



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	K.S.S ARTS ,COMMERCE AND SCIENCE COLLEGE ,GADAG
• Name of the Head of the institution	Dr .D .B .Gavani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9482931100
• Mobile No:	9482931100
• Registered e-mail	principalksscolleggadag@gmail.com
• Alternate e-mail	ksscicac@gmail.com
• Address	Vidyanagar Masari Gadag
• City/Town	Gadag
• State/UT	Karnataka
• Pin Code	582101
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Karnatak University, Dharwad				
• Name of the IQAC Coordinator	Dr. M.B.Goudar				
• Phone No.	9449900048				
• Alternate phone No.	9449900048				
• Mobile	9449900048				
• IQAC e-mail address	kssciquac@gmail.com				
• Alternate e-mail address	principalkssccolleggadag@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kssccolleggadag.edu.in/wp-content/uploads/2021/07/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://kssccolleggadag.edu.in/wp-content/uploads/2021/07/2020-21-Calendar-of-Events.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.80	2004	16/09/2004	15/09/2009
Cycle 2	A	3.34	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC	27/11/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
College	CPE	UGC	2016 (5 Years)	1.50,00000=00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	07
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Webinar about awareness of unknown scholarships available by Govt,NGOs,Companies etc. In association with "The Global Scholarship" on 05-12-2020	
Webinar on Capital Market and financial Education Awareness.on Google meet -21-12-2020	
National Level Seminar on "Spectroscopy in Modern Science" -08-01-2021	
"Catch the Rain" where it falls when it falls on 12-02-2021. In association with Government of India Neharu Yuva Kendra Gadag	
Virtual programme on Agricultural Reform Act-2020 on 20-02-2021. In association with Bayalu Vaicharika Vedike,Gadag	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
TQM programme for newly admitted students	TQM programme has been conducted for students on 7/9/2020 to 10/9/2020 and Students are benefited
To encourage the students for co-curricular awards	<p>Kumari.Tejaswini I. Roddaddannavar secured 1st rank in B.A and received Smt.Padmavatidevi shanmukhappa Angadi Gold medal,Belgaum district level K.U.golden jublilee celebration committee gold medal K.L.E.Society cash prize and Smt Usha Awalikar Cash prize.from Karnatak University Dharwad Miss Prema R. Handral secured 2nd rank in B.A. And received Wr.D.C.Pawate Diamond Jubilee Celebration Fund Scholarship from Karnatak University Dharwad Miss.Sushma Ratnagiri secured 1st Place in B.A.I year examination and received Wr.D.C.Pawate Diamond Jubilee Celebration Fund Scholarship from Karnatak University Dharwad Bharat Scouts and Guides conducted state level on line "Rajya Purskar" examination in the year 2020 our college students Basavaraj Khabi,Fakkiresh Gudi ,Fakkiresh Hombal,Mahesh Lamani,Mahesh Muttal,Manjunath Honakeri,Mahesh Katti, Nagesh Chouhanand Ramesh Muttal participated and received certificate from Honourable Governor of Karnataka state Kumar Balachandra B.Gurikar and Miss. Netravati V.Revadi. NSS volunteers Participate for pre RD camp at University level Mr.Fakruddin B.Allikatti NSS volunteer Participate University</p>

	level swachhata camp 2020-21 and and received certificate from Karnatak University Dharwad. Miss.Soundarya and Netravati NSS volunteer Participate Gadag district Quiz computation on AIDS and Blood donation conducted by KSAPS and received 1st prize on 23-10-2020.
To encourage the students for co-curricular activities	Covid-19 test conducted for all staff members and students on 16-7-2020 The Following co-curricular activities are conducted: District Level Quiz competition is conducted on Covid-19 for students on 23-10-2020 .
Advise to the placement cell to conduct campus drive.	ICICS campus drive is conducted in our college in association with ICICS bank on 19-02-2021 .In this drive 38 students are selected
Health Awareness programme	Covid-19 Awareness programme and test campaign organized for public on 24-12-2020 Pulse Polio campaign organized for public on 31-01-2021 T.B. Awareness programme conducted for public on 29-03-2021
Conducting study tours, visits etc.,	Varies departments conducted study tour, Project work and field work.
To conduct an internal academic inspection for all department and other cells for the effective functioning.	Systematic examination of a quality system was carried out for all departments by an IQAC.
Developing research activity	Seminar, conference & workshops organised. Presented papers in various seminars/conferences & in journals.
A common and specific format may	Measures were taken to frame

be designed to collect the feedback from different section of people associated with the institution	common templates to acquire the feedback of parents, alumni and students.
Webinars, seminar and workshops conduct for students and staff	1. A webinar conducted for students on Awareness of unknown scholarships available by Govt,NGOs, Companies etc. In Association with Global Scholarship Hubballi on 5-12-2020
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing body of the College	21/01/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21 Yes	03/02/2022

Extended Profile

1.Programme

1.1 12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1656

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1607

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

684

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

67

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

46

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1656
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1607
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	684
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	67
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	46
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	32.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	160
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

K.S.S.Arts, commerce and science college reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment committee etc.are functions well with an active participation.

