



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>		<b>Kanakadas shikshana samit</b>
• Name of the Head of the institution		<b>Dr.D.B.Gavani</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08373236290</b>
• Mobile No:		<b>9482931100</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>582101</b>
<b>2.Institutional status</b>		
• Type of Institution		<b>Co-education</b>
• Location		<b>Semi-Urban</b>
• Financial Status		<b>UGC 2f and 12 (B)</b>
• Name of the Affiliating University		<b>Karnatak University, Dha</b>
• Name of the IQAC Coordinator		<b>Dr. M.B.Goudar</b>

• Phone No.	08372-236290
• Alternate phone No.	9482931100
• IQAC e-mail address	kssciquac@gmail.com
• Alternate e-mail address	mbgoudar63@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://ksscicollegegadag.ec/content/uploads/2021/07/2020-21.pdf">http://ksscicollegegadag.ec/content/uploads/2021/07/2020-21.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ksscicollegegadag.ec/content/uploads/2021/07/2021-alender-of-Events.pdf">http://ksscicollegegadag.ec/content/uploads/2021/07/2021-alender-of-Events.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Val
Cycle 1	B+	2.80	2004	16/09/2004	15
Cycle 2	A	3.34	2011	30/11/2011	29
Cycle 3	B++	2.80	2017	30/10/2017	29

6.Date of Establishment of IQAC 27/11/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Val
College	CPE	UGC	2016 (5 Years)	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	<a href="#">View File</a>
9.No. of IQAC meetings held during the year	07
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
One Day National Level on line Seminar on "English Language Teaching an Digital Age: Challenges and Opportunities" On 12-08-2021 One Day Nation line Seminar on "Financial Literacy" -26-06-2022	
Campus drive is conducted in our college in association with ICICI bank 2021 .In this drive 41 students are selected. and second tme 08 student selected on 15-06-2022. Life Skill and Youth Awareness Programme Conduc 2022 and 22-06-2022.	
Covid-19 Vaccination programme organized for student, Staff and public o Blood Donation Camp conducted in our college in Association with Sha Da Cheda Smaraka "Rashthrothan Blood Bank Hubbali" on 12-11-2021. In this Bl Camp 33 Units of Blood collected. Covid-19 Booster Dose Vaccination prog organized for student, Staff and public on 27-07-2022.	
One Day PFMS (Public Financial Management System ) Training Programme f District NSS Officers and Staff on 15-07-2022	
One Day Workshop conducted for final year students on Career Guidance . Association with Deshpande Foundation Hubbali on 13-11-2021	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Q Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
TQM programme for newly admitted students	TQM programme has been conducted for students on 25/10/2 28/10/2021 and Students are benefited
To encourage the students for academic achievements.	Kumari. Poornima P. Roddaddannavar secured 6th rank (90.50 from Karnatak University Dharwad Miss Kaveri U. Karabari 9th rank (89.32%) in B.A. from Karnatak University Dharwad
To encourage the students for co-curricular activities	Our college is proud of our student's achievements. Ms Vijayalaxmi I. Huded participated in Indo-Nepal Internatic championship 2022 and won Gold Medal in wrestling events. Gold Medal in Kabaddi and Wrestling at 6th National Pykka 2022. she had brought laurels to our institution by parti Kabaddi at State level/Inter-University level. Ms. Poorni had won Gold-Medal in Kabaddi at 6th National Pykka Game state level too. Ms. Preeti V. Hadagali has been adjudica at Karnatak university Dharwad, and Participated in Inter Yoga Competition held at Kilinga Institute of Industrial Bhuvanewari, Orissa. Mr. Nirupadi H. Albanoor of our Coll has made an outstanding achievement in Painting at colle University level and State level by bagging First Place aegis of 75th year of Indian freedom " Azadi Ka Amrit Ma

Advise to the placement cell to conduct campus drive.	Campus drive is conducted in our college in association bank on 15-11-2021 .In this drive 41 students are select second time 08 students are selected on 15-06-2022.
Health Awareness programme	Covid-19 Vaccination programme organized for student, Staff on 07-07-2021.Blood Donation Camp conducted in our college Association with Sha Damoji Jadavji Cheda Smaraka "Rasht Bank Hubbali" on 12-11-2021.In this Blood Donation Camp Blood collected.Centennial Celebration -2021 FIRST AID TRAINING 01-2022. . In association with Government of India Nehru Gadag.District Attorneys Association and IRCS KSB. Covid Dose Vaccination programme organized for student, Staff 27-07-2022o
Sustenance of quality education through effective teaching learning practices.	1.Teaching - Learning process conducted through ICT enabled classroom. 2. Online classes were taken during Covid-19. learning and distance mode of teaching were organized. 4. Emphirical and experiential learning was also promoted through innovative practices. 5.Multimedia- T.V were utilized to quality education. 6.You-Tube + LMS learning process were effective and meaningful.
Conducting study tours, visits etc	Geography, Zoology, Chemistry, Physics, History, Sociology, Economics and M.com departments conducted study tour, Project work work.
To conduct an internal academic inspection for all department and other cells for the effective functioning.	Systematic examination of a quality system was carried out in all departments by an IQAC.
A common and specific format may be designed to collect the feedback from different section of people associated with the institution	Measures were taken to frame common templates to acquire feedback of parents, alumni and students.
Increasing	The Volumes of books as per NEP-2020 Syllabi and current



the volumes of books and periodicals	are added to library from time to time.
workshop and training for teaching and Non-teaching staff	One Day PFMS (Public Financial Management System ) Train for Gadag District NSS Officers and Office bearers on 15
Webinars, workshops and special Lectures conduct for students and staff	4 Workshops, 02 webinars and 28 special Lectures

