPA 2.80 by NAAC peer committee and seeking fourth phase re-accreditation.

The College located in semi-urban area is a premier institution in North Karnataka imparting education for more than 1650 students in different courses with major feedback from rural areas who hail from diverse section of society. The college during Post NAAC period reached excellences in Teaching Learning Evaluation, Research and Extension services and students support and progression.

The excellent result and esteemed performance of students states that during post NAAC period our students secured 06 Ranks and bagged 06 Gold Medals and achieved 06 Blues in Sports from Karnatak University, Dharwad. Our Students received 41 cash prizes and awards. The college has two N.S.S units consisting of 100 volunteers each.

The management issues policy directions to the college. Various committees have been constituted for curricular, co-curricular and extra-curricular activities. We have IQAC, Placement Cell, SC&ST Cell, Minority Cell, Student Welfare Committee, Youth Red Cross Unit, Electoral Literacy Club, Human Right Association, Anti- Ragging and Women Harassment Grievance Redresses Cell, Eco Club, and Ladies Association etc. The IQAC plays a vital role in quality assurance in all the aspects in the college.

### Vision

**“QUALITY EDUCATION**

**AND**

**SUSTAINABLE DEVELOPMENT”**

**To impart Quality Education by striving hard for the development of an individual with Sustainable Spirit that Enables to Attain Overall Progression of our Nation.**

**To be at the frontline of the nation by attaining excellence in human growth, sustaining around development of students, upgrading and upholding new vistas of knowledge and thus to promote the national progress with the great sense of sacrifice, benevolence, selflessness and enthralling national integration, patriotism and idealism.**

## **Mission**

### **THE MISSION**

1. To adopt work culture among Staff and Students for the realization of vision.
2. To impart core values of higher education that focuses on qualitative development aspects.
3. To inspire, motivate and guide the student- fraternity towards man making and nation building process.
4. To imbibe Physical, intellectual and spiritual aspects that enable students to develop their personality in tune with vision.
5. To provide the congenial environment to inculcate moral and ethical values to promote the spirit of democratic and constitutional values among the students.

### **GOALS AND OBJECTIVES**

To pursue our vision, the goals and objectives are stated as under:

**a. Student - centric quality education.**

We are desirous of preparing our students with great potentialities.

**b. Attaining excellence**

An integrated Endeavour designated to attain excellence at individual and collective level.

**c. Effective Leadership**

We aim at imbibing effective leadership qualities amongst students to the better leadership and life.

**d. Promoting personality development:** We are anxious of promoting personality development through co-curricular activities like G.D., Seminars, Symposia, Conferences and Workshops by participating, eliciting, contributing their views and inculcating them.

**e. Social and National concern :** We are interested in preparing our students through NSS, NCC, Scouts & Guides and special programmes pertaining to services for social and national concern to preserve social and national interests and goodwill.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Highly motivated, qualified dedicated and rich in experience faculty
- High discipline and excellent results.
- Many students secured ranks and gold medals
- Excellent student performance in sports
- Interactive, supportive management.
- The college is located in a semi-urban area – Attracting Rural as well as Urban students.
- The relationship of the management with stakeholders is proactive.
- A number of faculties are authors in the different subjects and several books are published in their respective subjects
- Existence of a sports culture focusing on developing students into great sportsmen.
- More number of seminars/ workshops conducted through UGC funds and Management funds.

Creation of awareness about competitive examination by conducting coaching classes for competitive examinations.

### Institutional Weakness

- Land and Building area is Limited.
- Communication skills of the students are not very encouraging.
- As most of the students are first generation rural learners, it becomes very difficult to train them to develop their soft skills.

Difficult to avoid absentees in the classes during rabi season.

### Institutional Opportunity

- Interactive research and teaching with the help of affiliating university / neighboring institutions.
- Scope for establishing more courses which is the need of this area.
- Availability of sponsoring agencies like UGC, and NAAC, which motivate the teachers to apply for grants to conduct major and minor research projects.
- Adequate recognition and rewards to the students for their activities in curricular and co-curricular activities.

Enrichment of subject knowledge by organizing more seminars / workshops.

### Institutional Challenge

- Computer expertise among few teaching and non-teaching staff and students need to be strengthened.
- Enabling students to acquire capacities for accessing emerging opportunity structures.
- Retention of the commitment of the teachers to the institution, while enabling them to reach out to the wider horizons.

- Nurturing appropriate linguistic competence.
  - To be an empowering resources centre to the local community.
  - Running Un-aided Courses both at the UG and PG level is difficult.
  - Lack of interest in higher education and career advancement due to rural background.
- Most of these challenges can be met and weaknesses can be overcome with counseling, coordination of all stake holder.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

We have implemented NEP 2020 during the academic year June 2021. Our college is catering the needs of students as there are three components of teaching and learning as far as NEP, CBCS, and Non CBCS courses are concerned. Social sciences, physical sciences, Informational sciences and technological allied courses with AECC, DSCC, OEC, SEC as Digital Fluency that includes, Artificial Intelligence, The yoga and Health awareness subjects were introduced at first and second semester have increased the interest of the students and other stakeholders too.

Thus, the multidisciplinary holistic approach in higher education promotes and strengthens the knowledge of students. The choice of subject remains as part of the student centric quality education. The syllabi in all the courses are redesigned as per NEP 2020 norms to make the students inculcating modern industry based entrepreneurship and MNC based knowledge of corporate world. This system would promote the teaching and learning of multidisciplinary or interdisciplinary subjects. The various efforts have made to encourage students to choose such rare interconnected subjects to enhance their skills

The Institution offers UG courses B.A, B.COM, B.Sc. and PG Courses in English, Kannada, Physics, Chemistry, Mathematics Commerce, History, Economics, and Sociology affiliated to Karnataka University, Dharwad. The curriculum is constantly updated and every new academic programme is strategically planned giving emphasis on in-depth knowledge, skill enhancement, social development and employability.

### Academic Flexibility:

The Institution has ensured academic flexibility by offering thirteen combinations in Arts, nine combinations in Science, three elective groups in B.Com V and VI semesters . Besides this the college offers nine PG Courses on merit selection by the Parent University.

### Curriculum Enrichment:

As Chairman and Members of Board of Studies the faculty has made valuable contributions in making the curriculum more relevant by their rich and varied experience. Teachers and Students Training Programmes on frontier areas of knowledge to support curriculum in the last 5 years.

## **Feedback System:**

Feedback on curriculum is obtained from Students, Academic Peers, Parents and other stakeholders who have facilitated to bring changes in the curriculum.

## **Teaching-learning and Evaluation**

The institution ensures wide publicity through Alumni, Public reputation, Prospectus, Website, Print- media, Local TV Channels. It ensures transparency in admission process and follows Government Reservation Policy.

The College also follows mentoring and counseling system. The students are identified as slow learners and Advanced learners on the basis of IA performance and Semester Examinations. Remedial Classes are conducted for slow learners. The Advanced learners are encouraged to participate and present papers in Workshops and Seminars. Students from all section of society are taken admission to our college. The IQAC facilitates the planning and improvement of the teaching, learning and evaluation. The departments prepare academic calendar to monitor the teaching learning process. The teaching method is supplemented by Multi-media tools, GDs, Seminars, Projects, Study Tours and Field Visits etc. Students also have access to internet and WiFi facility. Independent learning is encouraged through e – learning. The institution has 23 permanent teachers and 22 full time temporary qualified and experienced faculty members of which 09 are Ph.D. holders and 13 are M. Phil holders and 21 Guest faculty. The faculty members have attended and delivered key note addresses, guest speakers, reporters, and presented research papers in National and International Seminars. The faculty members have published 33 books and 32 Research Articles, / Research papers were presented at different National and International seminars.

The evaluation of the students is twofold i.e., Formative and Summative. The Formative evaluation is conducted by the institute in the form of IA Tests and Summative by the Parent University. There has been considerable increase in Distinctions, First classes and Second classes and Pass percentage. Feedback on teacher's performance is collected and analyzed by IQAC. Feedback on events like Workshops/ Seminars is collected and evaluated. The faculty members also submit Self Appraisal Report at the end of the term.

## **Research, Innovations and Extension**

The college has setup a Research Committee to promote research. The faculty members have completed 02 Minor Research Projects by availing Rs 2, 40,000 from UGC. All the faculty members are providing honorary consultancy service in different fields. 2018-19, total 11 students were awarded three different awards. "Dr. D C Pavate Best NSS Volunteer Award "by NSS Cell, KUD awarded to Ms. Apoorva Bajantri of our college. The six Rovers were awarded "Rajya Puraskar" by Karnataka Patron, The Bharat Scouts and Guides, Government of Karnataka. Four Students won the prizes in All India Essay Writing 2018 Event Award conducted by Shri Ramachandra Mission, United Nations Information Centre and Heart Fullness Education Trust, Kolkata In 2018 -19and 2019-2020,our students secured National Level 3rd place in Yoga conducted by Kalingarao Mantapa, Mysore. Secured 1st prize in Paper Presentation in National Level Seminar held at J T College, Gadag. Secured University Level 2nd place in Elocution and Wrestling held at S A College, Naregal and KUD Secured Gold in all India Level Yogasri Prabhodhapatra conducted by Swami Vivekanand District Yoga Welfare Centre,Udupi. Two students participated in National Integration Camp held at Nitte Deemed University, Deeralakatti, Mangaluru.

Prof V H Kolli and Prof. N B Sangalad were awarded “University Level Dr. D C Pavate Best NSS Programme Officer” by KUD . 2020-2021 9 Rovers were awarded “Rajya Puraskar” by The Bharat Scouts and Guides, Government of Karnataka.

2021-2022, five of the students were awarded “Free Being Me” by The Bharat Scouts and Guides, New Delhi. Twelve of the Rovers were awarded as “Nipun Rover” by The Bharat Scouts and Guides, Government of Karnataka. Four NSS volunteers participated in University Level Inter District Leadership Training Camp held at Shisuvinalhal in Haveri district and Kalaghatagi in Dharwad district. Mr. Nirupadi participated in State Level Painting and Poster Making Competition held at JTC Gadag, Karnatak University Dharwad, SKU, Bellary. The College NSS Units and Youth Red Cross Cell has organized outreach welfare programs Health Checkup, Blood Donation, Eye Camp and Awareness Programmes like AIDS, Dengue, and Pulse Polio etc The Institution has entered MOU with various institutions

### **Infrastructure and Learning Resources**

The College is situated at a centre place of the city with all the convenience comprising well equipped spacious class rooms, separate laboratories for Physics, Chemistry, Botany Zoology, Geography Computer labs and Language lab with FM transmitter and Commerce ICT lab with internet centre and free Wi-Fi facility, Indoor games and Outdoor sports, Canteen and Ladies room, Ladies hostel, NCC, NSS, Scouts and Guides facilities on the campus. It has installed CC Cameras in the few class rooms and on the campus.