The College follows the curriculum, prescribed by the university through its Board of Studies during academic year. The Heads of Department conducts the meetings to distribute work load, allot subjects, plan and activities of the department and to review syllabus. Time Table is prepared by respective departments and displayed on the Notice Board. College has been conducting every academic year for all faculty and students"

Teaching plan is prepared by every faculty members at the beginning of the academic year. They record the conduct of

teaching and practicals in the diary. There is optimum utilization of the existing infrastructure. Social sites such as GOOGLE-MEET, WEBEX, ZOOM, YOUTUBE and WhatsApp, etc are used for effective teaching. Internet, Computer, LCD Projectors and Audio-Video aids are utilized on regular bases. The college encourages faculty members to attend meetings of BOE and BOS for syllabus redesigning workshops and seminars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the curriculum, college has designed and well defined teaching strategy. All academic activities are planned and executed as per the academic calendar. Semester wise continuous internal assessment (CIA) plans, Review of attendance, Tentative date of practical examinations, project work UG dissertation work and internal examination time table is displayed on the Notice Boards of the departments and staff room. Two unit tests are held for the students. Every year course wise assignments are taken from the students. CIE is assessed at two levels by subject wise faculty of the departments.

The college with respect to the university guidelines and Action plan has been prepared. It holds the I and II theory internal tests for 20 and 80 marks respectively. The practical exams internals are by the college and externals are held under the scrutiny of the external examiners appointed by the university. The entire paper credits are evaluated by the faculty and final marks are sent to the university. The PDCS, Computer Applications and Indian Constitution subjects for all UG Programmes hold the university in the MCQ pattern

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 896">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 896" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 896 529 958">Any additional information</td> <td data-bbox="529 896 1436 958" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>03</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1433">Any additional information</td> <td data-bbox="529 1357 1436 1433" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1433 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1433 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1536 529 1630">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1630" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>00</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students, college teachers engage the students in various activities through Expert Lectures, National Service Scheme(NSS), Youth Red Cross, Bharat Scout and Guides programmes. The environmental issues are dealt in detail in the classroom through a compulsory Core Course "Environmental Science" for first year B.A, B.Sc and B.Com students. This subject is taught by special teachers in the class, the said subject include the chapters such as, scope and nature of Environmental Science, Natural Resources, Bio-diversity, Pollution, Social issues and Population. On the eve of 'World Water Day', Organized 'water Harvesting programme' and 'Life Skill Development programme'.

The students must understand human values and follows professional ethics in their relevant field, Ladies Association and Anti Harassment Cell organize the lectures on "International Women's

Day" celebration. The lectures on Gender Equality, Women Empowerment and Skill Development for the students of the college. We are very proud enough to state that we have noticed till this date any major issues of Ragging and Complaints from students about their harassments. The college works with the objective of generating social awareness among the students. The Geography Department students prepare a separate Fieldwork/Project on "Gadag District Harti Village Arpita Milk Dairy -A Casy Study", as a part of their study.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2940

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1607

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students in two ways at the time of the commencement of the program. All the students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks or performance in the HRD programmes and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation class tests.

Strategies adopted for slow learners:

- Remedial classes are conducted with an aim to improve the academic performance of the slow learners
- Group study system with the help of advanced learners.
- Academic and Personal Counseling are given to the slow learners by the tutor and mentor.

Strategies for the advanced learners:

- Special coaching classes for the first 10 class toppers of every class.
- Coaching is also given in skill Development program like communicative English, Aptitude and Placement.
- Provision of additional learning and reference material.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Total- 1656	67 (Student-Full time Teacher Ratio- 1: 25)

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The various elements of experiential learning are instilled among the students through different activities during the semester period. The programmes related to experiential learning are equally contributory to the participatory learning too. These learning processes are interrelated with each other. Participatory learning encompasses a range of techniques and methods for facilitating and enabling students to come together in small groups to share knowledge and ideas, discuss debate and deliberate, analyze and critique, and construct and create knowledge and theory.

Participatory Learning widely used in rural and community development, provides an extensive toolkit of interactive mapping, modeling, ranking, diagramming, and matrix techniques for working with groups of people to enable them to collectively compile, systematize, and analyze local knowledge and information in other words, conduct research, with a goal of using and applying that knowledge in collective planning and implementation of local

development activities.

