Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**K S S ARTS COMMERCE AND SCIENCE COLLEGE GADAG**
Name of the head of the Institution	**Dr. N. M. Ambliyavar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08372236290**
Mobile no.	**9449900102**
Registered Email	**principalksscollegegadag@gmail.com**
Alternate Email	**kssaciqac@gmail.com**
Address	**Vidya Nagar , Masari**
City/Town	**Gadag**
State/UT	**Karnataka**
Pincode	**582101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. M. B. Goudar**
Phone no/Alternate Phone no.	**08372236290**
Mobile no.	**9449900048**
Registered Email	**principalksscollegegadag@gmail.com**
Alternate Email	**kssciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ksscollegegadag.edu.in/Admin/uploaded_photos/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ksscollegegadag.edu.in/Admin/uploaded_photos/AQAR%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.05**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.34**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**B++**	**2.80**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**27-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC is arranged	15-Jul-2019 01	15
Feedback from parents	15-Aug-2019 01	52
Feedback from Alumni	30-Aug-2019 01	60
Regularly meeting of IQAC is arranged	02-Dec-2019 01	14
Timely Submission of AQAR	16-Dec-2019 01	10
Regularly meeting of IQAC is arranged	02-Mar-2020 01	13
Feedback from Alumni	07-Mar-2020 01	68
Feedback from Parents	08-Mar-2020 01	45
Feedback from Students	10-Mar-2020 01	125
Regularly meeting of IQAC is arranged	08-Jun-2020 01	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	CPE	UGC	2016 5	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- NASSCOM IBM –New Collar Employability skills Programme 08.06.2019 to 21.12.2019

- One Day computer Training programme for SSP And NSP (State and National Scholarship Programme) on 13-09-2019

- Conduct one day state Level Orientation Programme on Preparation for UGC NET/KSLET Examination on 06-11-2019

- Training programme for Research Methodology on 24-10-2019

- Placement Cell and WIPRO Company Jointly organised campus drive on 13-11-2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TQM programme for newly admitted students	TQM programme has been conducted for students on 29-7-2019 to 02-8-2019 and Students are benefited.
To encourage the students for co-curricular awards	• National Level Yoga Championship award to Preeti Hadagali, • 1st Prize in Paper Presentation at National Level Seminar,to Kumari Aishwarya M.Goudar. • II Place in University level wrestling to Kumari. Vijayalaxmi I.Hudeda • 2nd Prize in District Level Elocution to Kumari Preema Handral. • 2nd Prize in District Level Patriotic song to Kumari Nivedita Hiremath. • Bhimamma R.Kuri participated in National Integration Camp.
To encourage the students for co-curricular activities	The Following co-curricular activities are conducted:-SwachhtaPakhwada, Blood donation camp, Swachhc Shapth and SwachhServekshana Jata, YuvaSaptaha, Jalashakti Abhiyana,Rashtriya Sadbhavan Divas, Flood Relief fund Abhiyana, NSS District Level Workshop, NSS Yoga Sangama Training Camp,and National Integration Camp,University Level Leadership training Camp,Voters awareness day.

Advise to the placement cell to conduct campus drive.	• A programme conducted for Career opportunity for the students in the field of IT,ITES,ITIS and IMS sector • NASSCOM IBM -New Collar Employability skills Programme. • Placement cell and WIPRO company jointly organised campus drive on14-11-2019
Sustenance of quality education through effective teaching learning practices.	Use of modern method of teaching enhanced- PPT, virtual classes, use of Internet and e-resources.
Conducting study tours, visits etc.,	Varies departments conducted study tour, Project work and field work
To conduct an internal academic inspection for all department and other cells for the effective functioning.	Systematic examination of a quality system was carried out for all departments by an IQAC.
Developing research activity	Seminar, conference & workshops organised. Presented papers in various seminars/conferences & in journals.
A common and specific format may be designed to collect the feedback from different section of people associated with the institution	Measures were taken to frame common templates to acquire the feedback of parents, alumni and students.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	26-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	13-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System is operative in the college. The MIS pervades following areas of institutional activities. ? SMS gateway to send important notification to different stakeholders of the college.