The Library has 30,375 books, 25 Journals and INFLIBNET facility with 83000 e-books and 6000 e-journals along with NDL facility. The Institute has 170 Desktops, four laptop, two T.V, Five Smart Boards and 12 LCD projectors.

The Computers and Lab Equipments are maintained through Annual maintenance contract with service providers. Academically highly qualified, rich in experience and highly motivated faculty constitute invaluable teaching -learning and research resources which are available and accessible for students constantly to enhance their learnability and employability.

### **Student Support and Progression**

Students are the major stakeholders of our premier institution and therefore, the institution is committed to maintain high standard of integrity and involvement in the student support & progression. This determines the quality of employability of the students.

The credibility of the institution is established by the quality of the students it rolls out. The transformation of the students takes place through the teaching, learning, mentoring facilities provided for student's progression from UG to PG and the achievements made by the students in the curricular, co-curricular, cultural, sports and various other activities. 6 students got rank, 6 students got gold medals at the university examination 6 students got university blue in the previous five year period. The institute has various Cells like Counseling, Women's Forum, Prevention of Sexual Harassment and Placement cells organize events keeping in mind the holistic development of students. In the last five years 871 students are placed in different fields

5935 students benefited by scholarships and freeships provided by the Government and Non-Government

agencies during last five years

*128 students qualifying in statel level examinations Civil Services/Public Prosecution services State government examinations) year wise during last five years*

*43 awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years*

### **Governance, Leadership and Management**

The Institution has vision, mission and goals displayed in the website and at the entrance of the college. IQAC of the college take initiative of all the activities of the college. The authority of principal is decentralized among all heads of the departments. The institutional practices are decentralized and participatory management system of governance adopted to expedite decision making and provide quality service to all the stakeholders. the college development committee consists of all HODS and management members this committee meets twice or thrice in a year to discuss some major academic activities the college governing body will adopt the changing needs of students through suggestions and feedback at every interval from all the stakeholders of our institution such parents, teaching and non-teaching staff, CDC members, Alumni, etc based on the feedback and response of such stakeholders, the institutional and departmental heads take necessary actions in order to benefit the student community. Industrial visits are organized. students are encouraged to take up projects and internships. workshops in association with industries are conducted and career guidance is given to students of all streams for all the years. we have strategic plan for students to involve in teaching learning activities, participating extracurricular activities getting good results enhance different skills and to get job certificates

The institution has tuned to its Vision, Mission, and Objectives to the needs of present scenario. The Management has appointed Development Officer, Coordinators for effective Governance and execution of academic and other developmental programmes. The Principal with the full supportive and dynamic Management and Development Officer, Coordinators is heralding the institution on the path of progress and prosperity. Management follows participative, transparent, democratic and consultative style of administration (Leadership). The IQAC designs, implements, monitors, evaluate quality improvement initiatives in the institution. The organizational structure of the institute shows decentralization and delegation of authority through various committees with representation from student community. It is reflected in organizing 21 National Level Seminars/Conferences / State Level Seminars/ Workshops, and 05 Teachers and Students Training Programmes.

### **Institutional Values and Best Practices**

The college has responsibility for the promotion of gender equity for which we have women empowerment cell, Anti ragging and Anti sexual Harassment committee, Discipline committee, NSS, rovers, and rangers Student grievance cell, Red cross committee and Student welfare committee and Help desk to address grievances of the students, Institute adopts environment friendly practices like use of renewable energy for which the college has installed 2 solar panels with photovoltaic panels and uses LED bulbs to save Electricity. College adopts well organized environmental friendly activities and has maintained green landscape inside and outside Premises. College NSS unit function for disposal of waste and for cleanliness. The college has good drainage facilities to dispose the liquid wastes and E wastes are collected and kept aside to dispose. as per government directions The college has a ladies room, disabled friendly washroom and ramps, code of conduct



for students, teachers Principal are displayed in the website and create awareness of code of conduct in fresher's program, Institution organizes National festivals and birth anniversaries of the great Indian personalities, sensitization programs on constitutional obligations etc

## **BEST PRACTICES**

Literacy Drive and Rural education and literacy to help the adults of village to make them self reliant by making them literate. success of this practice by our college students got appreciated by village people and got recognition in social media.

fund collection for flood victims; collected food grains medicine and fund Our college remain distinct from others with service motto of giving back to the society by involving in extension activities like toilet construction greenery campaigns via NSS and by maintaining unity in diversity in the college where in all the students celebrate festivals and rituals irrespective of religion

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	K S S ARTS COMMERCE AND SCIENCE COLLEGE GADAG
Address	Kanakadas Shikshana Samitis Arts, Commerce and Science College, Vidyanagar, Masari Gadag - 582101
City	Gadag
State	Karnataka
Pin	582101
Website	<a href="http://www.ksscollegegadag.edu.in">www.ksscollegegadag.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Duradundi Babu Gavani	08372-9482931100	9482931100	08372-236290	principalksscollegegadag@gmail.com
IQAC / CIQA coordinator	M B Goudar	08372-9449900048	9449900048	-	mbgoudar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
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State	University name	Document
Karnataka	Karnataka University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-03-1994	<a href="#">View Document</a>
12B of UGC	29-09-1995	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kanakadas Shikshana Samitis Arts, Commerce and Science College, Vidyanagar, Masari Gadag - 582101	Semi-urban	3.17	9091

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Kannada	36	PUC Arts	Kannada	225	167
UG	BA,English	36	PUC Arts	English	150	98
UG	BA,Hindi	36	PUC Arts	Hindi	60	24
UG	BA,History	36	PUC Arts	English + Kannada	690	529
UG	BA,Sociology	36	PUC Arts	English + Kannada	180	129
UG	BA,Economics	36	PUC Arts	English + Kannada	150	73
UG	BA,Political Science	36	PUC Arts	English + Kannada	195	183
UG	BA,Education	36	PUC Arts	English + Kannada	210	210
UG	BA,Geography	36	PUC Arts	English + Kannada	255	238
UG	BCom,Commerce	36	PUC Commerce and Arts	English + Kannada	720	169
UG	BSc,Physics	36	PUC Science	English	135	126
UG	BSc,Chemistry	36	PUC Science	English	180	138
UG	BSc,Mathematics	36	PUC Science	English	135	114
UG	BSc,Botany	36	PUC Science	English	90	66
UG	BSc,Zoology	36	PUC Science	English	90	64
UG	BSc,Computer Science	36	PUC Science	English	90	73
UG	BSc,Statistics	36	PUC Science	English	0	0
PG	MA,M A English	24	B.A	English	120	100

PG	MA,M A Kannada	24	B.A	Kannada	80	70
PG	MA,M A History	24	B.A	English + Kannada	60	57
PG	MA,M A Sociology	24	B.A	English + Kannada	60	40
PG	MA,M A Economics	24	B.A	English + Kannada	60	37
PG	MCom,M Com	24	B.Com	English	100	100
PG	MSc,M Sc Physics	24	B.Sc	English	100	80
PG	MSc,M Sc Chemistry	24	B.Sc	English	100	83
PG	MSc,M Sc Mathematics	24	B.Sc	English	100	100

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				29				17			
Recruited	0	0	0	0	6	0	0	6	15	2	0	17
Yet to Recruit	0				23				0			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				43			
Recruited	0	0	0	0	0	0	0	0	19	24	0	43
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				28
Recruited	17	1	0	18
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	0	0	3	0	0	9
M.Phil.	0	0	0	0	0	0	8	1	0	9
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	13	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	9	12	0	21

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	649	0	0	0	649
	Female	265	0	0	0	265
	Others	0	0	0	0	0
PG	Male	291	0	0	0	291
	Female	378	0	0	0	378
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	218	214	182	155
	Female	109	104	111	92
	Others	0	0	0	0
ST	Male	79	77	97	82
	Female	36	45	49	52
	Others	0	0	0	0
OBC	Male	639	592	644	583
	Female	570	576	606	596
	Others	0	0	0	0
General	Male	16	20	25	22
	Female	17	30	40	44
	Others	0	0	0	0
Others	Male	2	0	8	0
	Female	1	0	0	1
	Others	0	0	0	0
Total		1687	1658	1762	1627

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The vision of making stronger India at the front line of global education rests upon the holistic approach of our central government by introducing the draft bill of NEP 2020 under the able guidance of intellectual stalwarts at the helm of affairs with support and encouragement of our beloved president and principal. In this view, we, Kanakadas Shikshana Samiti Arts, Commerce and Science College, Gadag, were at our toe to implement NEP 2020 during the academic year June 2021 to align with the vision of our college “Quality Education and Sustainable Development.” We believe in the principles and teachings of great Saint Poet Kanakadas who called upon the social or moral equality and economic</p>
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	<p>stability in the sixteenth century Karnataka state. “Distill the dirt of the Mind and Preach the Knowledge” is the goal and motto of the emblem of our college. Our college is catering the needs of students as there are three schemas of teaching and learning as NEP, CBCS, and Non CBCS courses. The infrastructure and academic facilities have been created as per the need of an hour with the strong support of an octogenarian President of our educational institution. The management has encouraged us harmoniously in the implementation of NEP 2020 at our college. The new teaching and learning aids were added to strengthen the congenial atmosphere for the students. The teachers are self prepared to face the current situations. There is an ample scope for students to pursue higher education with multiple entries and multiple exits choosing the wide range of multidisciplinary or interdisciplinary subjects across the disciplines from humanities, social sciences, physical sciences, informational sciences and technological allied courses with an AECC, DSCC, OEC, SEC as Digital Fluency that includes, Artificial Intelligence, Cloud Computing, Machine Learning, Networking, Effective Communication, and Software Tools and Language Programming at the very first semester of their course. The yoga and Health awareness subjects were introduced at first and second semester have increased the interest of the students and other stakeholders too. ‘Financial Management and Investment Awareness’ subject is introduced at third and fourth semester B.A./B.Sc./B.Com courses. The Arts faculty students have liberty to choose the subjects of their own interests across Science and Commerce faculties too. Thus, the multidisciplinary holistic approach in higher education promotes and strengthens the knowledge of students. The choice of subject remains as the student centric quality education. The syllabi in all the courses are redesigned as per NEP 2020 norms to make the student inculcating modern industry based or MNC based knowledge. This would promote the teaching and learning of multidisciplinary or interdisciplinary subjects. The various efforts have made to encourage students to choose such rare interconnected subjects to enhance their skills.</p>
2. Academic bank of credits (ABC):	The performance of the students that the credits