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing body of the College	27/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22 AISHE Portal not at open	Nil

15. Multidisciplinary / interdisciplinary

The vision of making stronger India at the frontline of global education the holistic approach of our central government by introducing the draft 2020 under the able guidance of intellectual stalwarts at the helm of a support and encouragement of our beloved president and principal. In the Kanakadas Shikshana Samiti Arts, Commerce and Science College, Gadag, we toe to implement NEP 2020 during the academic year June 2021 to align with vision of our college "Quality Education and Sustainable Development." the principles and teachings of great Saint Poet Kanakadas who called us social or moral equality and economic stability in the sixteenth century state. "Distill the dirt of the Mind and Preach the Knowledge" is the motto of the emblem of our college. Our college is catering the needs of students are three schemas of teaching and learning as NEP, CBCS, and Non CBCS campus infrastructure and academic facilities have been created as per the need with the strong support of an octogenarian President of our educational institution. The management has encouraged us harmoniously in the implementation of our college. The new teaching and learning aids were added to strengthen congenial atmosphere for the students. The teachers are self-prepared to current situations.

There is an ample scope for students to pursue higher education with multiple entries and multiple exits choosing the wide range of multidisciplinary interdisciplinary subjects across the disciplines from humanities, social physical sciences, informational sciences and technological allied courses. AECC, DSCC, OEC, SEC as Digital Fluency that includes, Artificial Intelligence, Cloud Computing, Machine Learning, Networking, Effective Communication, Tools and Language Programming at the very first semester of their course and Health awareness subjects were introduced at first and second semesters increased the interest of the students and other stakeholders too. 'Financial Management and Investment Awareness' subject is introduced at third and fourth semester B.A./B.Sc./B.Com courses.

The Arts faculty students have liberty to choose the subjects of their choice across Science and Commerce faculties too. Thus, the multidisciplinary approach in higher education promotes and strengthens the knowledge of choice of subject remains as the student centric quality education. The all the courses are redesigned as per NEP 2020 norms to make the student modern industry based or MNC based knowledge. This would promote the teaching learning of multidisciplinary or interdisciplinary subjects. The various measures have made to encourage students to choose such rare interconnected subjects to enhance their skills.

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#### **16.Academic bank of credits (ABC):**

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The performance of the students that the credits earned would be recorded and stored in ABC viz., Academic Bank of Credits to award degrees on the basis of their courses for all the purposes of the students in their future. The Government of Karnataka has taken up an initiative to promote the ABC by setting up of Unified University and College Management System (UUCMS) for the first time in the nation. All the universities across the state are unified digitally with student login, Admin login, Principal login, University login. The ABC is maintained through three stages to record the results and performances of the students to Academic Bank of Credits. The pedagogical curriculum is framed and redesigned by academic experts across the state with various teams formed at HEI of Karnataka state. The digital recording of the students' ABC is maintained through digital records at college level too. Furthermore, it would be decided to establish collaboration and internationalisation of education to enable students to earn national and International degrees. It is quite necessary to enthrall the education to neutralise the students' mobility to western universities.

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#### **17.Skill development:**

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We have established Kanaka Skill Academy for the last three years. It has been actively catering the needs of all the students on the alignment of National Qualification Framework. The vocational courses were also conducted under Voc Programme too. Most of the students have joined various industries after successful completion of vocational courses from our college. In the meantime attention is paid towards the inculcation of value based education on the basis of Gandhian principles and the principles of great saint poet Kanakadas of sixteenth century. Gandhian principles and values are highly regarded and practiced by our stakeholders. Our skill academy has taken up industry based vocational development programmes. It is also looked into the matter that the skill

should be offered through online mode or distance mode. The crafts education taken up to drop out students.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture course)

Our college is predominantly originated on the philosophical and spiritual principles and values of Mahatma Kanakadas, the great illumination and Indian culture and heritage in his great epic poetry and parables. The classes are conducted to instil the devotion of love of Lord Adhikeshav preaching of Kanakadas. The vachana of philosophy of twelfth century S including Basavanna, Allam Prabhu and Akkamahadevi are taught to the students. Freedom fighters like Sangolli Rayanna and Rani Chennamma are promoted through room teachings. Almost all subjects are taught through bilingual method and learning process. The students feel free to imbibe the bathos of knowledge and wisdom. All humanities, social sciences and languages are taught through bilingual method only. We are highly supporting to preserve Lambani language in our college. The culture and norms of Lambani community are highly sophisticated and preserved for the future generations.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our college has been imparting quality education to the rural backward students. At the entry level their marks do not speak about their caliber. At the exit level they are the rank holders and gold medallists at the University. Their performance is heightened by the mentorship of our professors. The outcome of higher education during NEP 2020 should be simply awesome. Students would be inculcated many more skills during first four semesters. Digital Fluency and Financial Management and Investment Awareness would promote the skills of students for the growth of our nation and develop students at particular. There are many more opportunities in Cloud Computing, Artificial Intelligence, Machine Learning and Language Programming field. Investment awareness would bring forth the knowledge of share marketing on NSE to make right investments. Therefore, the students are really fortunate to earn Honours degrees at the end of the course. The Yoga training programme is a part and parcel of their life.