The college firmly believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology such as Role plays, Team works, Debates, Seminar Quizzes and Case studies specifically students Centric teaching methods are reflected in project work Field visit Industrial visit and guest lectures.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the present era is dominated by information and computer technology in all walks of life, the educational institutions are at the frontline today. Our college follows ICT enabled teaching in addition to the traditional classroom education. Subsequently the efforts are put forth by the institute to provide a congenial environment for e-learning in the classroom. The college after the lockdown during corona 19 pandemic has a greater paradigm shift in the teaching and learning process. The smart phones have replaced all the other methods of ICT enabled methods in spite of using PPT, OHP/LCD projectors, YouTube, Instagram, WhatsApp and all other modes of multimedia tasks. The major emphasis on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work by utilizing all the ICT infrastructural facilities.

The college premises are high frequency of 100 MBPH Wi-Fi enabled arena. The well equipped and specialized computer laboratory with an internet connection has been provided to promote an independent learning. The 100 MBPH high speed Wi-Fi facilities for access of Internet are provided to the individual laptop and smart mobile devices with well security passwords. Its access is controlled by the system administrator. The teachers and students have meticulously acquired and mastered the ICT savvy teaching and learning methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://youtu.be/0Eqpee7YBtY https://youtu.be/mL25KXOgbew https://youtu.be/oi56JCP5klc https://youtu.be/29Hjdc9Q8PQ https://youtu.be/n2_NYq1BP8E https://youtu.be/Vxv_w7cSa0 https://youtu.be/sqMxIjGHqvU https://youtu.be/FtrAcjsYQe8 https://youtu.be/-rFWjFDekCI https://youtu.be/CQR8JUUX134 https://youtu.be/AoyQEh0rmc8 https://youtu.be/CQR8JUUX134 https://youtu.be/sqMxIjGHqvU

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25 / 46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

67

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The committee has been formed to look after the internal assessment as transparent and robust as the enhancement of qualitative progress of the college. Therefore, the college has adopted the transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment the system of internal assessment is communicated with the students. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entity level admissions are given purely on basis of first come -first -serve or on the merit basis and the lists of merit students are displayed on notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and university level.

The IA tests and unit tests are conducted regularly as per the schedule given in academic calendar of events. The weight age for the unit tests and IA tests is graded by the concerned faculty. The performance of the students is displayed on the notice board. The personal guidance and mentorship is given to the poor performing students after the assessments. The students appearing for second or third year are entrusted to make presentations and participate in the seminars on the concerned subjects. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well organized mechanism for the redressed of examination related grievances. The student can approach the concerned teacher, college examination officers and principal to redress the examination related grievance on par with the requirement and jurisdiction of the grievance at the college and university level. Our university evaluation system is well designed by our Registrars of Evaluation work comprising, Chairman, Moderators and Examiners and coding and decoding units, distribution and evaluation with a great zeal and meticulous tasks. At the college level the evaluation work of IA tests is done for the odd and even semester examination twice in an each semester. If any student feels that the marks allotted to him/her

in any paper are not justifiable or found less, he or she can apply for the revaluation by remitting the stipulated fees to the university. The students should apply within a fifteen days after declaration of the odd or even semester results.

The university appoints the subject expert other than the previous evaluator for the revaluation/ third valuation of the answer scripts. . If there is change in score, it is corrected by revaluation committee of the university. It has to declare final revaluation result within fifteen days. The principal and in charge faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adopts outcome based education rather than input or output oriented teaching-learning process. The university formulates rules regulations and statutes from time to time to modify the calendar of events during the entire year. The old system of non CBCS, CBCS and NEP 2020 have a different stages of graduation based on the gradation. The complete information regarding various courses is brought to the notice of students at the time of admission. Learning outcomes of the programs and courses are observed and measured periodically by the college and university. The detailed soft copy of curriculum and learning outcomes of programs and courses are uploaded on the institution website. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and staff meeting.

The students are also communicated about the program outcomes, program specific outcome and course outcomes through TQM programmes and tutorial meetings. Identify the most relevant concepts that arise in everyday life and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. Use basic laboratory equipment correctly and

effectively in order to conduct measurements and analyze and interpret the results including a quantitative understanding of uncertainties.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is multidisciplinary faculty having arts, commerce science and post graduate departments in the all the faculties. For the smooth running of the programs and courses the college has the mechanism of implementation of the curriculum designed by Karnatak University, Dharwad. The program outcomes, Program specific outcomes and course outcomes are evaluated by the institution as well as the university and the same are communicated to the students in the formal way of the discussion in the classroom and departmental or college notice board.

After the proper measuring attainment of POS, PSOs and COS, it has been observed that the strength of the students as well as passing percentage of the students has an ascending order. It is also noticeable that there is an enormous increase in the student's strength to graduation and post graduation for the last five years. We took utmost care of measuring the level of attainment of POs, PSOs and Cos and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and they too take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**518**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://ksscollegegadag.edu.in/wp-content/uploads/2021/07/Student-Satisfaction-Survey-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College conducts various extension activities through National Service Scheme (NSS), Youth Red Cross Unit, Bharath Scouts and Guides, Red Ribbon Club, Eco Club and Science Association in order to sensitize students regarding various social issues and contribute towards the community. These activities involve participation of both students and community, thereby making students understand the ground reality.