	<p>earned would be recorded digitally and stored in ABC viz., Academic Bank of Credits to award degrees on the completion of their courses for all the purposes of the students in their future life. The Government of Karnataka has taken up an initiative to promote the ABC at state level by setting up of Unified University and College Management System (UUCMS) for the first time in the nation. All the universities across the state are unified digitally with student login, Admin login, Principal login, University Login at three stages to record the results and performances of the students to maintain the Academic Bank of Credits. The pedagogical curriculum is framed and redesigned by the academic experts across the state with various teams formed at HEI of Karnataka state. The digital recording of the students' ABC is maintained through UUCMS records at college level too. Furthermore, it would be decide to establish collaboration and internationalisation of education to enable students to seek national and International degrees. It is quite necessary to enthrall the quality of education to neutralise the students' mobility to western universities.</p>
3. Skill development:	<p>We have established Kanaka Skill Academy for the last three years. It has been actively catering the needs of all the students on the alignment of National Skill Qualification Framework. The vocational courses were also conducted under the UGC B. Voc Programme too. Most of the students have joined various industries after the successful completion of vocational courses from our college. In the meanwhile the attention is paid towards the inculcation of value based education on for with Indology and the principles of great saint poet Kanakadas of sixteenth century. The Gandhian principles and values are highly regarded and practiced by our stakeholders. Our skill academy has taken up industry based vocational skill development programmes. It is also looked into the matter that the skill programmes should be offered through online mode or distance mode. The crafts education is also taken up to drop out students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our college is predominantly originated on the philosophical and spiritual principles and values of Mahatma Kanakadas, the great illumination and propagator of Indian culture and heritage in his great</p>

	<p>epic poetry and parables. The special classes are conducted to instil the devotion of love of Lord Adhikeshava through the preaching of Kanakadas. The vachana of philosophy of twelfth century Sharanas including Basavanna, Allam Prabhu and Akkamahadevi are taught to the students. The freedom fighters like Sangolli Rayanna and Rani Chennamma are promoted in the class room teachings. Almost all subjects are taught through bilingual method of teaching and learning process. The students feel free to imbibe the bathos of knowledge and wisdom. All humanities, social sciences and languages are taught through bilingual method only. We are highly supporting to preserve Lambani language in our college. The culture and norms of Lambani community are highly sophisticated and need to be preserved for the future generations.</p>
5. Focus on Outcome based education (OBE):	<p>Our college has been imparting quality education to the rural backward downtrodden students. At the entry level their marks do not speak about their calibre but at the exit level they are the rank holders and gold medallists at the University level. Their performance is heightened by the mentorship of our professors. To dream about the outcome of higher education during NEP 2020 should be simply awesome because the students would be inculcated many more skills during first four semesters. The Digital Fluency and Financial Management and Investment Awareness would adequately promote the skills of students for the growth of our nation and development of student at particular. There are many more opportunities in Cloud Computing, Artificial Intelligence, Machine Learning and Language Programming fields. Investment awareness would bring forth the knowledge of share marketing at BSE and NSE to make right investments. Therefore, the students are really fortunate to have Honours degrees at the end of the course. The Yoga training programme should remain part and parcel of their life.</p>
6. Distance education/online education:	<p>The online education has become the routine practice of our teachers. They have been hooked to this Online teaching process from the impact of Covid-2019. The distance mode teaching was made very appropriate and mandatory during Corona Period. The vocational training is given a room for distance</p>

teaching – learning mode through distance mode. The projectors and TV are used to promote the distance or online line. The professors have been creating various teaching materials through digital fluency on YouTube or any other other computer programmes. Thus the online mode and distance mode of teaching is highly promoted from time to time in our college. There are ten digital classrooms to impart distance mode of the education during NEP 2020.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. We have established Electoral Literacy Club in our college in the year 2015. It is very active as Dr. Smt. P. B. Hiremath was the coordinator of Electoral Literacy Club who was instrumental in bringing sudden change in the mind set of young students who enrolled themselves in to the voter's list. The ELC has been strengthened under the leadership of Prof. I. K. Pattanashetti from the three years.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Prof I.K.Pattanshetti appointed as ELC Co-ordinator by the college. Mr Pratap Arer (V sem) and Miss Tiba Hanchi(Vsem) both appointed as student Representatives. Since then the club has conducted yearly programs for our new students and register eligible students and enrolled as voters. some programs are conducted in nearby villages and collected names of above 18 year students. Many workshops were conducted in order to create awareness among the young students of aged between 18 and 21. The debate competition was on the topic Elections in India, The Value of a Vote, Cast Your Vote, Sell Not Your Vote, Malpractices in Elections, Corruption and Election and so on. The club conducting *voter awareness programs *voters day every year ‘ *attending DC office meeting *new voter ID preparation
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	This academic year has been well motivated our ELC Coordinator and student representative to participate in the Election oriented functions organised by our beloved District Commissioner Ms. Vaishali M N and CEO Ms. Susheela who have taken stringent measures to get enrolled all the college students into the Voters' list. The District Level Task Force was set

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>up and meetings were held up twice in a month under the presidentship of DC who excelled in bringing out innovative models to conduct workshops and seminars. Prof. B. S. Ugrad, district level coordinator paid visits to college to analyse , assess, and ensure the students participation in the elections. At ELC's learning meets fun activities and games are designed to stimulates and motivate students inspiring them to think and ask questions. Through ELC our college aims of strengthening the culture of electoral participation among young and future voters. In the ELC's members will be part and parcel of interesting and thought provoking process. Most of the times, the classroom based activities and different games which have been carefully designed to impart specific learning which will enable them become an empowered/prospective voter. The Mock Polls, Election Awareness Programs, Ethics of Voting, Creating Conscious Mind Set Among Senior Citizens, Disabled persons, LGBTQS persons to Cast their Votes to make the election process more effective and to highlight its importance among all stakeholders.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college ELC students' have undertaken socially relevant projects regarding awareness programs in the nearby villages. An ELC is a platform to engage college students to imbibe the sense of democratic principles and the norms of Election Commission to illustrate the predominance of Voting and Electing the right Representatives to the Legislative and Parliament houses. The Local Body Elections are also very pivotal in creating social and political awareness among the youths through the hands on experience to sensitize them on their electoral rights and familiarize them with the electoral process and registration and voting. Therefore, the governmental machinery and ELCs in the district are playing a vital role in promoting and sustaining the values of Election and Voting. Our college ELC is prominent at the forefront at district level awareness programmes among suburban and rural masses. Our honourable DC and CEO deserve all the praiseworthy and applaud their constant eying upon the ELCs. Our college ELC Coordinator is also very enthusiastic in taking up intuitive and innovative ideas to strengthen its mottos and objectives.</p>
<p>5. Extent of students above 18 years who are yet to be</p>	<p>Our College ELC has organized special Training</p>

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Session to the students above 18 years in our institution. Our efforts and endeavours are continuous and consistent in making our students above 18 years more deserving voters. The resource persons Prof. B. S. Ugrad and Prof. Keshav P. were invited to give away special talks. They inspired the students above 18 years how to enroll themselves in the voters' list. This programme has influenced among students and raised their voice in order to clarify their doubts. The ELC has conducted quarterly programs for our new students above 18 years and register eligible students to get enrolled as voters. Our ELC has taken up initiatives to reach out rural youths in the nearby villages. The ward level Election Awareness programmes have proven how best the youths above 18 registered in the Voter list whose involvement can bring a change in the social and political arena.



## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1687	1658	1762	1627	1543
File Description		Document		
Upload supporting document		<a href="#">View Document</a>		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 77

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	56	46	51	46

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.02	20.44	23.23	44.35	27.81

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

K.S.S.Arts, commerce and Science College reviews and updates the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees perform ostensciously. The College follows the curriculum,prescribed by the university through its Board of Studies during academic year. The Heads of Department hold the meetings to distribute work load, allotment of subjects, lesson plan and activities of the department. Time Table is prepared by respective departments and displayed on the notice board. Teaching plan is prepared by every faculty members at the beginning of the academic year. College has been conducting regular classes, seminars, tutorials every academic year for all faculty and students. They record the conduct of teaching and practicals in in the attendance register and the diary The college encourages faculty members to attend meetings of BOE and BOS for syllabus redesigning workshops and seminars. All academic activities are planned and executed as per the calendar of events. Semester wise continuous internal assessment (CIA) plans, Review of attendance, Tentative date of practical examinations, project work, PG dissertation work and internal examination time table is displayed on the notice boards of the departments and staff room.

The offline and omline classes are well deliverd during pre Carona and post carona period by using social as well as multi-media such as Google Meet, WebEx, Zoom, YouTube and WhatsApp for effective teaching. The internet computer technology, LCD, projectors, Audio - Video system are utilized regularly for teaching-learnng. Principal and faculty have attended workshop on Digital Fluency and AI Course. Every year college faculty attended Refresher and Orientation programs at different universities to update their knowledge. College faculties attended as a BOE and BOS members at the university and they have worked as a Chairman, Moderator and Evaluator in the university evaluation process. Every academic year, the college is conducting Total Quality Management Program for freshers. Students are participating in class room seminars, Home Assignments and Academic activities. College Digital Library with good number of Journals, Magazines and News papers. InfilbNet facility is always available to teachers and students. Special talks and faculty exchange programs are arranged for students.

Teachers have been taken as per Continuous Internal Evaluation (CIE). Assignments and Seminar papers collected and assessed from undergraduate students. Since 2021 onwards Government of Karnataka, Department of Higher Education implemented NEP 2020. Karnataka University stands first and foremost in the implementation of NEP 2020. It has been implemented as per CBCS, 80:20 marks pattern, Under NEP 60:40 marks pattern of examination system as proposed by the affiliating university.Internal examination committee oversees the conduct of internal examinations under the guidance of IQAC.Under NEP Core Course "Environmental Science" subject was common for UG students. Now Digital Fluency and IA are introduced for First and Third semester for this academic year. After evaluation of IA papers, every subject faculty discuss with principal and students about their performance. The internal audit of teaching-learnng is done meticulously.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 5.88

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
114	25	248	50	50

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

College teachers engage the students in various social activities. Under NSS, Youth Red Cross and IQAC jointly organized lecture on "Life Skill Enhancement" and "Yoga And Health wellness" awareness camps

like celebrating "International Yoga Day" and "Covid Vaccination Drive", Youth Red Cross, "First Aid Training Program", and Blood Donation Camp. 33 students donated blood. NSS Unit conducted A One Day PFMS Training Program for District Level NSS Officers. College faculty served as a Nodal Officer of Covid -19. The NSS organised "World Environment Day" and "Ciber Crime Awareness Program". Under IQAC and placement cell association, ICICI Bank conducted "Placement Drive" and appointed more than 66 students. Bharat Scout and Guides unit, 09 Rovers secured "Karnataka Rajya Puraskara Award" by Governor of Karnataka for their service. Ladies Association and Anti Harassment Cell conducted lectures on "Gender Equality, Women Empowerment and Skill Development" and "Prevention of Lifestyle Disorders Among Young Females." Environmental Science Core subject convey the teachings of scope and nature of Natural Resources, Biodiversity, Pollution, Social Issues and Population Problems. College faculty promotes students in inculcating and imbibing Human values and Professional Ethics. Geography students visited Agricultural Research Station at Gadag, The UAS division at Gadag promotes their knowledge about "Production and Uses of Vermi Compost" in Gadag district - A Geographical Study. The organic farming experiments were shown the students. Zoology students visited BinkadaKatti Zoo to study about Wildlife Animals and Endangers along with Bird Sanctuary.