? Installation of more digital notice board in the college campus. ? Upgradation of college website with special importance to MIS. ? Online portal for Leave Application submitted by Teaching and Nonteaching Staff of the College ? Implemented SMS dissemination gateway system for internal stakeholders of the college ? Display of all important notifications and other information through Digital Display system. ? The college has introduced mobile apps 'KSS Staff' as a part of MIS. ? Communication of important information to general public through website and conventional notice. ? Installation of Elib system in college library for better management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

K.S.S. Arts, Commerce Science College is currently having the curriculum delivery and documentation. 1. At the beginning of an academic session, departmental meetings are held in every Department in which the topics in the syllabus are distributed to the teachers after discussion with them. 2. According to the syllabus, number of classes for each topic is decided and credit assigned to each topic/group/paper etc. 3. College administration provides a well-constructed weekly time table for each semester for both UG and PG classes. 4. Classes are held according to the schedule under the supervision of college administration. 5. Class room teaching methods are based on various needs of different subjects are regularly used for the effective delivery of the curriculum for upgradation of hard and soft skills such as - • ICT-enabled teaching-learning method. • Use of different software. • Use of Scientific models and charts for effective lecture delivery. • Distribution of class notes by teachers. • Group discussion amongst the students during the class. • Seminars by students related to curriculum and Paper presentation by the students. • Project work, dissertations are conducted for enabling the knowledge and fulfilment of their degrees. • Proper and adequate instrumentation facility is given to the students for their practical classes. • Departments maintain the detailed record of the classes, assessments, project reports etc. • Regular internal assessment unit tests in particular semesters to keep track on the improvement of the students. • We have a very rich library with a good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and students. • Seminars and special talks by experts are also arranged regularly for advance studies. • College administration also keeps a vigilant eye on the results, departmental proceedings and student needs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre ne	Skill Development

			urship		
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	30
MSc	Physics	9
MSc	Mathematics	30
MCom	Commerce	44
MA	Kannada	35
MA	History	27
MA	Economics	15
MA	Sociology	13
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

<table>
<tr><td>Feedback Obtained</td></tr>
<tr><td>Feedback is taken by Under Graduate Students. Structured feedback is received on varied aspects of the college including location, office, laboratory, library, administration and academics. Regarding teaching learning process, students have given their opinions through the feedback about teacher's strength of communication, Internal evaluation process, Institutional opportunities to learn and grow, students have enabled their education by the use of well equipped laboratory and library. Students have been involving in co-curricular activities. Feedback is also collected from the Alumni, about the overall environment of the institution, laboratories and equipments. They opined positively about teaching standard, assessment and examination system. They have mentioned internet and Wi-Fi facilities of the institution. Parents have given their supportive feedback about their wards, physically secured in the college campus. They have also given positive opinions about adequate facilities of the college and satisfied for cooperation and good communication from administrative staff and teaching faculty.</td></tr>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	V & VI Semester	120	128	128
BSc	III & IV Semester	144	123	123
BSc	I & II Semester	147	144	144
BCom	V & VI Semester	240	120	120
BCom	III & IV Semester	240	89	89
BCom	I & II Semester	240	96	96
BA	V & VI Semester	360	177	177
BA	III & IV Semester	360	113	113
BA	I & II Semester	360	238	238
MA	I & II Semester Kannada	40	31	31
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	1228	534	37	32	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
69	60	8	16	12	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last thirty six years practiced the system of mentoring called the tutor ward system whereby tutor was provided to every ward to look after his /her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now has been restructured and named mentor system. Under the mentor system the full time teachers of the college have been engaged as mentor of each class. Students of each class in the college are having a full time teacher as their mentor. The classes where there are huge numbers of students have been organised more than one mentor at the beginning of the academic session. The class wise names of the mentors are displaced on the college website. The mentors are responsible for academic process and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide Psychological counselling to those who need them and refer them for more professional counselling if required at the beginning of the session. The mentors conduct orientation programmes for mentees whereby they are acquainted with the institution its goals and mission, the facilities available and the regulations of the affiliating University. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status they also maintain record of their class attendance, class performance and academic progress. The mentors used both formal and informal means of mentoring the mentor system apart from its formal part also exist as a robust informal mechanism to boost inclusiveness gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1762	69	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	28	18	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2019-20	17/08/2020	20/09/2020
BCom	UG	2019-20	17/08/2020	20/09/2020
BSc	UG	2019-20	17/08/2020	20/09/2020
MA	PG	2019-20	17/09/2020	06/10/2020
MCom	PG	2019-20	17/08/2020	06/10/2020
MSc	PG	2019-20	17/08/2020	06/10/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the student's at the time of their admission in the college and the academic session 2019 and 2020 was no exception. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, Red Cross, for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ksscollegegadag.edu.in/Admin/uploaded_photos/AQAR-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