The various activities are conducted such as District Level AIDS and Blood Donation Awareness program, Covid-19 Test, Pulse Polio Immunization campaign, National TB eradication program..

Activities like Celebration of National Voters day, Life Skill training, Rain Water Harvesting Awareness and World Water Day Awareness Program have been conducted in order to make students understand their rights and duties.

Observance of Rashtriya Ekta Divas, Vigilance Awareness Week, Rasthriya Aikyata Saptaha and Azadi Ka Amrut Mahotsav have been conducted in order to inculcate patriotism and nationalism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning viz., classrooms, laboratories, computing equipment etc.

Our college has a well developed high-tech campus of 1.7 acre earmarked and notified in the master plan of Gadag Development Authorities for future expansion. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

The infrastructure facilities and learning resources are categorized as under.

a). Learning resources include resources and infrastructures required for library, laboratories, computer centre, class room, teaching events, meetings and conferences.

b). support facilities include hostels, canteen, seminar halls. Internal seminars hall complex and committee rooms.

c). Utilities include safe drinking water and restrooms.

Classes are scheduled for optimal utilization of the available physical infrastructure. Sharing of laboratory facilities is also encouraged between faculties. The institute has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment.

The college has its own indigenous admission system on the basis of first come first serve.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games (indoor, outdoor gymnasium, yoga centre etc.) and cultural activities.

The institute, with its compulsory core courses and the continuous evolution scheme, integrates sports and extra-curricular activities as essential components. This is done only for participation but also for assessment of students.

It has adequate facilities for sports, games and cultural activities. The college has well equipped assembly halls for organizing annual functions and cultural events. Intra -faculty and inter faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in zonal and inter-zonal national youth festival competitions organized by the Association of Indian Universities and other cultural and sports events outside the campus. The college has excelled at these events by winning prizes and awards in individual and group events. Some of the faculty members serve as instructors at the centre.

National Independent Day and Republic Day are celebrated in the Institute by unfurling the National Flag followed by a guard of honor of the chief Guest by our students including NSS Unit -A and Unit-B students.

Students present cultural programme on the Annual Day organized by the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.91 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The K.S.S. Arts, commerce and Science College Library is one of the oldest govt. aided degree college Gadag of Karnataka state. The library is located in a separate building with very close to the main building. The collection includes more than 35802 books, 1269 Reference books, 219 journals, 112 CD and Videos, 650 weedings. The collections of books include documents covering a wide range of subjects from humanities, Physical Sciences, and social sciences along with periodicals. The library is automated, and has a spacious reading hall with reference section.

The library is automated with integrated library management software SOUL 2.0 of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.

The Books are classified according to new methodology. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. The library provides reprographic service and internet service. The Internet room is provided with 12 systems with 3 Mbps. For enhancing security, closed circuit cameras have been installed. The Library is provided with Wi-fi facility. Therefore the library is the soul of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

168965 =00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

330 per day (20% of Staff and students have visited library , due to COVID-19)

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi.

The KSS College Gadag has continuously strives to provide State of the art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been set up during the last few years.

The infrastructure includes:

1. Desktops
2. Laptops
3. Number of systems
4. 2 Pack services

Wi-Fi facility was installed with latest Cisco wireless controller. All buildings, seminar halls and common areas in the campus are now Wi-Fi enabled. More than 130 desktops have been used with the system range of intel i5. Significant investment has been made to upgrade classrooms with the purchase of the following equipment:

1. VPL IQ Board.
2. VPL Projector with white board.
3. VPL LCD projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.91

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - Laboratory, Library sports complex, computers, Classrooms etc.

Maintenance of Library:

The library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the college. The departments of the college have a good stock of texts and references in their departmental libraries

Maintenance of the laboratory:

The laboratory items are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. The science students of the college are taught and trained about the use and maintenance of the laboratory items.

Maintenance of the sport facilities:

The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport secretary and the advisor of the college. Students with excellence and achievements are publicly felicitated and also supported financially to the extent possible.

Classrooms facilities:

The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade-IV workers and sweepers.

Maintenance of computers and IT facilities:

The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of the colleges and the administrative office of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

648

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

783

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council consisting of students from all different streams. The council mostly function for the benefit of the students and members from the council got represented on Academic and administrative bodies and represent the interest of the student community through participation. The members of student community play a vital role in regulating and managing different activities take place in college. Their opinion in regards to different academic activities are taken in to account by the institutional authority. Though the college doesn't encourage direct election of the student body but through nomination of students to the council meet various demands and needs of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The meeting of the alumni Association was held on 14/11/2020 in the conference hall of our college.

The following agenda was placed by the president of the alumni Association.