The college has been working for the development of the students, it engages the students in various activities through Lectures from Experts, National Service Scheme, Youth Red Cross, Bharat Scout and Guides programmes. The environmental issues are dealt with the classroom through a compulsory Core Course "Environmental Science" for first semester UG students. Now it is replaced with Digital Fluency and AI subjects. On the eve of 'World Water Day', Organized Water Harvesting Programme' or Catch the Rain Where It Falls and 'Life Skill Development programme'. The TQM and HRd Orientation Programmes are organised to instill among students understand personal ethics, interpersonal and community ethics and human values and follows professional ethics in their relevant field, Ladies Association and Anti Harassment Cell organized the lectures on "International Women's Day" celebration and International Aids Awareness Day. The lectures on Gender Equality, Women Empowerment and Skill Development are held under Gender Study Cell for the students of the college. We are very proud enough to state that we have not noticed till this date any major issues of Ragging and Complaints from students about their harassments. The college works with the objective of generating social awareness among the students. The Geography Department students prepare a separate Fieldwork/Project on "Gadag District Harti Village Arpita Milk Dairy -A Casy Study", as a part of their study. The Department of Commerce has organised Study Tour to Industry at Hubli to knowhow of the production and Distribution of Biscuits at the local market to prepare future entrepreneurs among our student community. The tour to Ualvi enthralled the Nature Treking.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 12.8

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 216

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 86.96

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
656	686	753	672	680

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
724	761	868	764	847

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
642	664	726	643	637

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
642	664	726	643	637

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 26.36

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The student centric quality education has been a motto of our college. Teaching is an embodiment of magnanimous process that creates a common ambience for teacher and student to get involved to impart and acquire the subject knowledge. In the process of teaching, the holistic and moralistic elements are taken into consideration for the individual and alround development of the student. The opportunities are created to participate in the cultural activities and they are encouraged to take part in NSS, Youth Red Cross, Rangers and Rovers throughout the year that amalgamates the experiential learning, participative learning and problem solving methods. The experiential learning involves academic learning incorporated with project work, field work, study tours, industrial visits, guest lectures, charts and diagrams and so on. The programmes related to experiential learning are equally contributory to the participatory learning too. These learning processes are interrelated with each other. Participatory learning encompasses the extracurricular activities. These facilitate and enable students to exhibit their talent and skills coming together in small groups to share knowledge and wisdom. They discuss, debate and deliberate, analyze and critique, and to construct and create innovative knowledge and new ways of understanding the theory by participating in Quiz, Group Discussion, Seminar, paper presentation, assignments, extension activities, social awareness programs, Election Literacy Clubs, cleanliness and anti social eradication programs. During these programs, they inculcate the art of communication and presentation skills. Along with this, the investigative research is highly motivated among the students to make them competitive and employable too.

The problem solving methods and strategies help to bridge the hiatus between learning and its application in everyday life. The theoretical knowledge should promote their capacities and capabilities to solve the problems. They try to disseminate the alternative solutions to the problems. These methods are inculcated

among students through TQM and HRD programs in the very beginning of the semester. They internalise the personal, interpersonal, managerial problem solving with the help of technical skills, creative skills and human relation skills.

All the necessary steps are taken to get the constant feedback from the students to verify the applied methods are feasible to promote their skills in comprehending the subject. The students are being adopted by the teachers to facilitate them in the learning process as far as the experiential learning is concerned. The advanced and slow learners are taken care of well by the mentors too.

The college firmly believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology such as Role plays, Team works, Debates, Seminars, Quiz and Case studies specifically students Centric teaching methods are reflected in project work field visit, industrial visit and guest lectures.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
64	56	46	51	46

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 28.9

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
16	14	14	17	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The internal and external examination is very transparent at our college and university too. The time table is displayed well in advance to the students. For the internal examination work, the principal forms the examination committee under the guidance of a senior faculty members supported by all the Heads of the Departments and representative members for the smooth conduct of an internal examination from time to time every year to assess the students performance at every interval twice in a semester. The question papers are set on par with university standards, UUCMS numbers of the students are recorded in the attendance sheets and the stringent assessment procedures are practiced by the teachers to allot IA marks. At the end of every internal assessment, the IA marks are displayed on the notice board and their papers are shown in the classroom to bring it to the students by every subject teachers. If the IA marks are more or less, the students approach the teachers to clarify their doubts or mistakes. Therefore, the internal assessment is too transparent to create awareness among the wards to judge themselves.

The external examination is conducted by our Karnatak University, Dharwad at the end of the every semester. The BOE is formed by the University looks into the transparent mechanism of the examination work under the supervision and guidance of our beloved Registrar of Evaluation. The special vigilance committee is set up along with internal and external chief of superintendents to perform the duty at college level and they appoint the room supervisors for the smooth conduct of examinations. The BOE appoints the Chairman, Deputy Chairman, Moderators and Evaluators for the valuation of answer scripts at the Central Valuation Camp at Karnatak University Dharwad. The scanning and freezing of the Marks is done as soon as the valuation of the papers is over. That is what makes the mechanism of the external examination more confidential and effective as far as the announcement of results is concerned. If the students are not satisfied with their results, they raise grievances by applying for the revaluation of his or her answer scripts. After the revaluation by the expert teachers, the fresh results are declared by the Revaluation Cell. If there are any difference of twelve marks between first evaluation and revaluation, then the answer scripts are sent for the Third Valuation by the most expert teachers or chairman of the concerned subject at this level. So that students should be given justice at all the levels. The attendance of students is maintained at all the stages.

To prepare students for facing both internal and external examination, the faculty members are entrusted

with task of giving assignments, tutorials, classroom work, self study and conduct of seminars/workshops for the rigorous practice of acquiring the knowledge among the students and value judging the same with their talents create the student centric and teacher oriented methods to impart quality education on par with international status quo.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The college is multidisciplinary faculties for the purpose of imparting quality education to the rural, poor, downtrodden students in Arts, Commerce and Science faculties along with PG programs in English, Kannada, History, Sociology and Economics in Arts and Humanities and Physics, Chemistry, Mathematics in Science streams and M. Com in the commerce stream. The college has been practicing the outcome based effective education system by adopting the Karnatak University Syllabus prescribed by the Board of Studies of every concerned subject-wise faculty keeping the mind the attainment of institutional vision, mission and objectives statements displayed on the campus and in the college website too. It is clearly stated that all the stakeholders are benefitted from this mechanism to enthrall the students' strengths to face the dire situations and lead a fruitful life in the competitive world. The various mechanisms are utilised by the college to communicate the learning outcomes to the teachers and students. The course and program outcomes are mentioned in the syllabus copy of the university. The Pos and Cos are analysed in the staff meeting and IQAC meetings too. These are discussed in the lengths to convince the teachers and same brought to the notice of the students.

The POs and COs are also reviewed in the meetings held by the Heads of the Departments. The POs and COs are measured periodically and also displayed on the college website. This is what made the students the get ranks and gold medals at the university level. The same is brought to the kind notice of the fresh students by the admission committee to get involved in the studies. These are briefed to the students in TQM programs, Induction Program. Fresher's Day celebration at the beginning of the academic year. Therefore, there is continuous increase in the outcome of the college. The POs, PSOs and COs are analysed and evaluated by the institution and are kept open for the teachers and students. The feedback from the stakeholders is considered very seriously and stringent actions are initiated for the improvement of the students or development of all the stakeholders. The grievances met out for the students as the curriculum and syllabi are designed by our Karnatak University, Dharwad. The students progression to the higher studies like post graduation in concerned optional subjects and DSCCs leading to LL.B, CA, CS, ICWA, B. Ed MBA, MSW, PG Diploma Courses, UPSC and KPSC training programs shows the outcome of the students. The placement of students in government and non government sectors like teachers in educational institutions from primary to post graduation, police departments, Health sectors, back end jobs in corporate

sectors, entrepreneurship, start-ups have undoubtedly marked the outcome of the students and their contributions to the wealth creation for the building of the nation. Many of our students have joined multinational companies such as Infosys, TCS, Cognizant, Microsoft, Acques and so on. Some few have found their bread and butter in the banking sectors namely, AXIS BANK, ICICI, HDFC, SBI, IDFC, through the campus drive.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 91.73

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
658	518	638	386	416

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
666	544	680	491	471

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.88

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 2.4

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	2.40

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

We feel proud of ourselves that the institution stands at the forefront of promoting innovation and incubation by creating conducive environment to the students. The various facilities are provided under the umbrella of college union. The proper guidance and encouragement is extended to the students to get involvement in the socio-economic-nano- technological field of knowledge. The social values play an important role in the man making process and economic stability has its effectiveness in the process of nation building. The knowledge of multiple subjects creates sustainability among students to promote individual growth and national development.

The students' talents are highly innovative as they take participation in various programmes like TQM and HRD programmes, awareness programmes, workshops, seminars, symposia, and guest lectures on entrepreneurship. The interaction with guests' speakers and expert entrepreneurs moulds the minds of the students to take interest in excelling in their fields. The students utilise their theoretical knowledge into practical application in this process. The incubation centres in the college would produce skilful employees as per the requirements of industries and corporate world too. Some students show interests in the start ups too. The study of market behaviour is also necessary to promote and sale their products and goods in the market. They are trained well in this regard too.

The special programmes under the aegis of the Cultural Feast, Traditional Feast, Science Congregation, and Commerce Club have made an indelible mark upon the students. The study tours for science students across the state have been arranged to enhance their knowledge about the production and distribution of goods and services. The commerce students are motivated to imbibe the art of trading. Few students have started online trading in BSE and NSE. Some of them are good at Nifty Fifty50. The students have exhibited their talents in various competitions like extempore speech, debate, oration, mime, mono acting, recitation of poetry, rendering of classical music, Lambadi Dance, folk dance, collage, painting, poster making and so on. The main aim of the incubation centre is the promote students' ideas or thoughts into the technological innovations.

As thirty to forty percent of students come from agrarian families in the rural places to our college, they are provided facilities to build the prototypes useful for the promotion of agriculture and rural development. Our students are encouraged to gain hands on experience and better industrial exposure by supporting farmers and paying the right prices for their agricultural goods and commodities.

Regarding the health and awareness programme, our students are motivated to participate in the sports and yoga. We are proud to state that a girl student has brought laurels to college by securing First place in Yoga and became Blue to Karnatak University, Dharwad who conducts regular Yoga classes to our students. The various programmes apart from academic activities have been incorporated by our college to nurture the talented UG and PG students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 21**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	03	03	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.21

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	4	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

Our college has promoted wide range of extensive activities for the holistic development students' personality. Various extension activities are conducted through NSS Units, Rangers and Rovers club, Youth Red Cross and college union to create awareness among students. These activities involve both student centric and community oriented, help them to understand the grass root level reality.

The four programmes such as Jalashakti Abhiyana, "Catch the Rain, Where It Falls, When It falls" Rain, Water Harvesting Programme, World Water Day Awareness Programme have been conducted to make students understand the importance of water and their roles preserving water sources and duties in protecting the natural resources for the future generations.