### 20. Distance education/online education:

The online education has become the routine practice of our teachers. They are hooked to this Online teaching process from the impact of Covid- 2019. Online mode teaching was made very appropriate and mandatory during Corona Period. Vocational training is given a room for distance teaching - learning mode in online distance mode. The projectors and TV are used to promote the distance education online. The professors have been creating various teaching materials through video fluency on YouTube or any other other computer programmes. Thus the online distance mode of teaching is highly promoted from time to time in our college. We are ten digital classrooms to impart distance mode of the education during the pandemic.

## Extended Profile

### 1. Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

## 2.Student

2.1	1687
Number of students during the year	

<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

2.2	1654
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

2.3	waiting for Result
Number of outgoing/ final year students during the year	

<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

## 3.Academic

3.1	66
Number of full time teachers during the year	

<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

3.2	46
Number of Sanctioned posts during the year	

<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

## 4.Institution

4.1	35
Total number of Classrooms and Seminar halls	
4.2	35.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the university through its Board of Studies. Department Heads conduct the meetings to distribute subject allotment, plan and activities. College constitute the Time Table Committee. Time Table, Teaching Plan is prepared by respective department. College faculty have been updating about conduct of teaching, practicals in college diary and attendance. Social media such as Google Meet, Webex, Zoom, YouTube and WhatsApp are using for effective teaching. Computer, LCD, projectors, Audio - Vedio system utilising regularly as teaching aids. Principal and faculty has attended workshop on Digital Fluency Course. Every year college faculty attended Refresher and Orientation programs at different universities to update their knowledge. College faculties attended as a BOE and BOS members at the university and they have worked as a Chairman, Moderator and Evaluator in the university evaluation process. Every academic year conducting " Total Quality Management Program " for freshers. Students participating in class room seminars, Home Assignments and Academic activities. College has rich Library with good number of Journals, Magazines and News papers. Inflibnet facility is always availing to teachers and students. Special talks and faculty exchange programs are arranged for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year all the subject Teachers have been taken Assignments and Seminar papers and assessed, collected from

undergraduate students. Continuous Internal Evaluation (CIE) is one of the Choice Based Credit system. Since 2021 onwards Karnataka State Government, Department of Higher Education implemented National Education Policy ( NEP) Karnataka University has been implemented the same. It has implemented 80:20 marks pattern, Under NEP 60:40 marks pattern of examination system as proposed by the affiliating university. 80 marks theory and 20 marks internal next 60 marks theory and 4p marks internal in NEP. Internal examination committee oversees the conduct of internal examinations under the guidance of IQAC. Under NEP Core Course "Environmental Science" subject is common for UG students. After evaluation of IA papers, every subject faculty will discuss with principal and students about their performance.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

NEP - 03 (B.A, B.Com, B.Sc)

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>



Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
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### 1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College teachers engage the students in various social activities. Under NSS, Youth Red Cross and IQAC jointly organised lecture on "Life Skill Enhancement" and "Yoga And Health wellness" awareness camps like celebrating "International Yoga Day" and "Covid Vaccination Drive", Youth Red Cross, conducted "First Aid Training Program", Blood Donation Camp, 33 students donated Blood. NSS Unit conducted A One Day PFMS Training Program For District NSS Officers. College faculty served as a Nodal Officer of Covid -19. NSS organised "World Environment Day" and "Ciber Crime Awareness Program". Under IQAC and placement cell association with ICICI Bank conducted "Placement Drive". Bharat Scout and Guides unit, 09 Rovers secured "Karnataka Rajya Puraskara Award" by Governor of Karnataka for the service of mankind. Ladies Association and Anti Harassment Cell



conducted lectures on "Gender Equality, women empowerment and skill development" and "Prevention of Lifestyle disorders in Young Females." Environmental Science Core subject convey the teachings of scope and nature of Natural Resources, Biodiversity, Pollution, Social Issues and Population. College faculty always try to teach students, that they must understand Human values and Professional Ethics. Geography students visited Agricultural Research Station at Gadag, Karnataka for update their knowledge about "Production and Uses of Vermi Compost" in Gadag district district A Geographical Study. Zoology students visited BinkadaKatti Zoo to study about "Wildlife Animals and Endangers".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

238

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

238

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2940

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1654

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special

## Programmes for advanced learners and slow learners

That the college makes an assessment of the learning levels of the students after admission and organizes special programs for advanced learners and slow learners conducting few orientation programmes and skill oriented analytical and aptitude tests. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes of UG and PG extend their valid support in classifying the students with reports based on observation and the class tests.

Strategies adopted for slow learners:

- Orientation programmes, Remedial classes and special coaching classes are conducted with an aim to improve the academic performance of the slow learners
- Group study system and support system from the advanced learners.
- Academic and Personal Counselling are arranged for the slow learners by the tutors and mentors.