- 1). To discuss academic excellence to provide academic support.
- 2). To honor our teachers who have made a distinct achievement.
- 3). To felicitate rank holders, gold medalists and blues in various games at Karnataka University Dharwad.
- 4). Alumni Association we have contributed in their specialized fields.
- 5). Any other matter with the permission of the president.

All the above mentioned matters we are discussed thoroughly and pass resolution unanimsly.

The following members were present in the meeting.

- 1). V. H. Kolli
- 2). Dr. S. N. Venkatapur
- 3). S. P. Hiremath
- 4). B. I. Biradar
- 5). C. C. Amatennavar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision Statement:</p> <p>"Quality Education and Sustainable development" is the main vision of our institution. That the vision of the institution is to excel in the all walks of life.</p> <p>Mission Statement:</p> <ol style="list-style-type: none"> 1. The students centric quality education. 2. To impart core values of higher education to serve during natural and national disaster and concerns. 3. To inspire student fraternity towards man making and nation building.. 4. To imbibe Physical, intellectual and spiritual aspects that enable students to develop their personality. <p>1. Nature of Governance:</p> <p>The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body managed by the President and the Board of Directors and delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college.</p> <p>Perspective/Strategic Plan:</p>	

The institution has a Perspective and Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of available area to accommodate more classrooms, laboratories, staffroom etc.
3. Renovations to revive the infrastructure of the institution.
4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative methods
5. Application to establish novel and currently acclaimed Undergraduate /Post-Graduate Courses.

Teacher's decision is an important role in implementing the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.

- The principal along with the Executive Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching/ Non teaching aspects of college functioning.
- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.

- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental or/and inter-college exercises, and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students.
- He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.
- He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important planks of the Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution.

Aspects of activity successfully implemented:

In fulfillment of this clause in the Strategic Plan the institution applied for and received the following grants during this current cycle:

• The college received an UGC financial grants under the CPE i.e. College with Potential for Excellence from 2016 to 2020. The grant to the tune of Rs. 1, 50, 00,000/- is received and utilized for the enhancement of infrastructure facilities for all the stakeholders. The purchase of ICT equipment in the form of smart television sets, laptops, iPods, mass media equipments etc have dovetailed into the academic enhancement plan enumerated in one of the Best Practices thereby demonstrating the synergy that infuses the functioning of the college in its different levels and departments.

The grant was also utilized for the Women's Study Cell in the college for its exceptional work in the realm of gender sensitization and women's empowerment, and this too was properly utilized through the organization of the various seminars and workshops to enhance the knowledge and skills of students.

Deployment Documents:

- a) Papers of receipt of UGC grants and CPE grants
- b) New wing of Laboratories.
- d) Certificate and Diploma in Vocational Course.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body as per the Constitution of the Management has 6 members in all who have an eminent educational background. The Office Bearers are President, Vice-President, Secretary and Joint Secretary and Directors. The Principal is an ex-officio member of the management who has a power to discharge his duties in the smooth administration of the college having all the correspondence authorities.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Secretary and the Principal shares this work and vets all financial projects before the latter endorses the same.

The Functions of Various Bodies:**Service Rules, Procedures, Recruitment and Promotion Policies:**

Service rules and procedures are guided by Karnataka Civil Services Rules formulated by Government of Karnataka as well as statutes, rules, and regulations of Karnatak University, Dharwad. The recruitment rules for the teaching staff are as per the Government order along with the eligibility criteria prescribed by the UGC

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff:

- Option to join Group Insurance.
- Loan facility through co-operative society.
- Help with facilitation of bank loans (Housing, vehicle loans)
- Prompt facilitation of Provident Fund loans.
- Hostel facility to teaching staff

Canteen Facility is available for teaching ,Non teaching staff and Students

Welfare measures for Non-Teaching Staff:

- Membership of Group Insurance
- Financial contribution by college to the Non-Teaching Staff Association Fund.
- Prompt facilitation of Provident Fund loans.
- Help with facilitation of bank loans.
- Crash Course in Computer Basics for Supporting Staff.
- Hostel facility to non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to

aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students. The performance of the non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional budget estimates are prepared in consultation with the management principal and heads of the departments to ensure that financial resources are used efficiently. The committee approves it after scrutiny. Midterm checking up funds utilization by the principal and regular internal auditing helps us to monitor judicious/appropriate use of financial resources.

Budget estimates may be revised to meet contingency expenses. Compliance to the rules of expenditure as laid down by UGC.

Our management decided to construct internal audit committee Dr. T N Godi becomes Chairman and

Prof. N H Mundaragi, Shri S N Ullagaddi and Shri M B Dambal are members. This committee visited office, library and all science departments and observes receipt bills and register book and then committee verified all concern documents. They prepared audit report and submit to Principal. The regular audit accounts is done by CA. Mr. H N Adin & Group, Hubballi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the various strategies employed by the college for fund mobilization:

Resource mobilisation policy and procedures of the Institution.