Flood Relief fund Abhiyana, Swachhta Pakhwara, Sadbhavana Day Celebration, Plastic Free Zones in city, Cleanliness of Streets and Monumental Temples were conducted by active participation of students along with community where students realized the importance of what giving back to society really means.

Covid-19 Vaccination Drives -Covaxin and Covishield were injected to promote immune system. World AIDS Day-District Level Quiz on AIDS and Blood Donation, Blood Donation Camp, Pulse Polio Immunisation Campaign and National TB Eradication Programme, FIRST AID TRAINING Programmes helped students in understanding the importance of blood and health in general.

Gender Equality Today - For A Sustainable Tomorrow and Life Skill and Youth Awareness Programmes were conducted for students to get equipped with future challenges that lies ahead of them.

NSS District Level Workshop, NSS Yoga Sangama Training Camp, National Integration Camp, University Level Leadership training Camp, Youth Parliament Festival were conducted by N. S. S. A & B Units in association with ASS College of Commerce Gadag, Youth Empowerment and Sports Department, Gadag, District administration, Zilla Panchayat, District Lawyers Association, Small Irrigation and Underground Water Department, Gadag in order to inculcate leadership qualities in students and make them aware about their roles and duties in protecting natural resources.

Azadi Ka Amrut Mahoshotsava, Yuva Saptaha on the Occasion 159th Birth Day Celebration of Swami Vivekananda, Celebration of National Voters Day, Centennial Celebration -2021, Anti-Terrorism Day have been conducted by N S S Units to create awareness and make student's understand their role in driving these campaigns and programs successfully to reach the common public.

The annual special camps of N,S.S. A and B unit were held 13.01.2018 to 19.01.2018 was held at Dambal village, Gadag District. During 2018 and 2019, the NSS Special camp was held from 08.03.2019 to 14.03.2019, and the last NSS camp was held from 09. 03.2022 to 15.03.2022 at Ward No. 11 of Gadag.

Inter District Leadership Training Camp was held for NSS Volunteers from 21.03.2018 to 27.03.2018 at Gadag to preserve Temple Heritage of Gadag District.

Above mentioned activities, programmes and campaigns have developed students with necessary skills and



self-confidence and College has always believed it's their duty to shape today's students as tomorrow's responsible citizens and provides necessary environment for student to shape their future in a bright manner.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

During the Year 2018-19, total 11 students were awarded three different awards. Firstly, "Dr. D C Pavate Best NSS Volunteer Award" by NSS Cell, Karnataka University Dharwad was awarded to Ms. Apoorva Bajantri of our college. The six Rovers were awarded "Rajya Puraskar" by Karnataka Patron, The Bharat Scouts and Guides, Government of Karnataka. Four Students won the prizes in All India Essay Writing 2018 Event Award conducted by Shri Ramachandra Mission, United Nations Information Centre and Heart Fullness Education Trust, Kolkata during 2018 – 19

In the year 2019-2020, total 8 students were awarded seven different awards namely each student secured National Level 3rd place in Yoga conducted by Kalingarao Mantapa, Mysore. Secured 1st prize in Paper Presentation in National Level Seminar held at J T College, Gadag. Secured District Level 2nd place in Patriotic singing competition held at ASS College of Commerce, Gadag. Secured University Level 2nd place in Elocution and Wrestling held at S A College, Naregal and Karnataka University, Dharwad. Secured Gold in all India Level Yogasri Prabhodhapatra conducted by Swami Vivekanand District Yoga Welfare Centre, Udupi. Two students participated in National Integration Camp held at Nitte Deemed University, Deeralakatti, Mangaluru.

Prof V H Kolli and Prof. N B Sangalad were awarded "University Level Dr. D C Pavate Best NSS Programme Officer" by Karnataka University Dharwad in the year 2020-2021 and 9 Rovers were awarded "Rajya Puraskar" by The Bharat Scouts and Guides, Government of Karnataka.

In the year 2021-2022, five of the students were awarded "Free Being Me" by The Bharat Scouts and Guides, New Delhi. Twelve of the Rovers were awarded as "Nipun Rover" by The Bharat Scouts and Guides, Government of Karnataka. Four NSS volunteers participated in University Level Inter District Leadership Training Camp held at Shisuvinalhal in Haveri district and Kalaghatagi in Dharwad district. Mr. Nirupadi participated in State Level Painting and Poster Making Competition held at JTC Gadag, Karnataka University Dharwad, and SKU, Bellary.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 42

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	14	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 48

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The institution has adequate infrastructure and physical facilities for teaching learning viz., classrooms, laboratories, computing equipment etc.

From the last five years, our institution has a well-developed high-tech campus of 3.17 acre earmarked and notified in the master plan of Gadag development authorities for future expansion. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under.

I). Learning resources include resources and infrastructures required for library, laboratories, computer centre, class rooms, teaching events, meeting and conference hall.

II). Supporting facilities include hostels, canteen, gym, seminar halls including safe drinking water and department rooms.

Classes are scheduled for optimum utilization of the available physical infrastructure. The institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The college has its own indigenous admission system on the bases of first come first serve method.

Class rooms are provided with adequate desks, podium, good lighting and ventilation. The eight classrooms have the mounted projectors for power point presentation and 8 class rooms have the moveable projector. The class rooms, laboratories, staff room, ladies room, individual department chambers, common places and passages are cleaned and well maintained every day. The campus is cleaned regularly by sweepers under supervision in charge staff and vice principal. The college is equipped with 500 litre capacity water tank for the pure and safe drinking water for the students. Periodically drinking water purifiers are cleaned and replaced with new candles. Dustbins are available on the campus in the each floor. Occasionally NSS volunteers, rangers and rovers also contribute a lot in cleaning the college premises.

The institute has been integrated and well furnished with sports, games, cultural activities and extra-curricular activities as essential components. The college has well equipped conference hall for organizing annual functions and cultural events. Many university level sports and games competitions are organized in our college on regular basis every academic year. Our students have been practicing well to make achievements in the sports activities at university levels, state level and national level Kabaddi, Volley Ball, Hockey, Cricket, and wrestling. The six of our students have become University Blues. The college has excelled at these events by winning prizes and awards at individual and in group events. Maintenance of the sport facilities: The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport secretary and the advisor of the college. Students with excellence and achievements are publicly felicitated and also supported financially to the extent possible. The

maintenance of classrooms is regularly exercised. The cleanliness of classrooms is ensured by a group of Grade-IV workers and sweepers.

The stock verification of library and sports is performed by the committee constituting senior Associate Professors at the end of the academic year. The code conduct and rules and regulations are well practised to maintain discipline and transparency in all the purchases and their usages. The records are well kept in the concerned departments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 35.35

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.60	1.93	7.06	20.55	13.88

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Library being the heart and soul of an academic teaching-learning system is located in the ground floor of the New Building in the entrance of the college and is easily accessible to one and all. The mission of the library is to facilitate creation of new knowledge through acquisition, organization and dissemination of knowledge resources and providing for value added services. It remains open 12 hour 30 minute a day

(7.00 a.m. to 7.30 p.m.) and maintains a core collection of 36012 volumes of books, 1289 reference books, 21 Journals, 05 Magazines, and 10 newspapers.

The collections of books include documents covering a wide range of subjects from humanities, physical sciences, social sciences along with periodicals. The library is automated and has a spacious reading hall with reference section. The library is automated with integrated library management software SOUL 2.0 of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member login etc., are done through the software. The Books are classified according to new methodology. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. The library provides internet service. The Internet room is provided with 12 systems and 100 Mbps. For enhancing security, closed circuit cameras have been installed. The Library is provided with Wi-Fi facility. The diversity of the library collection includes Textbooks, Reference books, Book bank, General reading English as well as Kannada books, Competitive Examination Collection (UPSC/ KPSC/Bank Exams, PG CET/ IBPS), Back volumes of journals, free access e-books, free access e-journals, Project reports, etc. List providing the details of subscribed e-resources and free access e resources displayed in the website of the college, and notice boards of all departments for the awareness of students. Students are allowed to use personal laptops and mobiles in the library for academic purpose.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – Laboratory, Library, Sports, Computers, Classrooms etc. Our College promote the system and procedures for maintaining and utilizing physical, academic and support facilities.

Maintenance of Library: The library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the college. The departments of the college have a good stock of texts and references in their departmental libraries. The students and teachers are advised to maintain their home libraries too. Many teachers have well established libraries at homes too. The research and project work thesis are also maintained well in the library. The library is used optimally by staff members and students too. It library committee extend services to students and teachers by adding more number of books to the library every year based on the NEP syllabi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

Our college has continuously strives to provide State of the art technologies and update its ICT facilities to ensure efficient functioning of the teaching and learning process. Extensive infrastructure has been set up during the last few years. The college is constantly upgrading and expanding its IT resources in terms of computers, operating systems, web securities, internet speed etc. The CCTV is installed in class rooms, laboratory, library, corridor, and Principal's chamber. Display Monitor is placed in Principal's chamber for constant monitoring. High speed Rail line connection of 100 MBPS Internet facilities is made available in the college. Whole Building has WIFI internet facility and computers connected with LAN Separate computer lab facility is provided for students for acquiring more knowledge on Computer. College has a website with all updated information related to circulars, Notifications, results, and co-curricular activities. Online Classes are conducted by using Google Meet, Zoom, Teach Mint, WebEx, and other open resources. There is Language Lab for English department and broadcasting FM is available on 93.3 to listen to English classes. It equally utilised by the Kannada Department to teach language skill and communication skills to the students.

The Unified University and College Management System (UUCMS) is a flagship project envisioned by the Commissionerate of Collegiate Education, Government of Karnataka. The UUCMS unifies and integrates the functioning and the governance of all Govt, Aided and Private colleges and public universities in the state bringing all of them under one umbrella. The UUCMS computerizes the activities of Higher Education Institutions (HEIs), right from the admission of student till the end of his or her graduation with Honours Degree as depicted in NEP- 2020. The student, College/University, Registrar, Admin, and Principal, faculty Login ID are created in the UUCMS to complete all the processes from admission, Examination IA, semester Examination, Assessment, Entry of Marks, Results and issue of certificates to students. Most probably ABC will be introduced in Karnataka State to maintain Academic Bank of Credits as propagated by UGC to issue Electronic Digital Certificates through ABC Cards. It is a comprehensive system which empowers teachers, enriches students and bridges the gap of digital divide. It provides power of access to all students anywhere and anytime.

Human Resource Management System (HRMS) is an integrated system to record and maintain the service particulars of an employee from day of joining till the superannuation. The Government of Karnataka has implemented HRMS during March 2005 with assistance of the World Bank. This project was implemented in phased manner between January 2007 and completed during February 2008 comprising all the colleges across the state. The K2 was introduced by Govt of Karnataka for employees to speed up of salaries payment within first week of every month without delay during 2021. The digital technology has enthralled all the official works including salary related matters and the other financial transactions are made through online by using HRMS portal.