PG	MA	English	54	47	87.03
PG	MA	Kannada	30	26	86.66
PG	MSc	Physics	10	9	90.00
PG	MSc	Mathematics	33	33	100.00
PG	MSc	Chemistry	27	24	88.89
UG	BSc	Science	126	108	85.70
UG	BCom	Commerce	126	125	98.40
PG	MCom	Commerce	44	44	100.00
PG	MA	Sociology	13	13	100.00
UG	BA	Arts	170	164	96.47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ksscollegegadag.edu.in/Admin/uploaded_photos/Student%20Satisfaction%20Survey%20Report%20-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Rights of Women	Ladies Association	07/09/2019
Jalashakti Abhiyan Day	College NSS Unit	20/09/2019
Awareness Programme on Drug Abuse	Neharu Yuva Kendra Gadag And NSS,Red Cross Unit	26/11/2019
Empowerment and Employability Orientation Programme	Ladies Association	21/12/2019
AIDS Awareness Programme	Karnataka AIDS Prevention Society , Health Dept NSS Red Cross Unit	04/03/2020
Generation Equality, Realizing Women's Rights	Ladies Association	10/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NiL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	2.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	10
History	2
Education	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NA	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	18	16	5
Presented papers	Nill	7	Nill	6
Resource persons	Nill	1	1	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jalashakti Abhiyana	NSS Units	10	150
Rashtriya Sadbhavan Divas	NSS Units	25	200
Flood Relief fund Abhiyana	NSS,Youth Red-Cross Unit	20	50
National Youth Day	NSS A B Units Red Ribbon Club	10	100
Voters Awareness Rally	NSS College Forum	34	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yoga	III Place National Level	Kalingarao Mantapa Mysore Karnataka	1
National Level Seminar	1st Prize in Paper Presentation at National Level	J.T.College,Gadag	1
Yoga	Gold medal in all India Level Yogasri Prabhodhapatra Medal	Swamivivekanand District Yoga welfare Centre,Udupi	1
National integration Camp	Participated	Nitti Deemed University Deeralakatti,Mangalur,Karnataka	2
wrestling	II Place University Level	Karnataka University Dharwad	1
Elocution	II Place	S.A.College	1

	University Level	Naregal Gadag district	
Patriotic song	II Place District Level	ASS College of Commerce Gadag	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Orientation Programme	ASS Commerce College,Gadag	Orientation Programme	2	4
Karnataka AIDS Prevention Society and Health Dept	District Health dept.NSS A B Units,Youth Red-Cross Unit	AIDS Awareness Programme	10	150
National level Scheme	Z.P.Gadag NSS A B Units	Swachchabharata Abhiyana	8	100
Govt. of India Dept. of Youth empowerment and sports and state NSS Cell	NSS Units, Zilla Panchayat Gadag and Neharu Yuva Kendra,KUD NSS cell	Youth Parliament festival	15	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	A Noval HF Doped Tungsten Oxide Modified Electrode for the Determination of Ambroxol	K.L.E.Institute of Technology,Hubballi	21/10/2019	09/11/2019	05