Strategies Employed for Resource Mobilization:

- The institution seeks to mobilize government and nongovernment grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, vets and submits proposals to the relevant authorities such as the UGC and State Government,

- It actively solicits MP and other grants for the betterment of the institution.

The college as a CPE status for the betterment of the college.CPE fund 1.5 crores utilized from 2016 to 2020.

Mobilization and utilization of Space

- Space is utilized optimally
- The Rainwater Harvesting system use open terraces effectively.
- The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture hall.

Procedures for Resource Mobilization:

- All the stakeholders involve in the resource mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, meaningful and holistic education the IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Different institutional mechanisms to help in reviewing and improving the teaching-learning process are:

- Student feedback is obtained annually in a format and thoroughly analysed.
- Teacher's diary (Record Book) is a useful tool for making progress of completion of syllabus and recording academic activities.
- Analysis and comparison of the results with the previous year's help us to identify the problem areas and take remedial measures. Finally, academic audit helps us to assess the teaching-learning process.

Quality initiatives in the Academic Domain

1. Introduction of Three new subjects:

Three new subjects namely History, Economics and Sociology were introduced into the PG (MA) curriculum under the University of Karnatak in 2017-18.

2 Seminars and workshops:

1 Department of Chemistry sponsored seminar on 08-01-2021 on "spectroscopy in

Modern Science"

2. District level Quiz competition is conducted on Covid-19 for students on 23-10-

2020

3. Quality initiatives in the Administrative Domain

1. Greater use of ICT for administrative purposes.

- Biometric attendance mode for all staff members
- Installation of CCTV for greater safety of students and staff.
- The expansion to accommodate more classrooms, laboratories, staffrooms etc.

4. Sports initiatives:

- Cycles are distributed to girl students who have become "Blues" at Karnatak University Dharwad
- Digital library is in its progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The gender equality is a promotion of status of women and women empowerment in this present situation. The college always monitors the gender equality and gender neutrality. Therefore, we established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality. Ms. Prema Handral, is an in charge staff of this programme, has been conducting various programmes to our college girl students to create awareness about gender discrimination and gender bias and to overcome these issues in the days to come. The discussions and discourses have a pivotal part in the due course of training programmes.

- Ensure that syllabi redesigning involves consultation at all levels of society about gender equality, and what decisions mean for women and girls, especially those who may be marginalized because of caste, sex, language, social practice or environmental degradation.
- Ensure that there are strong legal measures to outlaw eve teasing, sex-texting, sexual violence and harassment in colleges, with clear procedures for dealing with sexual abuse.
- Moving beyond gender stereotypes and investigating the college and teacher's own values and culture, and aspirations for gender equality,
- Playing an active part in the management of college and students to ensure that they are used for the benefit of both girls and boys without any gender bias.

File Description	Documents
Annual gender sensitization action plan	<p><u>The gender equality is a promotion of status of women and women empowerment in this present situation. The college always monitors the gender equality and gender neutrality. Therefore, we established a gender studies programme for this very purpose to enhance the result oriented performance in the avenues of gender equality. Ms. Prema Handral, is an in charge staff of this programme, has been conducting various programmes to our college girl students to create awareness about gender discrimination and gender bias and to overcome these issues in the days to come. The discussions and discourses have a pivotal part in the due course of training programmes. The gender training courses have a responsibility to develop gender equality in teaching through the courses and practical materials. Teachers need to equip students to promote an understanding of the profound nature of gender inequity and to overcome it. Ensuring that gender equity is a central theme throughout a programme of teaching and learning process, it is likely to ingrain understanding more effectively. The training of gender study needs to help teachers to develop practical solutions, and should be accompanied by monitoring and follow-up support to girl students. The college needs to interact with the local communities to ensure that significant local issues of gender inequality. It is very important issue to address the gender equality among the growing up of girls along with how they live this in their private lives, changing personal behaviour and challenging some of the deeply held assumptions that perpetuate inequalities. The teachers should have opportunities to examine and understand their own gender</u></p>

identities, and to understand how gender discrimination takes place in colleges. The college associations can provide venues and forums where strong gender-equality messages can be explored and reinforced. Different types of extra-curricular activities can help students who have been silenced to articulate their needs. The syllabi and the relationship between teachers and students require special attention and policy development if gender-equitable education is to be achieved.