Online classes have elevated the quality of teaching and learning process through Google Meet and ZOOM app.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****Response:** 9.92**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 170

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 62.76**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
15.43	16.51	15.58	23.81	13.93

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 71.7

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1109	1431	868	1257	1270

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 1.91

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
87	0	3	60	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 33.3

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
215	164	195	125	172

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
658	518	638	386	416

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 42.11

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	32	32	31	13

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	60	75	70	54

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

**Response:** 43

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	15	04	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 16

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	18	25	12	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni Association of our college stands the most excellent body of our old students. Most of them are well placed in the society with better employment and good source of income from lands and jobs too. The college has triggered up to seek their valuable suggestions and guidance from time to time in order to promote the development of the college. The college has been situated in the suburban area the majority of the students come from the rural areas are basically poor, downtrodden, neglected, socially backward castes and classes. They are the main source of our strength because they carry out the message that the

college is unique in itself having the intellectual staff at the helm of affairs and the proper care of the students is taken over there. This propaganda through oral message has kept the vibrant culture and very good relationship between teachers and students along with Alumni Association. They are very humble and cooperative in all the walks of life. Some of them provide academic excellence and other to support with pens and notebooks to the students. They have come forward to meet out the needs of students by contributing the required amount on the spot during the meetings. They try to understand the gravity of problems pertaining to students and college.

The members of our Alumni Association are University Vice Chancellor, Registrars, Professors, Lecturers, teachers, police personals, Soldiers, PDOs, Lawyers, TP and ZP members, Ward members, entrepreneurs and above all farmers. The academic support is always extended by our alumni association. They visit to our college often on their own and engage classes in their own field of knowledge. They conduct the training and coaching classes to our students to face the competitive examinations. They are the real role models to our students because their suggestions and timely guidance keep our students awakened and make a direct impact upon their psyche that they get inspired to bag Ranks, Gold Medals and Blues at Karnatak University, Dharwad. In turn they facilitate all the rank holders, gold medallists, blues in various games and Ph. D awardees every year.

The Alumni Association meets twice in a year. They make deliberation on various development issues of the college. They collect information of brilliant students belonging to poor class and put their efforts in order to get employment to such students. They have made many endeavours to seek jobs to sports men in Railway department also. They have empowered the Career Guidance and Placement Cell by engaging special classes to them. They conduct workshops to ignite the youths in order to appear for competitive examinations. The final students are much benefited from their guidance and training programmes. Their counselling sessions on personality development have much impact upon the students. The president of the Alumni Association is Dr. S. M. Kuri, the Principal of Government College, Hulkoti who is very dynamic in conducting meetings. He is equally supported by all the members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Vision Statement:**

“Quality Education and Sustainable development” is the main vision of our institution and it is to excel in the all walks of life. The Mission of our institution is student’s centric quality education, to impart core values of higher education to serve during natural, calamities and concerns. The mission of our institution is also regarding personality development of the students that enable the students to physical, intellectual and spiritual aspects and to inspire student fraternity towards man making and nation building.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. The principal along with the Executive Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching/ Non teaching aspects of college functioning.

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire team are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental /and inter-college exercises, and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of college students.
- He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their Parents/guardians.
- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department including practicals, and determines the admission and promotion criteria of the students.
- He/she decides on the nature, pattern and duration of special, remedial and tutorial classes for the students of his/her department.
- Class room teaching methods are based on various needs of different subjects are regularly used for the effective delivery of the curriculum for up gradation of hard and soft skills such as -

- ICT-enabled teaching-learning method. • Use of different software.
- Use of Scientific models and charts for effective lecture delivery.
- Distribution of class notes by teachers.
- Group discussion amongst the students during the class.
- Seminars by students related to curriculum and Paper presentation by the students.
- Project work, dissertations are conducted for enabling the knowledge and fulfillment of their degrees.
- Proper and adequate instrumentation facility is given to the students for their practical classes.
- Departments maintain the detailed record of the classes, assessments, project reports etc.
- Regular internal assessment unit tests in particular semesters to keep track on the improvement of the students.
- We have a very rich library with a good number of Journals (Science, arts and commerce) are subscribed by our college. Inlibnet (e-books and e-journals) facility is available for teachers and students.
- Seminars and special talks by experts are also arranged regularly for advance studies.
- College administration also keeps a vigilant eye on the results, departmental proceedings and student needs
- Interaction with parents: The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance interact with parents of meritorious students during prize distribution functions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

**Governing body:**

The Governing body as per the Constitution of the Management has 06 members. All of them are with an eminent educational background. The Office bearers are President, Vice-President, Secretary, Joint Secretary and Directors. The Principal is an ex-officio member of the management who has a power to discharge his duties in the smooth administration of the college having all the correspondence authorities.

### **Administrative Set Up:**

*The Secretary* and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Secretary and the Principal shares this work and vets all financial projects before the latter endorses the same. The Principal has his team of Departmental Heads, the IQAC Coordinator, the Teachers Council Secretary and Office staff to assist in the discharge of this work.

The teachers are members and Heads of the various committees that re instituted for the day to day functioning of the college. Some of these committees are the Examination Committee, the Admission Committee, the Library Committee, etc. They determine admission criteria, marks cut-offs, examination modalities, library practices, various teaching learning innovations and other academic priorities.

### **The Functions of Various Bodies: Service Rules, Procedures, Recruitment and Promotion Policies:**

Service rules and procedures are guided by Karnataka Civil Services Rules formulated by Government of Karnataka as well as statutes, rules, and regulations of Karnataka University, Dharwad.

The recruitment rules for the teaching staff are as per the Government order along with the eligibility criteria prescribed by the UGC

### **Aspects of activity successfully implemented:**

In fulfillment of this clause in the **Strategic Plan** the institution applied for and received the following grants during this current cycle:

The college received an UGC financial grants under the CPE i.e. College with Potential for Excellence from 2016 to 2020. The grant to the tune of Rs. 1, 50, 00,000/- is received and utilized for the enhancement of infrastructure facilities for all the stakeholders. The purchase of ICT equipment in the form of smart television sets, laptops, iPods, mass media equipments etc have dovetailed into the academic enhancement plan enumerated in one of the Best Practices thereby demonstrating the synergy that infuses the functioning of the college in its different levels and departments.

The grant was also utilized for the Women's Study Cell in the college for its exceptional work in the realm of gender sensitization and women's empowerment, and this too was properly utilized through the organization of the various seminars and workshops to enhance the knowledge and skills of students.

### **Development plan**

The extension of new wing of laboratories, more classrooms, departmental rooms etc., shall be established to start New Certificate and Diploma in Vocational Course. There is plan for Renovations to revive the infrastructure of the institution. There is a scope for the further development to establish more subjects too. The wish of our president and secretary is to set a University under UGC Act 3 to cater the needs of rural and downtrodden students of this region.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The effective welfare measures have been undertaken for the appraisal of teaching and non teaching staff of our institution. Most of the staff members are being given priority in carrying out institutional development activities. As our president himself was an eminent professor of Mathematics and Statistics, he always keep an eye upon the regular programmes of the institution. He extends guidance and suggestions for the smooth running of the college by monitoring and taking interest in the welfare of the teachers and non teaching staff members. The appointments are made through proper channel according to UGC norms and state Government rules and regulations. Advertisements in the newspapers are published and selections are made according to the Govt. procedures and select the able candidates in an impartial manner and purely on merit basis.

Research oriented, excellent academic environment is provided. A free hand given to the teachers which motivates them to work in a congenial environment, and to pursue research work.

Facility of faculty enrichment programmes by attending and presenting research papers in National and



International Seminars, Workshops and Conferences on emerging trends.

Duties leave are sanctioned to attend academic body meetings, valuation work, workshops, seminars, conferences and symposia to keep abreast with their knowledge. .

Opportunity for development of leadership qualities among the staff members by assigning coordinatorship, chairmanship, convenership and secretary of various committees of the college.

Permanent faculties are being supported and encouraged to undertake research work leading to Ph. D degree. The guest faculties and othe temporary faculty members are also motivated to participate and present papers in conferences and seminars at various levels.

The faculties are provided with free internet facility throug WiFi to browse during teaching and learning proess. The chatgpt is used by majority of faculty members to seek new source material for teaching to the students.

A fair treatment to both aided and self-financed faculty in terms of sharing of administrative responsibilities and representation in committees.

Employee are abided by the Code of the Coduct with teacher -friendly service rules.

#### **Welfare measures for teaching Staff:**

- Loan facility through co-operative society.

Co-operative society is maintained by the staff with full cooperation

- Help with facilitation of bank loans (Housing, vehicle loans)
- Prompt facilitation of Provident Fund loans.
- Help with facilitation of P L I loans
- Hostel facility to teaching staff
- Internet Wi-Fi facility to all teaching staff
- Canteen Facility is available for teaching, Non teaching staff and Students

\*Leave facility on restricted holidays

\*Maternity/paternity leave facility.

#### **Welfare measures for Non-Teaching Staff:**

- Financial contribution by college to the Non-Teaching Staff Association Fund.
- Prompt facilitation of Provident Fund loans.

- Help with facilitation of bank loans.
- Help with facilitation of P L I loans
- Crash Course in Computer Basics for Supporting Staff.
- Hostel facility to non teaching staff
- Internet Wi-Fi facility to Non teaching staff
- Canteen Facility is available for teaching, Non teaching staff and Students.

\*Leave facility on restricted holidays

\*Maternity/paternity leave facility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 14.45

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	12	11	8	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 3.82

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	04	01	01	01

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution seeks to mobilize government and nongovernment grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares vets and submits proposals to the relevant authorities such as the UGC and the State Government.

Institutional budget estimates are prepared in consultation with the management principal and heads of the departments to ensure that financial resources are used efficiently. The committee approves it after scrutiny. Midterm checking up funds utilization by the principal and regular internal auditing helps us to monitor judicious/appropriate use of financial resources.

Budget estimates may be revised to meet contingency expenses. Compliance to the rules of expenditure as laid down by UGC.

- The college received an UGC financial grants under the CPE i.e. College with Potential for Excellence from 2016 to 2020. The grant to the tune of Rs. 1, 50, 00,000/- is received and utilized for the enhancement of infrastructure facilities for all the stakeholders.
- It actually solicits MP and other grants for the betterment of the institution.

- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.

### **Mobilization and utilization of Space.**

- Space is at utilized optimally and a previously unused storage space has been creatively crafted into a Canteen for students.
- The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture hall.

### **Procedures for Resource Mobilization:**

- The types and methods of resource mobilization are discussed in governing body meetings and all the stakeholders involve in the resource mobilization.

Our management has already constituted an internal audit committee. Dr. T N Godi is the Chairman and Prof. N H Mundaragi, Shri S N Ullagaddi and Shri M B Dambal are members. This committee visited office, library and all science departments and observed receipt bills and register book and then committee verified all concern documents. They prepared audit report and submit to Principal. The regular audit accounts are verified and endorsed by CA. Mr. H N Adin & Group, Hubballi and also looked into by CA Mr. Praveen Prakash & Co.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### **Response:**

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process

through increased use of ICT, expanding the scope of the library, meaningful and holistic education the IQAC has been a proactive player in the overall benchmarking process.