Project work	Qualitative Analysis of Eucalyptus Pulp	Aditya Birla Grasim Industries Ltd,Harihar, Davanageri, District	22/08/2019	22/08/2019	05
Project work	Transester ification Process Used in Production Bio-diesel	Tontadarya College of Engineering ,Gadag	12/02/2020	12/02/2020	05
Project work	Performance Analysis of Logosa Food and Beverages	Lobosa Food and Beverages, Gadag	20/02/2020	20/02/2020	01
Project Work	Fund Management at Sri Veerp ulikeshi Co-Opertative Bank Ltd,Badami	Sri Veerpu likeshi Co-Opertative Bank Ltd,Badami	05/02/2020	05/02/2020	01
Project work	Capital Budgeting Shreevari Flour Mill	Shreevari Flour Mill, Navalagund	22/02/2020	22/02/2020	02
Project work	Extraction of Paprica Oleoresin from Chilli by Solvent Extraction Method	Kancor in Gradient Ltd.Byadagi, Haveri	23/07/2019	04/08/2019	04
Project work	Voltam Metric Behavior and Determinatio n of Mefenamic Acid at Hf-Wo3-CPE and Its Analytical Application	K.L.E.Inst itute of Tec hnology,Hubb alli	16/07/2019	30/07/2019	04
Project work	Effect of Chemicals on Milk its products and Adulteration	Dharwad Co-operative Milk Union, Dharwad	18/07/2019	31/07/2019	05
Training	NASSCOM IBM –New	NASSCOM Foundation	08/06/2019	21/12/2019	125

Collar Emplo yability skills Programme	IBM Hubballi				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NASSCOM IBM	03/01/2019	New Collar Employability skills Programme	189
Dharwad Co-operative Milk Union, Dharwad	18/07/2019	Project Work	5
K.L.E.Institute of Technology,Hubballi	16/07/2019	Project Work	4
Kancor in Gradient Ltd.Byadagi, Haveri	23/07/2019	Project Work	4
Aditya Birla Grasim Industries Ltd,Harihar, Davanageri, District	22/08/2019	Project Work	5
Tontadarya College of Engineering ,Gadag	12/02/2020	Project Work	5
Fasteners Allied Products (PVT)Ltd. Hubballi	16/01/2020	Project Work	1
Lobosa Food and Beverages, Gadag	20/02/2020	Project Work	1
Shreevari Floormill, Navalgunda	22/02/2020	Project Work	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.5	10.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
	View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
InfLibNet	Fully	18	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35385	4749732	417	121995	35802	4871727
Reference Books	1247	611697	22	5514	1269	617211
Journals	177	197631	42	43023	219	240654
CD & Video	112	300	Nill	Nill	112	300
Weeding (hard & soft)	560	Nill	Nill	Nill	560	Nill
Others(specify)	1635	760707	Nill	Nill	1635	760707
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.M.B.Goudar Dr.B.G.Tallalli Shri.H.M.Munisonnegowda	YouTube, Web sources, PPT WhatsApp, Google Meet	Smart classes, Videos, related to Geography and Environmental	20/06/2019

		Science	
Shri.K.I.Vajjalad	YouTube, Web sources, PPT WhatsApp Google Meet	Smart classes, Videos, related to Computer Science,	20/06/2020
Shri. S.B.Hiremath Shri.I .K.Pattanashetty	YouTube, Web sources, PPT WhatsApp Google Meet	Smart classes, Videos, related to Zoology	20/06/2019
Shri.B.I.Biradar Shri.S.B.Palled	YouTube, Web sources, PPT WhatsApp, Google Meet	Smart classes, Videos, related to Botany,	20/06/2019
Shri.S.S.Raikar Smt.J.S.Arahunasi	YouTube, Web sources, PPT WhatsApp	Smart classes, Videos, related to Physics,	20/06/2019
Shri.S.K.Vandakar Shri.C.C.Amatennava r	YouTube, Web sources, PPT, Google Meet	Smart classes, Videos, related to Chemistry	20/06/2019
Dr. D. B. Gavani Sri. S.B Alagundagi	YouTube, Web sources, PPT WhatsApp, Google Meet	YouTube,Smart classes, Videos, Blogs related to Languages	20/06/2019
Dr. T. N. Godi Prof. N. H. Mundaragi	YouTube, Web sources, PPT WhatsApp, Google Meet	YouTube, Smart classes, Videos, Encyclopaedia related to Commerce	20/06/2019
Dr.N.M.Ambaliyavar Dr.S.N.Venkatapur Dr.A.K.Pujar	WhatsApp, Google Meet	WhatsApp, Google Meet	20/06/2019
Prof.S.B.Gavarwad Dr.G.C.Jampannavar	WhatsApp, Google Meet	WhatsApp, Google Meet	20/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	152	4	28	4	4	2	3	100	3
Added	8	0	0	0	0	0	0	0	0
Total	160	4	28	4	4	2	3	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
YouTube	https://www.youtube.com/watch?v=999ngrj_BHM
YouTube	https://www.youtube.com/watch?v=PAtbQqI0Yrs
YouTube	https://www.bing.com/videos/search?q=global+warming+video&ru=%2fvideos%2fsearch%3fq%3dglobal%2bwarming%2bvideo%26qpvt%3dglobal%2bwarming%2bvideo%26FORM%3dVDRE&view=detail&mid=FC72BB9D8B66DAB1EAE2FC72BB9D8B66DAB1EAE2&&FORM=VDRVRV
YouTube	https://www.youtube.com/watch?v=rWyTk9eubKM&list=PLU6SqdYcYsfLrTna7UuaVfGZYkNo0cpVC
YouTube	https://www.youtube.com/watch?v=NxND6AZYzdo
YouTube	https://www.youtube.com/watch?v=usYySG1nbfI
YouTube	https://www.youtube.com/watch?v=6Mj8MTWZX4M
Google Meet, Zoom, Vebex,	Google Meet, Zoom, Vebex,
YouTube	https://www.youtube.com/watch?v=zHJ77RsnFXI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15.3	**12.4**	**10.2**	**9.58**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories: Annual maintenance of existing equipment is carried out by the concerned department. Any new equipment to be added Head of the department proposes the details with quotations for approval by the Principal and Chairman of the college. Library: All the departments put up proposals for additional library facilities, in terms of reference books and text books. The proposals are normally approved by the college. Every department adds new books and new additions. Sports Complex: Sports and games competitions are held every year on the occasion of college annual day. Prizes and certificates are awarded in the college annual day. Many students participate in the competitions. In some events faculty also compete with students. Computers: All the laboratories,