Strategies for the advanced learners:

- Special ICT classes for the toppers of every class (minimum 20 students)
- Skill Development program like communicative English, Aptitude and Analytical Skills and Coaching for the Competitive examination is paid attention too.
- Additional learning and reference material are provided to them.
- The students have made enormous achievements at University level examination by getting awards, ranks and gold medals. They are honoured and felicitated by the college and management too.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Total-1687	66 ( Full time teacher ) Ratio 1: 26

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are being adopted by the teachers to facilitate them in the learning process as far as the experiential learning is concerned. The advanced and slow learners are taken care of well be the mentors too. The programmes related to experiential learning are equally contributory to the participatory learning too. These learning processes are interrelated with each other. Participatory learning encompasses a range of techniques and methods for facilitating and enabling students to come together in small groups to share knowledge and ideas, discuss debate and deliberate, analyze and critique, and construct and create knowledge and theory. The investigative research is highly motivated among the students to make them competitive and employable too. All the necessary steps are taken to get the constant feedback from the students to verify the applied methods are feasible for them to promote their skills in comprehending the subject.

The college firmly believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology such as Role plays, Team works, Debates, Seminars, Quizzes and Case studies specifically students Centric teaching methods are reflected in project work Field visit Industrial visit and guest lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present education demands high quality teaching-learning and evaluation process based on Nano compu tech med world. Our college follows ICT enabled teaching in addition to the traditional and modern classroom education. Subsequently the efforts are put forth by the institute to provide a congenial environment for e-learning in the classroom. The quality of teaching has been enhanced aftermath of corona pandemic of 2019-20 too. The online and offline teaching has been given a boost now a days. The UUCMS of government of Karnataka has paved a way for drastic change in the context of admission to tests, assignments, tutorials, self study, class room work and so on to be at the frontline of all other educational institutions across the country. The internet facilitated smart phones have replaced all the other methods of ICT enabled methods in spite of using PPT, OHP/LCD projectors, YouTube, Instagram, WhatsApp and all other modes of multimedia tasks. The major emphasis on is on the research paper presentations, seminars, debates, group

discussions, assignments, quiz/tests/viva and laboratory work by utilizing all the ICT enabled facilities.

The college premise has well connected with high frequency of 100 MBPH Wi-Fi enabled ambience. The highly equipped and specialized computer laboratory with an internet connection has been provided to promote an independent teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

66/1687 Mentor : Mentee Ratio 1:10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24/46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)

[View File](#)

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The special committee has been formed to look into the internal audit as transparent and robust as the progression of the college. Therefore, the college has adopted the internal evaluation process in terms of frequency and variety. This assessment is communicated with the students. The meetings are called frequently under the president ship of principal to deliberate and discuss the issues for the effective implementation of the evaluation process. At the entity level admissions are very transparent because students apply through online using UUCMS portal of Government of Karnataka and the approval is given by the college principal and the students make online payment which has brought a drastic change in the admission process. The IA tests and unit tests are conducted regularly as per the schedule given in academic calendar of events. The tutorials and seminars are conducted at the regular intervals. The performance of the students is displayed on the notice board. The personal guidance and mentorship is given to the poor performing students. The special individual care is taken by the mentors. Therefore, the students performance at final examination is high impressive because the brilliant students are getting ranks and gold medal at university level.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well organized mechanism for the redressed of



examination related grievances. The student can approach the concerned teacher, college examination officers and principal to redress the examination related grievance on par with the requirement and jurisdiction of the grievance at the college and university level. Our university evaluation system is well designed by our Registrars of Evaluation work comprising, Chairman, Moderators and Examiners and coding and decoding units, distribution and evaluation with a great zeal and meticulous tasks. At the college level the evaluation work of IA tests is done for the odd and even semester examination twice in an each semester. If any student feels that the marks allotted to him/her in any paper are not justifiable or found less, he or she can apply for the revaluation by remitting the stipulated fees to the university. The students should apply within a fifteen days after declaration of the odd or even semester results.

The examination related grievances are addressed from time to time to look into the problems of the students. If there is change in marks or correction of name or any other issue related to examination issues are also solved at the level of Registrar of Evaluation, Karnatak University, Dharwad. The principal and in charge faculty members inspect the overall procedure by conducting the meeting with the internal examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adopts outcome based education rather than input or output oriented teaching-learning process. The university formulates rules regulations and statutes from time to time to modify the calendar of events during the entire year. The Government of Karnataka through UUCMS is preparing calendar of events to monitor the all the universities across the state. The Non- CBCS, CBCS and NEP 2020 have a different syllabi at the stages of graduation. The complete information regarding various courses is brought to the notice of students at the time of admission. Learning outcomes of the programs and courses are observed and measured periodically by the college and university. The detailed soft copy of curriculum and learning outcomes of programs and courses are uploaded on the institution website. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and staff meeting too.

The students are well communicated about the program outcomes, program specific outcome and course outcomes. Identifying the most



relevant concepts that arise in everyday life and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications are done meticulously.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is multidisciplinary faculty having arts, commerce science and post graduate departments in the all the faculties. For the smooth running of the programs and courses the college has the mechanism of implementation of the curriculum designed by Karnatak University, Dharwad. The program outcomes, program specific outcomes and course outcomes are evaluated by the institution as well as the university and the same are communicated to the students in the formal way of the discussion in the classroom and at departmental or college notice board.

It is also noticeable that there is an enormous increase in the student's strength to graduation and post graduation courses for the last five years. We took utmost care of measuring the level of attainment of POs, PSOs and Cos and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. The feedback is considered very seriously and stringent actions are initiated for the improvement and benefit of all the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

waiting for Result

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

Paste link for the annual report	Nil
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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ksscollegegadag.edu.in/wp-content/uploads/2021/07/Student-Satisfaction-Survey-21-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are conducted through IQAC, NSS Units, Youth Red Cross, Bharat Scouts & Guides, Ladies Association, Anti ragging and Harassment Cell at K S S Arts, Commerce and Science College to create awareness among students. Activities involve both student and community, helping them understand ground reality.