All the academic activities are well monitored and recoded by our IQAC cell. The programmes were meticulously chalked out and implemented with great vigour to make it successful event. The IQAC Chairman and members are highly dedicated staff members who strive hard to maintain all the programmes. .to The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators. The budgetary allocations are provided by the principal and secretary from time to time. It is very active and stands on its toe to make the functions a grand success.

Different institutional mechanisms to help in reviewing and improving the teaching-learning process are:

- Student feedback is obtained annually in a format and thoroughly analyzed.
- Teacher's diary (Record Book) is a useful tool for making progress of completion of syllabus and recording academic activities.
- Analysis and comparison of the results with the previous year's help us to identify the problem areas and take remedial measures. Finally, academic audit helps us to assess the teaching-learning process.
- Use of innovative methods in teaching process.
- Conduction of Faculty Development programme, Seminars, Workshops etc., in every academic year for teaching staff.
- Conduction of Training Programmes for teaching and non teaching staff.
- Conduction of co-curricular and extracurricular activities for students.

#### Quality initiatives in the Academic Domain

1.Implemetation of NEP 2020

2.Introduction of Three new subjects:

3. Three new subjects namely History, Economics and Sociology were introduced into the PG (MA) curriculum under the University of Karnatak in 2017-18.

#### 2. Quality initiatives in the Administrative Domain

1. Greater use of ICT for administrative purposes.

- Biometric attendance mode for all staff members
- Installation of CCTV for greater safety of students and staff.
- The expansion to accommodate more classrooms, laboratories, staffrooms etc.

3. Sports initiatives:

- Cycles are distributed to girl students who have become "Blues" at Karnataka University Dharwad

5. Digital library is in its progress.

6. Achievements/Outcomes

- a. Gold Medals
- b. Ranks and Cash Prizes from KUD
- c. State Level achievements by Rangers and Rovers.
- d. Achievements of Students in Cultural activities at University and state level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Our college always ensures the gender equality and gender sensibility on the campus and outside the campus too. The girl students are supported and encouraged in all the respects. They are given free hand to participate in all the activities of our college without any bias. The gender equality is a promotion of status of women and women empowerment in this present situation. The college always monitors the gender equality and gender neutrality. Therefore, we established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality. Prof. Smt. Jyoti Arahunashi and Ms. Prema Handral are in-charge staff members of this programme, have been conducting various programmes to girl students to create awareness about gender discrimination and gender bias. Most of the girl students are aware of the present day life style and maintain the status quo in the society. These programmes have made the girl students stronger, resilient and intelligent. We are committed to creating a healthy environment that enables students and faculty to learn and work without any fear of prejudice, gender bias and gender discrimination. The college always monitors the gender equality and neutrality. Therefore, we have established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality.

The gender training courses have a responsibility to develop gender equality in teaching through the courses and practical materials. Teachers need to equip students to promote an understanding of the profound nature of gender inequity and to overcome it. The teachers should have opportunities to examine and understand their own gender identities, and to understand how gender discrimination takes place in colleges.

The college alumni associations can provide venues and forums where strong gender-equality messages can be explored and reinforced. Some of the girl students belonging to poor and backward communities are being guided well to face the injustices done towards them. Therefore, the social responsibility rests upon all the stakeholders. These best practices like use of gadgets, social media applications, use of startup apps, use of LED bulbs, green management are the backbone of our institution.

- Safe and secure environment is an ineluctable precondition for quality education. Keeping this in mind, the college has transformed the campus into an oasis of safety.
- The security guards are deployed at proper places and their prime responsibility is to maintain continuous surveillance for arresting mischievous activities.
- Identity check at entry points prevents the intrusion of outsiders in the college which nullifies the possibility of any detrimental acts by unscrupulous elements.
- CCTV cameras installed at vulnerable places enable the authorities to track every event that unfolds in the campus.

- Places like canteen, laboratories and library to ensure the safety of girls. Prying eyes of staff on duty avoids undesirable events.
- Separate hostel facility is provided for girls and boys.
- Mentor Mentee Groups have been formed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)



**Response:**

Gadag is known for her secular and regional unity with great spirit of tolerance and communal harmony. The trust committee of all faiths namely Veer Narayan Temple, Jumma Majjid and Trikuteshwar Temple, Evangelical Church is set up under one umbrella having a President, Secretary and Treasurer. There is a communal harmony among almost all castes and sects in Gadag region. The culture of this region is unique because people do practice the rituals and norms without any bias. Linguistically, Gadag is known for its pristine glory with pure Kannada and speaking many others languages like Hindi and English and dialects like Marathi, Gujarati, Marwari, Lambadi, Chikkalgar, and so on. The socio-economic status of Gadag remains modus operandi between lower class and upper middle class with few opulent class people. Having been attaining the status of District place, Gadag has made a tremendous progress in the field of commerce and trade now. Having fostered and nourished hundreds and thousands of blind, mentally retarded and differently abled children at Veereshwar Punyashram in Gadag stands at the frontline of the nation. Most of the students hail from this very institution to our college. Thus, it is an amalgamation of cultural, regional, linguistic, communal and diversified politico-socio-economic spheres with unity, harmony and tolerance. Our endeavours are constant and consistent in providing inclusive environment to all the stakeholders.

The following national festivals and important day are celebrated every year in our college.

**Sadbhavana Diwas**

Celebrated on August 20 every year, Sadbhavana Diwas commemorates the memory of our late Prime Minister Rajiv Gandhi. Being the youngest Prime Minister of the nation, he tried to propagate communal harmony, peace, and national integrity within India and was known a goodwill ambassador to the world. It was established to recognize outstanding contributions in the field of promoting national integration, harmony, and peace.

**National Unity Day**

To commemorate the birth anniversary of Sardar Vallabhbhai Patel, 31 October is marked as National Unity Day. Sardar Vallabhbhai Patel served India as the First Deputy Prime Minister and Home Minister. In 2014, India decided to celebrate the birth anniversary of Sardar Patel as National Unity Day. A 182-meter-long statue of Sardar Patel was inaugurated on 31 October 2018. Parakram Diwas:

The Birth Anniversary Day of Subhas Chandra Bose is declared the previous year as a Parakram Diwas by our Honorable Prime Minister Shri. Narendra Modi on 23 January of every year. His valour, bravery and unparalleled organisational capabilities are witnessed in Azad Hind Fauj or Indian National Army.

**National Youth Day:**

We celebrated with great pomp and pride the birthday of Great saint Swami Vivekananda on 12 January of every year. He dreamt that the future of nation depends on the youths in man making and national building process.

**Parinirvana Diwas:**

The Death Anniversary of the Architect of Indian Constitution, Dr. B. R. Ambedkar's on 6th of December

of every year. We celebrate it by chanting Buddha's Damma Prayer.

Many other National and International Days are celebrated with sense of Gratitude and honour.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

Programme 1:

1. Title of the Practice:

Adoption of Students and Mentorship.

Encouragement of talented students and Achiever's Appreciation

2. Objectives of the Practice:

Personal Care and Individual attention.

The congenial atmosphere is provided for the better teaching and learning process.

3. The context:

The students who are admitted to the undergraduate course come with various backgrounds. Most of B. A. / B. Com / B. Sc students admitted to join this course to attain graduation without any motto or end. Thus, our college and management encouraged teachers to adopt minimum 10 students by each teacher during every academic year. This has resulted into the adoption of thirty to forty students by each teacher. The individual care made the students more secured and adoptability towards employability. Before the implementation of NEP 2020, this practice was more predominant to train the students with tech savvy and ICT enabled knowledge.

4. The Practice:

Students are chosen by the Heads of the Departments and Committee. All the teachers are entrusted to

look into the studies and advanced skills among the adopted students to amalgamate knowledge and wisdom.

#### 5. Evidences of Success:

The students who have qualified for the Achievers' Appreciation are increasing in number. The number of students taking part in cultural activities and co-curricular activities increased. This was evident from the enhanced number of students who participated in inter-collegiate and inter-university competitions. The students brought laurels to our college every year. Our college secured ranks, Blues in and Gold Medals sports at University level as the evidence of their achievement and grand success.

#### Programme 2:

##### 1. Title of the Practice:

Health and Hygiene Awareness Programme

##### 2. Objectives of the Practice:

Sound Body in a Sound Mind

##### 3. Context:

- a. Controlled Gym Practice to avoid hazards of cardiovascular disorders and obesity
- b. Medical checkup at regular intervals
- c. Longevity and Youthfulness
- d. Insomnia and dementia

##### 4. The Practice:

- a. Good Health habits – Walking, Jogging, Cycling, and Swimming
- b. Aids awareness programmes.
- c. Balanced diet and avoid Junk food
- d. Meditation and Yoga

e. Aerobics and gymnastics or light Gym exercises

f. Health Awareness Programme: The purpose was sensitizing students about the need of preventing diseases and promotion of health by practicing personal and environmental hygienic measures. The precautions should be taken prior to preventing them.

d. Our college has a Red Cross Unit and Two N.S.S. Units which are actively engaged in several social and community services and activities viz.,:

1. Blood Group Mapping and Blood Donation Camp
2. Celebration of International Yoga Day
3. Enhancement of Mental Health Training Programme like Meditation and Yoga
4. Free health check up with free medicine at annual special camps
5. Conducting Swachh Pakhwada programme every year
6. Cleanliness at Monuments and Temple yards.

7. Our N.S.S Volunteers are involved in several activities i.e. cleaning programmes stage shows or a procession creating awareness of such issues as social problem education and cleanliness, awareness rallies, inviting Doctors for health camps.

#### 5. Evidence of Success

- a. Students participation in health programmes.
- b. Positive response from the students by participating in Rallies.
- c. Revised Guidelines of IQAC and implementation of NEP 2020 and UUCMS portal for academic ventures.

#### Problems encountered:

- a. Lack of moderate and sensible life style
- b. Awareness about micro nutrients and proteins,
- c. Junk-food and their impact upon health

Resources required:

- a. Regular Health Programme - Khadi Day and Cycling Day
- b. Health Management as mandatory subject and consumption of balanced diet.
- c. Avoiding spicy and pungent food items.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The Vision statement “Quality education and sustainable development” is the main vision of our institution. The vision of the institution stands to excel in the all walks of life.

The student-centric quality higher education has been implemented to impart core values of higher education to serve during natural and disaster and concerns with social, intellectual and spiritual values.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body managed by the President, Secretary, Joint secretary and the Board of Directors hold the meetings to monitor and govern the Management. The authority is given to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college.

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of available area to accommodate more classrooms, laboratories, staffrooms etc.
3. Renovations to revive the infrastructure of the institution.
4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT

enabled and other innovative means.

We have earned reputation for distancing ourselves from commercialization of education. No donations are taken and no capitation fees charged for admission.