faculty rooms, library have net facility. College maintains Wi-Fi for entire campus with the up gradation of computers about 160 computers. Class Rooms: College has class rooms equal to or more than number of divisions even though the norms of UGC and States that the class rooms can be 120 of divisions. College has about 12 class rooms with LCD facility.

http://www.ksscollegegadag.edu.in/Admin/uploaded_photos/AQAR-2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Scholarship	868	3625592
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga sangama	01/07/2019	125	College Forum
Personal counselling and mentoring02	12/02/2020	5	College Counselling Committee
Personal counselling and mentoring	18/08/2019	2	College Counselling Committee
Language Lab	02/09/2019	45	Dept of English, Kannada
Remedial coaching	25/06/2019	150	All Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NASSCOM IBM –New Collar Employability skills Programme	189	189	189	Nill
2019	WIPRO	60	60	23	3

2019	Conduct one day state Level Orientation Programme on Preparation for UGC NET/KSLET Examination	225	225	Nill	Nill
2019	Training programme for Research Methodology	65	65	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
WIPRO	60	3	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	65	B.Ed	BA/B.Com/B.Sc	K.U.Dharwad and Affiliated B.EdColleges	B.Ed
2019	30	M..A	B.A	K.U.Dharwad and Affiliated Colleges P.G.Centres	M.A
2019	25	M.Com	B.Com	K.U.Dharwad and Affiliated Colleges	M.Com

| 2019 | 20 | M.Sc | B.Sc | P.G.Centres | M.Sc |
| | | | | K.U.Dharwad and Affiliated Colleges P.G.Centers | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	12
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi 20	University	2
KhoKho 20	University	4
Cross Country 20	University	3
Kanaka Cricket Trophy 20	College Level	150
Athletics 20	Inter collegiate	20
Debate 20	Inter collegiate	8
Quiz 20	Inter collegiate	4
Essay 20	Inter collegiate	5
Science exhibition 20	College Level	75

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Yogasana sports Championship-2020	National	1	Nill	Nill	Kumari Preeti Hadagali
2019	Gold medal in Yogasri Prabhodhapatra Medal	National	1	Nill	Nill	Kumari Preeti Hadagali
2019	I Prize	National	1	Nill	Nill	

	in National level seminar						Aishwarya M.Goudar
2019	II Place in Wrestling	Nill	1	Nill	Nill	Vijayalaxmi I.Hudeda
2019	2nd Prize in Elocution	Nill	1	Nill	Nill	Preema Handral
2019	2nd Prize Patriotic song	Nill	1	Nill	Nill	Nivedita Hiremath.