IQAC, NSS Units, Youth Red Cross Unit, Bharat Scouts & Guides successfully conducted programs like Covid - 19 Vaccination Drive, Swachhta Pakhwara, Azadi Ka Amrut Mahotsava, Sadbhavana Day Celebration, District Level Quiz regarding AIDS and Blood Donation

which helped students understand importance of Covid vaccines, cleanliness, value of freedom.

Activities like Yuva Saptaha, Celebration of National Voter's Day, Centennial Celebration, Gender Equality Today for a sustainable tomorrow, Life Skill and Youth Awareness program, Annual Special Camp were conducted for students to make them understand their rights and duties.

Observance of Rashtriya Aikhyata Saptaha, Constitution Day and Anti-Terrorism Day have been conducted for students to be patriotic and support nationalist cause, thereby making them contribute to nation building activities.

Abovementioned activities and programs helped students attain required skill and confidence and college always believes that it's their primary duty to make these students as responsible citizens of tomorrow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
------------------	-----------

Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View</a>

	<a href="#">File</a>
Any additional information	<a href="#">View</a> <a href="#">File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View</a> <a href="#">File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has optimum infrastructure avenues like classrooms, laboratories, computers, ICT enabled equipments, and so on. Our college has a well developed high-tech campus of 1.7 acre and 20 gunta well constructed building earmarked marked in the master plan of Gadag Development Authorities. It is housed with modern facilities and learning resources to achieve academic excellence meet out the vision and strategic objectives. Classes are scheduled for optimal utilization of the available physical infrastructure. The laboratory facilities are shared equally by all the faculties. Our management has recently come up with a designed plan to have a separate independent campus for both UG and PG programme keeping in view of establishing a University in the name of Saint Poet Kanakadas. Therefore, the college will be merged with University in the near future

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college is furnished with the adequate facilities for sport, games, and cultural activities. The college has been integrated with sports and extra-curricular activities as essential part of extracurricular activities. Our college has well equipped assembly halls for organizing annual functions and cultural activities. Many University level games are organised in our college regularly every year for students. Our students have been practicing well to make achievements in the sport activities at university level, State level, national level and International level Kabaddi and wrestling. Some of the students have become University Blues. Our college has excelled at these events by winning prizes and awards in individual and group events. Some of the faculty members serve as instructors at the centre.

File Description	Documents

Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</b>	
12	
<b>4.1.3.1 - Number of classrooms and seminar halls with ICT facilities</b>	
12	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>
<b>4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
<b>4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</b>	
35.92	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
<b>4.2.1 - Library is automated using Integrated Library Management System (ILMS)</b>	
<p>Our library is one of the finest collection of books outstanding as the soul of the college. Our library is situated in a separate building. The book collection includes more than 36012 books, 1289 Reference books, 210 journals, 112 CD and Videos, 650 weeding. The collections of books include documents covering a wide range of subjects from humanities, Physical Sciences, and social sciences along with periodicals. The library is automated, and has a spacious reading hall with reference section. The library is automated with integrated library management software SOUL 2.0 of INFLIBNET. The various housekeeping activities of the library such as data entry,</p>	



issue and return and renewal of books, member logins etc are done through the software.

OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. The library provides internet service. The Internet room is provided with 12 systems with 100 Mbps. For enhancing security, closed circuit cameras have been installed. The Library is connected with Wi-fi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

35.92

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

60%

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college regularly updates its IT facilities including internet networking and Wi-Fi. It continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning of the teaching and learning process. The infrastructure includes: 1. Desktops 2. Laptops 3. Number of systems 4. 2 Pack services Wi-Fi facility was installed with latest Rail wireless controller. All buildings, seminar halls and common areas on the campus are now Wi-Fi connected.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.92

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

That the college promotes the systems and procedures for maintaining and utilizing physical, academic and support facilities - Laboratory, Library sports complex, computers, Classrooms etc. The library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the heads of the departments of our college. The laboratory items are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. The science students of the college are taught and trained about the use and maintenance of the laboratory items. The students with excellence and achievements are publicly felicitated and also supported financially to the extent possible.

The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of our colleges and the administrative office of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## **STUDENT SUPPORT AND PROGRESSION**

### **5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1074**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File

	<b>Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

642

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

642

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has a student council consisting of students from all different streams. The members of student community play a vital role in regulating and managing different activities take place in college. Their opinion in regards to different academic activities is taken in to account by the institutional authority. Though the college doesn't encourage direct election of the student body but through nomination of students to the council meet various demands and needs of the students.

Our college is proud of our student's achievements. Ms Vijayalaxmi I.Huded participated in Indo-Nepal International sports championship 2022 and won Gold Medal in wrestling events. She also won Gold Medal in Kabaddi and Wrestling at 6th National Pykka Games-2022. she had brought laurels to our institution by participating in Kabaddi at State level/Inter-University level. Ms.Poornima I.Chabbi had won Gold-Medal in Kabaddi at 6th National Pykka Games-2022.and at state level too. Ms. Preeti V.Hadagali has been adjudicated as Blue at Karnatak university Dharwad, and Participated in Inter-University Yoga Competition held at Kilinga Institute of Industrial Technology Bhuvanewari, Orissa. Mr. Nirupadi H.Albanoor of our

College students has made an outstanding achievement in Painting at college level, University level and State level by bagging First Place under the aegis of 75th year of Indian freedom " Azadi Ka Amrit Mahotsav"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The meeting of the alumni Association was held on 10/01/2022 in the conference hall of our college.