Management follows transparent administrative practices. It is revealed in Annual Quality Assurance Report of K. S. S. ARTS COMMERCE AND SCIENCE COLLEGE GADAG all its transactions with students, faculty and all others concerned. College endeavours to include a strong sense of Discipline is implemented by Principal, Anti ragging Cell and Discipline committees with emphasis on maintaining attendance and abiding by dress code. An inclusive education policy is followed that ensure education to all without any discrimination. Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for the academic and administrative purpose where student's representatives are co-operated e.g., College Union, Debate Union, Planning Forum, IQAC, NSS, Youth Red Cross, seminars, Awareness programmes, Sports, and Library, Grievance Redressal Cell, Women's Cell, Anti-ragging Cell, Disciplinary committee, and Red cross. These activities enhance their leadership qualities, communication skills and skill oriented personality development.

The N.S.S. of K.S.S. Arts, Commerce and Science College is exemplary in that sense. It is a responsive, learning and continuously evolving organization that is guided by certain values/ Contribution to national development. Our N.S.S Volunteers involved in several activities i.e. cleaning programmes, stage shows or a procession creating awareness of such issues as social problem, cleanliness, awareness rallies, inviting Doctors for health camps. N.S.S. Unit it admits 200 students annually of which girls and boys and two N.S.S. Officers. The rigorous training classes teach the volunteers the value of hard work, honesty and also inculcate respect for elders, pragmatic knowledge and wisdom.

The institute implements the university curriculum with well-planned and effective teaching-learning activities blended with the latest pedagogy approaches. Various approaches have been taken into account to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, guests of honour, litterateurs, and innovators. This enables them to be employable and work ready. The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond the syllabus to bridge the gaps. Students are enabled to work environment through regular industrial visits, Botanical gardens, Kappatgiri hills to study Medicinal plants, Nursery Plantation centre, Bird sanctuary, zoological gardens, Sericulture units, Vermiculture units, poultry farms, Dairy, and aeries, etc. Also, they are sent to internships. Our college Botany and zoology Staff members along with students carried out policy documentation under Karnataka Biodiversity Board, Bangalore, in the preparation of Public Biodiversity Register (PBR) at Gram Panchayat level including nearly about 16 villages. The institute also organizes various programs for providing hands-on training to the students on the latest technology adopted by the industry. Students are also motivated to reach out to the industry for various industrial projects. The technical fests and model exhibitions are features of developing hands-on experiences among students. The Institution arranges skill enhancement programs to develop their skills for example – Personality enrichment, Employability, Entrepreneurial development, Language skill development, etc., Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands-on training in their field of interest.

Being true to vision of pursuing excellence in the field of Education, the institution has created the congenial environment for teaching –learning and analysing the knowledge processes. The induction

ceremony along with Orientation Programme on TQM and HRD provides the students the ice breaking till each one of them get acquainted with themselves with all the facilities available to them. Each student is taken care of from the very first day of his or her admission. The various committees and forums are formed like Cultural and Sports, Yoga and Health Awareness, SC/ST and Minority Cells, Gender Equality Forum to help the students to progress in their academics and social life. The extensive activities are organised for the students like, Blood Group Check Up, Blood Donation Camp, Health Camps, Environment Preservation Rally, Cycling to Save Soil, and Covid-2019 Awareness Programmes. The Placement Cell is very active by helping students to get jobs in the various MNCs and Banks through campus drive. The government and nongovernment scholarship schemes such as Vidyashri, Post-Metric Scholarship, SC/ST and OBC Scholarship, Fee Concessions and Military Scholarship are provided to the students.

The performance of the students in Non CBCS/CBCS/NEP syllabi at the level of pedagogy has been very satisfactory and it is found excellent in terms of passing percentage at university exams with many gold medals both in UG and PG departments. The Rangers and Rovers have brought laurels by serving the community activities.

The most distinctive area of performance is found in development of rural talent to make their families self reliant and self sustained for the rapid progress our shining India.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

### Additional Information :

The college, since its inception, has been making a study progress by imparting Bachelor Degree and Master Degree programme under the able administration of the following principals.

Sl.No.	Name of the Principals	Year of service
1.	Dr. B.F.Dandin	1984 – 1986
2.	Dr. S.F.Jakabal	1986 –1990
3.	Prof. V.Y.Makkannavar	1990 – 1999
4.	Dr. S.F.Jakabal	1999 – 2008
5.	Prof. M.C.Vagge	2008 – 2012
6.	Prof. M.N.Kamanahalli	2012 – 2015
7	Dr. T.N.Godi	2015 – 2019
8..	Dr. N.M.Ambliyavar	2019 – 2021
9.	Dr. D.B.Gavani	2021-

### POST NAAC STEERING COMMITTEE

The entire process of Re-Accreditation and appraisal has opened an eye of all stakeholders namely, Management, the teaching, non-teaching, the students and the parents, as suggested by the post NAAC.

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

1	Chairperson	Dr.D.B.Gavani Principal
2	Member from the Management	Shri.Ravi B.Dandin
		Secretary,K.S.Samiti's Gadag
3	Coordinator	Dr.M.B.Goudar
4	Co coordinator	Prof.S.S.Raikar
5	Teachers	Dr,B.G.Tallalli
		Dr.T.N.Godi
		Dr.G.C.Jampannavar
		Prof.S.B.Hiremath
		.Prof..S.K.Vandakar
		Prof (Smt) J.S.Arahunasi
		Dr.K.N.Karabari
6	Administrative	Shri. S.N.Ullagaddi



		Sri.M.B.Dambal
7	Technical staff	Prof. K.I.Vajjalad
8	Nominees from students	Mr.M.H.Iti
9	Nominees from Alumni	Dr.Shivappa Kuri
10	Nominees from Stake Holder and Community Representatives	Shri.M.N.Kamanahalli
		Dr.G.B.Bidanal
11	Nominees from Employers/Industrialist	Shri .Basavaraj Bingi
12	Nominees from External Experts	Dr.Rajendra Godabole
13	Placement Officer	Prof.K.I.Vajjalad
14	Students Welfare Officer	Prof.V.H.Kolli

The steering Committee has been reconstituted after the assessment and accreditation at third cycle had continuous meetings and sessions with Managements, Heads of the faculties, teaching and administrative departments, student's representatives, alumni and social leaders. This interaction has not only enabled the collection of relevant information, but has also given inkling into the tradition and heritage of the college. The long drawn out exercises have also revealed the strength and weakness of the institution.

## Concluding Remarks :

The College is situated at a centre place of the city with all the convenience comprising well equipped spacious class rooms, separate laboratories for Physics, Chemistry, Botany Zoology, Geography Computer labs and Language lab with FM transmitter and Commerce ICT lab with internet centre and free Wi-Fi facility

Our college is catering the needs of students as there are three components of teaching and learning as far as NEP, CBCS, and Non CBCS courses are concerned. with AECC, DSCC, OEC, SEC as Digital Fluency that includes, Artificial Intelligence, The yoga and Health awareness subjects were introduced at first and second semester have increased the interest of the students and other stakeholders too. The Institution offers UG courses B.A, B.COM, B.Sc. and PG Courses in English, Kannada, Physics, Chemistry, Mathematics Commerce, History, Economics, and Sociology affiliated to KUD.

The institute has various Cells like Counseling, Women's Forum, Placement cells In the last five years 871 students are placed in different fields.5935 students benefited by scholarships provided by the Government We have women empowerment cell, Anti ragging and Anti sexual Harassment committee, NSS, rovers, and rangers Student grievance cell, Red cross committee and Student welfare committee and Help desk to address grievances of the students,

Our 11 students were awarded three different awards. "Dr. D C Pavate Best NSS Volunteer Award to Ms. Apoorva Bajantri . The six Rovers were awarded "Rajya Puraskar" by Karnataka Patron, The Bharat Scouts and Guides, Four Students won the prizes in All India Essay Writing 2018 Event and 2019-2020, Our student Secured 1st prize in Paper Presentation in National Level Seminar held at J T College, Gadag. Secured University Level 2nd place in Elocution and Wrestling held at S A College, Naregal and KUD. Prof V H Kolli and Prof. N B Sangalad were awarded "University Level Dr. D C Pavate Best NSS Programme Officer" in the year. 2020-2021 9 Rovers were awarded "Rajya Puraskar" by The Bharat Scouts and Guides, Government of Karnataka. . 6 students got rank, 6 students got gold medals at the university examination 6 students got

university blue in the previous five year period.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : Answer After DVV Verification :08 Remark : DVV has made the changes as per clarification.</p>																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 781 Answer after DVV Verification: 216  Remark : DVV has made the changes as per clarification.</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1687</td><td>1656</td><td>1762</td><td>1627</td><td>1543</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>656</td><td>686</td><td>753</td><td>672</td><td>680</td></tr></table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2940</td><td>2940</td><td>2940</td><td>2940</td><td>2760</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>724</td><td>761</td><td>868</td><td>764</td><td>847</td></tr></table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1687	1656	1762	1627	1543	2021-22	2020-21	2019-20	2018-19	2017-18	656	686	753	672	680	2021-22	2020-21	2019-20	2018-19	2017-18	2940	2940	2940	2940	2760	2021-22	2020-21	2019-20	2018-19	2017-18	724	761	868	764	847
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2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of</b></p>																																								

**supernumerary seats)****2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1654	1607	1697	1555	1442

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
642	664	726	643	637

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2700	2700	2700	2700	2520

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
642	664	726	643	637

Remark : DVV has made the changes as per clarification.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	46	46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
64	56	46	51	46

Remark : DVV has made the changes as per clarification.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	20	17	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	14	17	15

Remark : DVV has made the changes as per clarification.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	02	02	04	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	1	0	0

Remark : DVV has made the changes as per clarification.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	05	15	05	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	4	1	0

Remark : DVV has made the changes as per clarification.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	15	17	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	14	4

Remark : DVV has made the changes as per clarification.

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20.02	20.44	23.23	44.35	27.81

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.60	1.93	7.06	20.55	13.88

Remark : DVV has made the changes as per clarification.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
20.02	20.44	23.23	44.35	27.81

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15.43	16.51	15.58	23.81	13.93

Remark : DVV has made the changes as per clarification.

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared report by HEI.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
642	238	539	1135	325

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
87	0	3	60	8

Remark : DVV has made the changes as per shared report by HEI.

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: B. Any 3 of the above  
 Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

**6.2.2 Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: B. Any 3 of the above  
 Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	22	32	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	12	11	8	0

Remark : DVV has made the changes as per shared report by HEI.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	04	01	01	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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08	04	01	01	01
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**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	22	22	26	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

Remark : DVV has made the changes as per shared report by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions																								
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 24 Answer after DVV Verification : 77																								
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>24</td><td>25</td><td>28</td><td>36</td><td>37</td></tr></table>  Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>64</td><td>56</td><td>46</td><td>51</td><td>46</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	24	25	28	36	37	2021-22	2020-21	2019-20	2018-19	2017-18	64	56	46	51	46
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