- Ensure that syllabi redesigning involves consultation at all levels of society about gender equality, and what decisions mean for women and girls, especially those who may be marginalized because of caste, sex, language, social practice or environmental degradation.
- Implementation of the constitutional standards for quality and equality
- Ensure that there are strong legal measures to outlaw eve teasing, sex-texting, sexual violence and harassment in colleges, with clear procedures for dealing with sexual abuse.
- Inform themselves about existing policies for gender equality.
- Developing college-level policies for gender-equitable approaches to teaching and learning
- Moving beyond gender stereotypes and investigating the college and teacher's own values and culture, and aspirations for gender equality,
- Expertise in analyzing and challenging gender stereotyping and gender bias in curriculum materials, in language use and relations in the college and with the communities.
- Parents and community members play very vital roles towards the achievement of a gender-equitable teaching and learning in college. Participating actively with greater interest in their student's learning and ensuring that the college learning environment is healthy and safe.
- Playing an active part in the management

	<p><u>of college and students to ensure that they are used for the benefit of both girls and boys without any gender bias.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>.Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Room Response: Response: As a leading in women's strength our college, our vision rests on creating a safe space for our students and providing a gender sensitive and empowering education. The pedagogy of gender sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, and question, act and resist creatively. 1) Safety and Security: • Safe and secure environment is an ineluctable precondition for quality education. Keeping this in mind, the college has transformed the campus into an oasis of safety. • The security guards are deployed at proper places and their prime responsibility is to maintain continuous surveillance for arresting mischievous activities. • Identity check at entry points prevents the intrusion of outsiders in the college which nullifies the possibility of any detrimental acts by unscrupulous elements. • CCTV cameras installed at vulnerable places enable the authorities to track every event that unfolds in the campus. • Strategic placement of string of cameras infers an air of danger and act as a deterrent to any untoward behavior. • Places like canteen and library to ensure the safety of girls. Prying eyes of staff on duty avoids undesirable events. • Safety is ensured in laboratories • Separate hostel facility is provided for girls and boys • Anti-Ragging posters have also been displayed to convey the unacceptability of this evil. An Anti-Ragging Committee with</u></p>

representation of both male and female members exists to help the students in distress owing to this menace. • Internal Discipline Committee has also been established to foster an environment in which unlawful discrimination and harassment are not tolerated. • The college shows zero tolerance in cases involving eve-teasing or indecency towards female staff or girls. • Awareness talks are organized to acquaint the students with gender based violations and remedies available for redressal. • During excursions, N.C.C, N.S.S. camps and sports events, a lady lecturer inevitably accompanies the girl students. Even during examination, female invigilators are deputed on duty in case the students appearing are girls.

b) Counseling : • Mentor Mentee Groups have been formed wherein a small nes as per their comfort and interest. • Carrier cumber of students are placed under one faculty member who develops a meaningful relationship with them. • The singular purpose of these groups is to help the students sail through difficulties and enrich themselves throughout their career paths. Mentors help to boost morale, monitor students twice a week and record their progress. They provide a confidential atmosphere where students can explore any topic or situation and discuss any concern that they have. • Motivational sessions are conducted to encourage the students to participate in activitiounselling cell has helped students to make informed decisions regarding their career journey. Parent Teacher Meets are convened in every semester. It is a unique interactive system involving parents and students wherein issues like anxiety, stress and a slew of academic worries are resolved through collaborative efforts.

c) Common Room : • C-furnishedommon room is one of the basic features of student support

[services offered by our institution. A spacious and well common room has been established to facilitate the female students. • The room has been designed to enable the girls to socialize, discuss and interact in an informal space. It also serves the dual purpose of relaxation and recreation. The shared lounge has a seating capacity of 75 students with sufficient carpet area.. Newspapers and magazines are available on demand for leisure reading Indoor games like table tennis, chess and carom are also available to refresh the tired minds. • Common room is not only a physical space; it also enables the students to unleash their creative streak. It has a wall magazine where students can express their thoughts in various forms like drawing, painting, poetry etc. • Canteen services can be availed in common room. An attendant is attached to the common room to cater to the needs of the students. In a nutshell, the girl's common room is warm and welcoming. A perfect blend of fun and respite, it is always bustling with a whole spectrum of student activities. File Description Document Any additional information View Document](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management

- The major e-waste such as written off instruments/equipment's, CRTs, Printers, Computers.
- Electronics gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers.
- Old version computers are transferred to the schools run by our education society.
- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.
- Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, etc. have been removed from the gadgets for reuse in practical/projects.

Liquid Waste management

- Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.

Solid Waste Management

- Every day all the academic buildings and other surrounding area in the campus are cleaned by out sourcing agency and they separate out waste and dispose accordingly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Details of activities that inculcate values; necessary to render students in to responsible citizens

In observation of the constitutional obligations, values, rights, duties and responsibility in both staff and students have taken the initiation of organizing sensitization and awareness programmes in the college regarding Vigilance Awareness Week-2020, Rastreeya Aikyata Week celebration, Oath taking during National Voters Day, Awareness programme on Global Water Day, Water Conservation Programme: Catch the Rain - Where it falls and When it falls as a Fundamental Rights. Contribution of Mahatma Gandhi during Independent Warfare, Pulse Polio Abhiyana and awareness. In the eve of Azadika Amuuit Mahaotsava Cycle rally was organized upon the respective days.

Celebration Of National Integrity Day is conducted every year.

"National Unity Day" Rashtriya Ekta Diwas Celebrations are

organised accordingly.