The following agenda was placed by the president of the alumni Association.

1. To discuss academic excellence to provide academic support.
2. To honor our teachers who have made a distinct achievement.
3. To felicitate rank holders, gold medalists and blues in various games at Karnataka University Dharwad.
4. Alumni Association we have contributed in their specialized fields.
5. Any other matter with the permission of the president.

All the above mentioned matters we are discussed thoroughly and pass resolution unamasly.

The following members were present in the meeting.

1. V. H. Kolli



2. Dr. S. N. Venkatapur
3. S. P. Hiremath
4. B. I. Biradar
5. C. C. Amatennavar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### 1. Vision and Mission Statement.

##### Vision statement

"Quality education and sustainable development" is the main vision of our institution. That

the vision of the institution is to excel in the all walks of life.

##### Mission statement

1. The students centric quality education.
2. The impart core values of higher education to serve during natural and disaster and concerns.
3. To inspire student fraternity towards man making and nation building.
4. To imbibe physical, Intellectual and spiritual aspects that enable students to develop their personality.

#### B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates managed by the President and the Board of Directors and delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college.

#### C. Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop

in a systematic, well-thought-out and phased manner.

1. Application for grants from government and non-government sources.

2. Extension of available area to accommodate more classrooms, laboratories, staffrooms etc.

3. Renovations to revive the infrastructure of the institution.

4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater

use of ICT and other innovative means.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.
2. The principal along with the Executive Administrator are given freedom to plan

academic and administrative activities for the smooth conduct and continuous

progress of the college both for the Teaching Non teaching aspects of college

o

1. The Head of the Department oversees the Teaching Plans of his/her departmental members.
2. He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
3. He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
4. He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental or/and inter-college exercises, and study tours.

5. He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students.
6. He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
7. He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.
8. He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic / Perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important planks of the Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution.

Aspects of activity successfully implemented:

In fulfillment of this clause in the Strategic Plan the institution applied for and received the following grants during the last 5-year cycle:

The college received an UGC financial grants under the CPE i.e., Excellence from college with potential for 2016 to 2020. The grant to the tune of Rs. 1,50,00,000 /- is received and utilized for the enhancement of infrastructure facilities for all the stakeholders. The purpose of the ICT equipments in the form of smart Television sets, laptops, ipods, mass media equipments etc., have dovetailed in to the academic enhancement plan enumerated in one of the best practices thereby demonstrating the synergy that infuses the functioning of the college in its different levels and departments.

The grant was also utilized for the Women's study Cell in the college for its exceptional work in the realm of gender sensitization and woman's empowerment, and this too was properly utilized through the organization of the various seminars and workshops to enhance the knowledge and skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures, etc.

**Governing body:**

The Governing Body as per the Constitution of the Management has 06 members in all are eminent educational background. The Office Bearers are President, Vice-President, Secretary, Joint Secretary and Directors. The Principal is an ex-officio member of the management who has a power to discharge his duties in the smooth administration of the college having all the correspondence authorities.

**Administrative Set Up:**

The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Secretary and the Principal shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. He has his team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Office staff to assist in the discharge of this work.

**Service Rules, Procedures, Recruitment and Promotion Policies:**

Service rules and procedures are guided by the Karnataka Civil Services Rules formulated by Government of Karnataka as well as statutes, rules, and regulations of Karnataka University, Dharwad. The recruitment rules for the teaching staff are as per the Government order along with the eligibility criteria prescribed by the UGC. The promotional policies for teachers and for non teaching staff according to G.O.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

6.2.3 - Implementation of e-governance in | A. All of the above

areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for teaching Staff:

- Option to join Group Insurance.
- Loan specialty through co-operative society.
- Help with facilitation of bank loans (Housing, vehicle loans)
- Prompt facilitation of Provident Fund loans.
- Hostel facility to non teaching staff
- Internet, Wi-Fi facility to teaching staff

Welfare measures for Non-Teaching Staff:

- Membership of Group Insurance
- Financial contribution by college to the Non-Teaching Staff Association Fund.
- Prompt facilitation of Provident Fund loans.
- Help with facilitation of bank loans.
- Crash Course in Computer Basics for Supporting Staff.
- Hostel facility to non teaching staff
- Internet, Wi-Fi facility to teaching staff

**Canteen Facility is available for teaching, Non teaching staff and students**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff.

Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students

in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional budget estimates are prepared in consultation with the management principal and heads of the departments to ensure that financial resources are used efficiently. The committee approves it after scrutiny. Midterm checking up funds utilization by the principal and regular internal auditing helps us to monitor judicious/appropriate use of financial resources.

Budget estimates may be revised to meet contingency expenses. Compliance to the rules of expenditure as laid down by UGC.

Our management decided to construct internal audit committee Dr. T N Godi becomes Chairman and Prof. N H Mundaragi, Shri S N Ullagaddi and Shri M B Dambal are members. This committee visited office, library and all science departments and observes receipt bills and register book and then committee verified all concern documents. They prepared audit report and submit to Principal. The regular audit accounts are done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies Employed for Resource Mobilization:

- The institution seeks to mobilize government and nongovernment grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares vets and submits

proposals to the relevant authorities such as the UGC and the State Government.