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students 'Union in 2019-20 are- Cultural Activities: ? Celebration of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan ? Celebration of Independence Day and Republic Day. ? Organisation of the annual social, a cultural programme of the college. ? Celebration of KanakaJayanti, BasavaJayanti, AmbedakarJayanti,GandhiJayanti,ValmikiJayanti. ? Celebration of 85th Birth Anniversary of our beloved President Dr. B. F. Dandin. Sports Activities: ? Organisation of inter-department Kanaka Cricket Trophy. ? Organisation of Annual Sports of the college. Other Activities: ? Providing a list of financially backward students to the college to make them get fees Concession from the institution. ? Providing financial support to the meritorious students. ? Health Awareness Programme. ? Awareness Programme on Covid-19 ? Celebration of International Anti-Drug Day. ? Celebration of Yoga Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

* The Principal along with the Executive Administrator are given freedom to

plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning. • IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year. • HODs and Coordinators of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted • CDC meeting: reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc. • Interaction with parents: The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance interact with parents of meritorious students during prize distribution functions • Inputs from Alumni at department level: Help us plan activities for the students such as Industrial visits, Internships and placement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• An effective MIS tool implemented has improved the admission process made easy, speedy by generating merit lists, with online filling of admission forms by introducing an Enterprise Resource Planning package leading to multiple benefits like error free analysis of student database by identifying students with different academic capabilities and understanding their socioeconomic profile. Members of the Students' Council have also been contributing in the smooth process of admissions.
Industry Interaction / Collaboration	• Enhancement Employability: MOUs with few companies for conduct of Employability Enhancement Certificate Courses have provided opportunities for interaction with industry. • Organizing industrial visits and inviting resource persons from industry: Industrial visits were organized by various departments. Scientists, entrepreneurs and industry experts are frequently invited under various associations by the Institution.
Human Resource Management	• Rules and regulations of authorities like Joint Director of Higher Education , UGC, KUD and Government of Karnataka are strictly adhered to during recruitment, career advancement superannuation etc. • Constitution of Statutory Committees

		like IQAC, Grievance Redressal Cell . • Induction programmes, encouragement of professional growth of the staff, conduct of FDP and welfare activities, and felicitation of the staff on retirement.
	Library, ICT and Physical Infrastructure / Instrumentation	The physical infrastructure caters to diverse needs of each courses. LCD Projectors are installed in 12 classrooms. Wi-Fi is available throughout the campus. Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students
	Research and Development	• Teachers are motivated to participate in conferences, workshops and training programmes • College has complemented traditional written examination with project work assignments..
	Examination and Evaluation	• Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. • The evaluation scheme is communicated to the students in prospectus and through orientation programme. Scope is given for redressal through methods of Revaluation/ Verification.
	Teaching and Learning	• Monitoring: Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids. • Infrastructure support: WiFi campus, Library collection upgradation, microphone facility in big classrooms, upgrading laboratories and safety devices, ICT related tools, provision of internet facility. • Curriculum shaping: Providing diverse learning through multiple avenues subject association activities, forum activities, educational/ field visits and certificate and add on courses etc. to give students an additional insight into learning.
	Curriculum Development	The rich and diverse experience of our staff members are utilized by the Karnataka University Dharwad for Curriculum Development across Arts, Science and Commerce streams. Seven of

	our Faculty members are members of BOS, 12 members BOE and 05 members of Syllabus Designing and Framing committees of the Karnataka University Dharwad

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up virtual learning system through Skype from distant corners of the world Implementation of college Mobile apps.
Administration	1. Online leave requisition system. 2. Notice display system for students and other stakeholder. 3. Regular exercises of etendering process through Govt. portal. 4. Submission of retirement related documents through e-pension portal.
Finance and Accounts	1. Fully computerised office and accounts section. 2. Maintenance the college accounts through Tally. 3.Reception of salary fund from Govt. through HRMS portal
Student Admission and Support	1. Online admission including online payment gateway. 2. Maintaining student's database through tailor made software. 3.Implemented online CBCS semester information system for PG Courses.
Examination	Initiated online portal Entry in service facility for Competitive Exams for UG PG students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.M.B.Goudar	International Webinar	College	1000
2020	Sri.S.B.Alagundagi	International Webinar	College	1000
2019	Dr.B.G.Tallalli	International Conference	College	1000
2019	Dr.K.N.Karabhari	International Conference	College	2000
2019		UGC National	College	1250