National Unity Day is an initiative celebrated every year to commemorate Sardar Vallabhbhai Patel's birth anniversary. Celebration Of National Voters Day on 25th January 2021.

Under N.S.S. Unit A and B units of our college, N.S.S. Officers, N.S.S.volunteers, Students and Staff celebrated NVD and take the Oath. The National Voters' Day has been celebrated on January 25 every year since 2011, all across the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Covid-19 Vaccination Programme on 16-7-2020

College reopen on 16-7-2020 as per university instruction on this day Covid-19 test conducted for all staff members and students.

District Level Quiz competition is conducted on Covid-19 for students on 23-10-2020

Getting vaccinated could save our life. COVID-19 vaccines provide strong protection against serious illness, hospitalization and death. There is also some evidence that being vaccinated will make it less likely that you will pass the virus on to others, which means our decision to get the vaccine also protects those around us. The rules of the Covid-19 should followed by all the stakeholders.

Pulse Polio Vaccination Programme on 31-1-2021

Pulse Polio is an immunisation campaign established by the government of India to eliminate poliomyelitis (polio) in India by vaccinating all children under the age of five years against the polio virus. The project fights polio through a large-scale, pulse vaccination programme and monitoring for poliomyelitis cases.

TB control Programme on 29-3-2021

The goal of TB control Programme is to decrease mortality and morbidity due to TB and cut transmission of infection until TB ceases to be a major public health problem in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At K.S.S.College, we celebrate many commemorative days so that the students are aware of problems and events of international and national importance.

International Yoga Day On 21st June, our college celebrates this day by practicing Yoga.

On Gurupornima organize a function every year, where all faculty members are invited and honoured by students.

Independence Day On every Independence Day, Flag Hoisting ceremony is followed by Patriotic cultural programs in the campus.

Teacher's Day Student Council celebrates September 5th of every year to remember the contribution of teachers in a student's life.

Gandhi Jayanti 2ndOctober, the birthday of Mahatma Gandhi, is a day when we remember his values of Peace and Nonviolence. College Cultural Assceleociation celebrated Gandhi Jayanti by conducting activities such as Bhajans and patriotic songs by the students and staff, speach on Gandhian Values, etc.

Distric level Quiz competition on AIDS Awareness by National Service Scheme (NSS) unit celebrated ON 23 rdOctober.

National Voters Day National Voters day is celebrated in India on 25thJanuary. NSS Unit celebrates this day to motivate students to take active part in the democracy.

Republic Day: NSS & Student Council celebrate Republic Day of India on 26th January every year. Flag hoisting ceremony is followed by a short cultural program.

International Women's Day:Ladies Association and Anti-Ragging Cell and other departments celebrate Women's Day on 8th March every year, acknowledging the greatness of womanhood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Encouragement of talented students and Achiever's Appreciation.

Objectives of the Practice:

The congenial atmosphere is provided for the better teaching and learning process.

The context:

The students who are admitted to the undergraduate course come with various backgrounds. Most B.Sc students admitted join this course after failing to enter into professional course. Many arts students admitted come from Humanities and Arts background and hence are unaware of IT terminologies. The B.Com students admitted attend parallel coaching classes for CA/TALLY etc.

The Practice:

The Practice: Students are chosen by the Heads of the Departments and Committee. In charges Cultural, Sports, NCC, NSS, Youth Red Cross, Commerce Association and Ladies Association for this event based on their achievements in these fields.

Evidences of Success: The number of students who qualified for the Achievers' Appreciation are increasing in number. Students with poor attendance aimed to attend all the classes and attendance has increased. The number of students taking part in cultural activities increased. This was evident from the number of students who participated in inter college competitions.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.S.S. Management follows transparent administrative practices, in

all its transactions with students, faculty and all others concerned. College endeavours to include a strong sense of Discipline is implemented by Principal, Anti ragging Cell and Discipline committees with emphasis on maintaining attendance and abiding by dress code. An inclusive education policy is followed that ensure education to all without any discrimination. Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for the academic and administrative purpose where student's representatives are co-operated e.g, IQAC, NSS, Youth Red Cross, seminars, Awareness programmes, Sports, and library. These activities enhance their leadership qualities, communication skills and personality.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college plans some of the implementation in future such as, to increase the placement activities by the career counselling and placement cell, to enhance academic industries interaction, to organise several outreach programme by IQAC. To conduct the remedial coaching classes for the students of weaker sections. Enhancing social compatibility of the students by fiving better opportunity of social interaction through activities of NSS. To conduct the seminars, workshops to the interest of the students due to enhance their skill and knowledge. The college plan to enhancing academic excellence. Development of skills of the students by inculcating core values among them further by imparting value based education. To encourage the students faculty/ presentation of papers in seminar/ workshop. We have a plan to construct auditorium, and well established botany, zoology museums in future. We have plan to establish gas plant for chemistry lab.