- It actually solicits MP and other grants for the betterment of the institution.
- The college as a CPE status for the betterment of the college. CPE fund 1.5 crores utilized from 2016 to 2020.

It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.

Mobilization and utilization of Space.

- Space is at utilized optimally and a previously unused storage space has been creatively crafted

into a Canteen for students.

- The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture hall.

Procedures for Resource Mobilization:

- The types and methods of resource mobilization are discussed in governing body meetings and all the stakeholders involve in the resource mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, meaningful and holistic education the IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Different institutional mechanisms to help in reviewing and improving the teaching-learning process are:

- Student feedback is obtained annually in a structured format, analysed and appropriate action is taken wherever necessary.
- Teacher's diary (Record Book) is a useful tool for making progress of completion of syllabus and recording academic activities.
- Regular departmental/faculty meetings to review completion and transactions of syllabus, execution and evaluation of academic activities.
- Analysis and comparison of the results with the previous years help us to identify the problem areas and take remedial measures.
- Finally, academic audit helps us to assess the teaching-learning process.

Quality Initiatives in the Academic Domain:

#### 1. Seminars and workshops

- Department of English sponsored webinar on 12-08-2021 On "English Language Teaching and Learning to Digital Age Challenges and Opportunities"
- One day workshop conducted for final year students on Career Guidance in association with Deshapande foundation Hubballi.
- Two days workshop on Capital Market was conducted on 28th and 29th December 2021. In association with Career Guidance Cell, NISM and securities.
- One day National Level On line Seminar on "Financial Literacy" on 26-06-2022
- One day PFMS (Public Financial Management System) Training programme for Gadag District NSS Officers and Staff on 15-07-2022.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	<a href="#">View File</a>
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6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The gender equality is a promotion of status of women empowerment in this present situation. The college always monitors the gender equality and neutrality. Therefore, we established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality. Ms.PremaHandral, is an in charge staff of this programme, has been conducting various programmes students to create awareness about gender discrimination, gender bias.

Playing an active part in the management of college and students to ensure that they are used for the benefit of both girls and boys without any gender bias.

2. Gender Equity:-

Title: Prevention of Lifestyle disorders in young females.

Life style disorders are consider to be lifelong disorders as they have no permanentcures the best remedies prevention than cure. Conditions of PCOD, thyroid, obesity, and problems related in young females have become so common.The main causes include- food and living styles in present scenario. In young girls physical and

mental health given utmost importance. Moreover, the myth and misconceptions regarding these problems must be eradicated. Hence awareness is much needed to fulfil this need.

File Description	Documents
Annual gender sensitization action plan	<p><u>The gender equality is a promotion of status of women and women empowerment in this present situation. The college always monitors the gender equality and gender neutrality. Therefore, we established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality.</u></p> <p><u>Ms.PremaHandral, is an in charge staff of this programme, has been conducting various programmes to our college girl students to create awareness about gender discrimination and gender bias and to overcome these issues in the days to come. The discussions and discourses have a pivotal part in the due course of training programmes.</u></p> <ul style="list-style-type: none"> <li><u>• Ensure that syllabi redesigning involves consultation at all levels of society about gender equality, and what decisions mean for women and girls, especially those who may be marginalized because of caste, sex, language, social practice or environmental degradation.</u></li> <li><u>• Ensure that there are strong legal measures to outlaw eve teasing, sex-texting, sexual violence and harassment in colleges, with clear procedures for dealing with sexual abuse.</u></li> <li><u>• Moving beyond gender stereotypes and investigating the college and teacher's own values and culture, and aspirations for gender equality,</u></li> <li><u>• Playing an active part in the management of college and students to ensure that they are used for the benefit of both girls and boys without any gender bias.</u></li> </ul> <p><u>2. Gender Equity:- Title Of The Programme: Prevention of Lifestyle disorders in young females. Date: 11/12/202 Participants: Female:55, Male:40 Guest Speaker: Dr.ParveenNadaf. BAMS. Concern letter: Life style disorders are consider to be lifelong disorders as they have no permanentcures the best remedies prevention than cure. Conditions of PCOD, thyroid, obesity, and problems related to the menstrual cycle in young females have become so common in day to day life in clinical practice.the main causes include- food and living styles in present scenario. In young girls physical land mental health given utmost importance. Moreover, the myth and misconceptions regarding these problems must be eradicated. Hence awareness is much needed to fulfil this need. Dr Pareveen in the field of Ayurveda has taken an initiative to give awareness and suggestions regarding these concepts. Support, care and co-operation from our intuition are to be provided.</u></p>



<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from the prominent field are invited to speak on the given topic, highlighting women's importance and contribution to society. a. Safety and Security • Well-trained and vigilant security guards stationed across the campus. • Extensive surveillance network with 24x7 monitored control rooms. • Rotational duty by all faculty members for discipline and security. • The Proctorial Committee includes male and female proctors at the institute as well as faculty level. • Strict implementation of Anti-Ragging, Anti-Smoking Campus. • Awareness campaigns on women's safety and gender sensitivity through street plays, rallies and camps by NSS and Scoutrover students volunteers. • Separate hostels for men and women with dedicated wardens. b. Common Rooms: • In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions. c. Other Measures of Gender Sensitization include - • Curriculum and Coursework. • Co-curricular activities. • Enrolment of 68% women students and 49% women staff.</u></p>
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**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Liquid Waste Management**

The hazardous liquids like oil from generators or chemical waste from laboratories are collected and disposed to authorized recyclers. The non-hazardous chemical waste in laboratories is drained after reasonable dilution.