2019	Dr.N.B.Sangalad	Seminar		
2019	Dr.N.B.Sangalad	UGC National Seminar	College	3000
2019	Dr.T.N.Godi	National Seminar	College	400
2019	Shri.S.B.Hiremath	National Seminar	College	200
2019	Shri.B.I.Biradar	National Seminar	College	100
2019	Sri.S.K.Vandakar	State Level Workshop	College	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	computer Training programme for SSP And NSP (State and National S cholarship Programme)	Computer Training programme for SSP And NSP (State and National S cholarship Programme	13/09/2019	13/09/2019	12	8
2019	Training programme for Research M ethodology	NIL	24/10/2019	24/10/2019	42	Nill
2020	Teacher Enrichment training p rogrammefo r Zoom and Google meet App	NIL	18/03/2020	18/03/2020	45	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in	1	02/09/2019	02/12/2019	112

Higher Education				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	31	22	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Staff cooperative.	GSLI, Staff cooperative.	Students Welfare fund, Students Aid fund, Medical fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Management decided to construct internal audit committee.Dr.D.B.Gavani becomes chairman and prof N.H.Mundaragi,Shri.S.N.Ullagaddi,Shri B.Y.Chalavannavar are members. This Committee visited office ,library and all science department and observe receipt bills and register book then they verified all documents. They prepared audit report and submitted to Principal .The external audit done by CA. Mr.H.N.Addin and Group Hubballi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	H.N.Addin and Group	Yes	College Audit Committee
Administrative	Yes	H.N.Addin and Group	Yes	College Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Providing valuable suggestion for development of the institution 2. Pointing out the weaknesses of the college related Departments and suggesting rectification. 3.In case of attendance shortage or discipline related issues, the concern parents are called upon to intimate their wards absence from classrooms or indiscipline and warned about the possibility of not being allowed to sit for the examination

6.5.3 – Development programmes for support staff (at least three)

> • **One day computer Training programme for teaching and Non-teaching staff SSP And NSP (State and National Scholarship Programme) • Training programme for teaching staff about online classes using Zoom and Google meet App • Training programme for teaching staff in Research Methodology**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **Most of the recommendation given by NAAC peer team are fulfilled**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	computer Training programme for SSP And NSP (State and National Scholarship Programme)	03/09/2019	03/09/2019	03/09/2019	20
2019	Training programme for Research Methodology	24/10/2019	24/10/2019	24/10/2019	75
2020	Teacher Enrichment training programme for Zoom and Google meet App	18/03/2020	18/03/2020	18/03/2020	45
2020	State Level workshop on KSET NET	01/03/2020	01/03/2020	01/03/2020	145
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Rights	07/09/2019	07/09/2019	65	25

of Women Empowerment and Employability Orientation Programme	21/12/2019	21/12/2019	125	Nill
First Women Teacher- "Savitribai Pule"	03/01/2020	03/01/2020	50	45
AIDS Awareness Programme	04/03/2020	04/03/2020	115	55
International Women Day "Generation Equality, Realizing Women's Rights"	10/03/2020	10/03/2020	135	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The college has replaced neon bulbs with LED in many classrooms. 2. The NSS of the college has carried out Plantation drives, cleaning drive in its campus 3. Green Audit was carried out by Eco-Club on 5-10-2019 by Students of the college 4. Sustainable Natural Resource Utilisation" was held on 7-3-2020 5. Plastic Ban Activities 46 volunteers on 9th August, 2019 took an initiative of making paper, Cotton bags and about 6. 120 bags were made and distributed to the Hamalar Colony. 7. On account of World Environment Day, on 5th June, 2020 and Van Mahotsava on 1st July, 2020 it was done with the association with Kannada Kirana BSW College,Gadag. 8. Plant nursery Preparation by students to promote eco friendly practices

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	625
Braille Software/facilities	No	Nill
Rest Rooms	Yes	150

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	01	Yoga Day	Fitness of Mind	125