**Solid Waste Management:**

Dustbins have been placed at several places on the campus to segregate wet and dry waste. Awareness regarding the same has been created through signboards. The dustbins are emptied in a movable carrier which carries the waste to the garbage dump provided in the college by the Municipality every morning..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean**

D. Any 1 of the above

and green campus recognitions/awards 5.  
Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Details of activities that inculcate values, necessary to render students into responsible citizens.

In observation of the constitutional obligations, values, rights, duties, and responsibilities of both staff and students we have taken

the initiative of organizing various programs.

Date

Name

07/07/2021

Covid vaccination drive

11/08/2021

Swachhatapakwad

15/08/2021

75th Independence day

20/08/2021

Sadbhavana Dina

28/10/2021

Gadag district-level quiz

30/10/2021

Kannada kayak year celebration

12/11/2021

Blood donation camp on the occasion of the birthday of  
PuneetBenakanawari

19/11/2021 to

25/11/2021

Rastriyaiqyatasaptaha

19/11/2021

Inauguration and fresher's day

26/11-2021

Sanvidanadinacharane

22/11/2021

KanakadasJayanti

12/01/2022

Yuvasaptaha

26/01/2022

National voters day

13/01/2022

Centennial celebration- first aid training

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Covid -19 vaccination program on 07/07/2021

As per university instruction on this day Covid-19 vaccination drive is held for all staff members and students.

With the collaboration of KSS Arts, Comm, Science and PG Center, Gadag, NSS A and B Unit, Yuva Red Cross, The Bharath Scout an Guide, Health Department, Gadag,

Covid-19 Vaccination Drive is held on 07/07/2021, at 10.00AM. Dr. D B Gavani welcomed all the Guests. The is inaugurated by Shri.Ravindranath B Dandin. Guest Speaker DrMadhumatiDhannurdelivered gave guest speech on how to be aware of covid-19.The drive is started by vaccinating our Founder President Dr. B F Dandin. Vice-principal Dr G C Jampanvar, IQAC Coordinator D.r M B Goudar and all the staff members were present in the programme. The drive is huge success by vaccinating more than 200 students.

2. A counseling program programme is held With Collaboration KSS Arts, Comm, Science College and PG Center. Gadag and ZillaArogya and KalyanaIlaakhe, Gadag. Dr D B Gavani and IQAC Coordinator were present in programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed

C. Any 2 of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International yoga day on 21st June, our college celebrates this by practicing yoga.

On Gurupoornima organize a function every year, where all faculty members are invited and honored.

Independence day on every independence day , flag hosting ceremony is followed by patriotic cultural programme in the campus.

Teacher's day: students council celebrates every September 5th of every year to remember the contribution of teachers in a student's life.

GhandiJayanti 2ndOctober, is a day when we remember Gandhiji's values of pece and values.

National voters day is celebrated by NSS on 23rd October.

Republic day : celebrated by followed by cultural programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>



Any other relevant information	No File Uploaded
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## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Encouragement of talented students and Achiever's Appreciation.**

**Objectives of the Practice:** The congenial atmosphere is provided for the better teaching and learning process.

**The context:** The students who are admitted to the undergraduate course come with various backgrounds. Most B.Sc students admitted join this course after failing to enter into professional course. Many arts students admitted come from Humanities and Arts background and hence are unaware of IT terminologies. The B.Com students admitted attend parallel coaching classes for CA/TALLY etc.

**The Practice:** Students are chosen by the Heads of the Departments and Committee. In charges Cultural, Sports, NCC, NSS, Youth Red Cross, Commerce Association and Ladies Association for this event based on their achievements in these fields.

**Evidences of Success:** The number of students who qualified for the Achievers' Appreciation are increasing in number. Students with poor attendance aimed to attend all the classes and attendance has increased. The number of students taking part in cultural activities increased. This was evident from the number of students who participated in inter college, university level, and national level competitions.

Every year our college achieving ranks and gold medal eventually as the evidence of success.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute implements the university curriculum with well-planned and effective teaching-learning activities blended with the latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators. This enables them to be work ready. The institute proactively identifies the

curriculum gaps and makes the provision for imparting the content beyond the syllabus to bridge the gaps. Students are enabled to work environment through regular industrial visits. Also, they are sent to internships. The institute also organizes various programs for providing hands-on training to the students on the latest technology adopted by the industry. Students are also motivated to reach out to the industry for various industrial projects. The technical fests and model exhibitions are features of developing hands-on experiences among students.

The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development, etc., Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands-on training in their field of interest.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To Organize NAAC Sponsored International Level Seminar.
2. Organizing Criterion wise presentations as a step toward preparing for NAAC reaccreditation.
3. An effort to collaborate initiatives of Industry-Academia and Alumni for the development of students.
4. To Increase strength of Students in PG Courses.
5. Organize various student and faculty development programs.
6. To make placement cell more efficient. To Start Academy for Competitive Examination like UPSC, KPSC, Banking, CA/CS and so on.
7. To motivate PG students regarding the NET/SLET examination.
8. To recruit and retain well-qualified motivated faculty of our college..
9. To provide better amenities and more sports facilities in harmony with nature.