2019	1	1	05/08/2019	01	Blood Donation Camp	Health Awareness	25
2019	1	1	16/09/2019	01	Poster presentation competition on the eve of World Ozone Day	Making Students aware of the importance of Ozone layers	45
2019	1	1	26/11/2019	01	Drug Abuse	Awareness Campaign on drug Abuse	150
2019	1	1	07/12/2019	01	AIDS Awareness	Health Awareness	125

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day Training Programme	09/07/2019	09/07/2019	120
Celebration of SwachchathaPakwad	10/08/2019	10/08/2019	105
Sadbhavana day	20/08/2019	20/08/2019	75
Jalashakti Abhiyan Day	20/09/2019	20/09/2019	90
Ekata Ota	31/10/2019	31/10/2019	80
Yuva Saptaha Samavesh	21/01/2020	21/01/2020	180
Yoga	01/07/2019	01/07/2019	125
Voters Day	25/01/2020	25/01/2020	85
International Women's Day	10/03/2020	10/03/2020	165

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| 1. Most of the notices/ official communications are communicated virtually through common e-platforms to minimise paper usage. |
| 2.The college has replaced neon bulbs with LED in many classrooms. |
| 3. The NSS of the college has carried out Plantation drives, cleaning drive in its campus |
| 4. Green Audit was carried out by Eco-Club by Students of the college |

5. No Smoking zone created in college campus
6. Reduction of usage of papers in the office
7. Elimination of plastic items in the campus 8. Use of bio products in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. NSS , Scouts and Guides Activities : 1.The college has Two Active Units, namely Unit 1 Unit 2 under able leadership of two Programme Officers. Both the Units are actively engaged in several activities within and outside the college. Some of these are Orientation Programme for fresher's and selection of both Units leaders on 03-8-2019 2.The College has the Bharat Scouts and Guides Units under the able leaders of scouts Rovers leaders and guides Rangers leaders engaged with several activities .The selection of new crew and team is done on 05-08-2019 3.Celebration of 85th Birth Anniversary of our beloved K.S.Samiti President Dr. B. F. Dandin on 05.08.19. In the eve of that conducted Blood Donation Camp in Association with GIMS Blood Bank, Red Cross Unit Scouts and Guides Unit. 4.ConductedSwachh Pakhwada programme 10.08.19. 6..Miss. Bhimamma R.Kuri . 2018-19. Best N.S.S. Volunteer Award from Vice-Chancellor, K.U.D. II.Health Awareness Programme: The purpose was sensitizing students about the need of preventing diseases and promotion of health by practicing personal and environmental hygienic measures. Our college has Red Cross Unit and N.S.S. Two Units are actively engaged several activities Some of these are 1..Blood donation camp 2. Celebration of Yoga Day 3. Drug Abuse 4. AIDS Awareness

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ksscollegegadag.edu.in/Admin/uploaded_photos/AQAR-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We have earned repute for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission. KSS Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments. Discipline is implemented by Principal, Anti Ragging Cell and Discipline committees with emphasis on maintaining attendance and abiding by dress code. An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, and enrichment lectures that helps the students from socially marginalized groups. Academic Committee and Administrative Audits are conducted annually. Impartial administrative practices generate trust in the minds of staff leading to stability, security and a sense of belongingness to the institution. Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 coverage of syllabi help to create a strong academic culture in college Staff induction programmes, timely promotion of professional growth of the staff, permission to participate in FDP and welfare activities, felicitation of the staff on completion of their service has created a conducive atmosphere contributing to developing a good work culture. Being the main stakeholders, students are allowed to participate at various levels to groom them to become future

leaders. There are many committees set up for the academic and administrative purpose where students' representatives are co-opted e.g. IQAC, NSS, and Library etc. These activities enhance their leadership qualities, communication skills and personality.

Provide the weblink of the institution
http://www.ksscollegegadag.edu.in/Admin/uploaded_photos/AQAR-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

The college plans some of the implementation in future such as, to increase the placement activities by the career counselling and placement cell, to enhance academic industries interaction, to organise several outreach programme by IQAC. To conduct the remedial coaching classes for the students of weaker sections. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS. To conduct the seminars workshops to the interest of the students due to enhance their skill and knowledge. The college plan to enhancing academic excellence. Development of skills of the students by inculcating core values among them further by imparting value based education. To encourage the students faculty participate/presentation of papers in seminars / workshop